GEOP1040

Planning Systems

Session 2, In person-scheduled-weekday, North Ryde 2024

Macquarie School of Social Sciences

Contents

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General Information

Unit convenor and teaching staff
Unit Convenor and Lecturer
Miriam Williams
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Email for an appointment

Lecturer week 5 and 6
Sonia Jacenko
sonia.jacenko@mq.edu.au

Credit points
10

Prerequisites
Admission to BPlan

Corequisites

Co-badged status

Unit description
This unit provides students with an understanding of what is meant by planning, what theories underpin the practice of planning, and the historical basis for planning. Building on this foundation the unit will focus on what systems govern planning by drawing on planning system examples from overseas, Australia and NSW. The unit explores the key legal frameworks of these systems and introduces students to the organisations and stakeholders involved in planning. The unit critically evaluates the purpose of planning and its role in the creation of cities and development in Australia.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

> **ULO1:** Identify and describe planning systems and legal frameworks.

> **ULO2:** Draw on a range of academic and policy sources to examine key planning theories.

ULO3: Identify the role of key stakeholders, government and non-government actors in shaping planning systems.

ULO4: Apply key planning concepts to describe and explain contemporary planning issues.

ULO5: Deliver planning information effectively through text, oral and visual communication forms.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-time sensitive assessment (incl. essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
Report and presentation	40%	No	Monday 2nd September 11:55pm
Short essay	30%	No	Monday 30th September 11:55pm
Planning in the media	30%	No	Presentations weeks 8,9,10&11. Report due 28/10/2024 11:55pm

Report and presentation

Assessment Type [1]: Project
Indicative Time on Task [2]: 30 hours
Due: **Monday 2nd September 11:55pm**
Weighting: **40%**

1,500 word report analysing and comparing the NSW planning system and another planning system.

On successful completion you will be able to:

- Identify and describe planning systems and legal frameworks.
- Identify the role of key stakeholders, government and non-government actors in shaping planning systems.
- Apply key planning concepts to describe and explain contemporary planning issues.
- Deliver planning information effectively through text, oral and visual communication forms.

Short essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 20 hours
Due: **Monday 30th September 11:55pm**
Weighting: **30%**

1,000 word essay that evaluates a theoretical framework that has influenced urban planning

On successful completion you will be able to:

- Draw on a range of academic and policy sources to examine key planning theories.
- Deliver planning information effectively through text, oral and visual communication forms.

Planning in the media

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 20 hours
Due: **Presentations weeks 8,9,10&11. Report due 28/10/2024 11:55pm**
Weighting: **30%**

Discussion and reflection on weekly topics in short written text

On successful completion you will be able to:

- Identify and describe planning systems and legal frameworks.
- Identify the role of key stakeholders, government and non-government actors in shaping planning systems.
- Apply key planning concepts to describe and explain contemporary planning issues.
- Deliver planning information effectively through text, oral and visual communication

forms.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit is devered in weekly three-hour classes on campus. This is your first core planning unit in the Bachelor of Planning and it is essential that you attend in order to learn the skills that you will need to develop throughout the course of your studies. These skills will best prepare you for employment as a planner. The unit content is not designed to be delivered online.

Teaching will be by way of lecture/presentations; guest speaker presentations, group discussions, skills development with hands-on activities, and some self-directed learning. Required and recommended readings can be accessed via Leganto.

GEOP1040 iLearn site will be the source of additional information, including any updates on delivery. Please check, open, and read any emails or announcements teaching staff as they may contain important updates and/or advice.

Unit Schedule

The weekly topics are delivered in three modules:

MODULE 1: Overview of Planning

Week 1 Introduction to unit, assessments and student cohort. Historic basis for planning.

Week 2 Purpose, importance, and role of planning in creation of cities and development in Australia.

MODULE 2: Planning Systems

Week 3 What is a planning system? Urban governance, including the NSW legal framework

Week 4 Planning system case studies

Week 5 Planning theory/frameworks; Organisations and stakeholders

Week 6 Planning tools 1: Zoning

Week 7 Planning tools 2

MODULE 3: **Planning Issues**

Week 8 Housing

Week 9 Climate Change

Week 10 Public spaces/places

Week 11 Ethics

Weeks 12 Resolving Conflict

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
01/07/2024	I had to update the staff contacts page which still included Linda

Unit information based on version 2024.01R of the Handbook