# GEOP8010

Social Impact Assessment

Session 2, Online-flexible 2024

Macquarie School of Social Sciences

## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>2</td>
</tr>
<tr>
<td>Learning Outcomes</td>
<td>3</td>
</tr>
<tr>
<td>General Assessment Information</td>
<td>3</td>
</tr>
<tr>
<td>Assessment Tasks</td>
<td>3</td>
</tr>
<tr>
<td>Delivery and Resources</td>
<td>5</td>
</tr>
<tr>
<td>Unit Schedule</td>
<td>5</td>
</tr>
<tr>
<td>Policies and Procedures</td>
<td>6</td>
</tr>
</tbody>
</table>

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
### General Information

**Unit convenor and teaching staff**  
Alison Ziller  
**alison.ziller@mq.edu.au**

**Marker**  
Gemma Viney  
**gemma.viney@mq.edu.au**

**Credit points**  
10

**Prerequisites**  
Admission to MEnvPlan or MPlan or GCertEnvPlan or MEnvEd or MEnvMgt or MEnvStud or MDevCult or MEnv or MPH or MPPP or MSusDev or MAAppAnth or MPASR or GradDipPASR or MWildMgt or MSocEntre or GradDipEnv or GradDipSIA or GradCertSIA or GradCertSusDev or GradDipSusDev or GradCertSocEntre or MGlobalHlthDevStud or GradCertGlobalHlthDevStud or GradDipPP or MDevStud or MDevStudGlobalHlth or MSc in (Environmental Health or Remote Sensing and GIS) or MPPP MDevStud or MIntPubDip or MPSP

**Corequisites**

**Co-badged status**  
GEOX 8010

**Unit description**  
Social impact assessment (SIA) is an important assessment tool which applies social science methodologies to the evaluation of a wide range of public policy proposals, including those relating to land use planning, social policies and public health. This unit addresses the theory and methods of SIA, discusses the public policy processes which use this assessment, and applies a critical perspective to the ethical dilemmas facing the SIA practitioner. There is a practical focus to the unit through the use of current case studies, and this provides students with an insight into pressures and political difficulties frequently encountered. Students will learn how to recognise and respond to these problems, and present issues to non-specialist audiences.

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)
Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Explain the theory underpinning SIA and its role and use in practice
ULO2: Recognise key social impact issues that occur in land use development and public policy assessment
ULO3: Apply knowledge and key concepts from social impact assessment to critical evaluation of planning and policy decisions
ULO4: Identify and discuss ways of integrating social issues into public sector discourse and practice
ULO5: Research and discuss complex ideas about social change, social process and assessment of social impacts
ULO6: Recognise ethical issues and risks in evaluation and impact assessment

General Assessment Information
All assignments are in written form and must be submitted via Turn-it-In. Relevant readings and other source materials, detailed assessment descriptions and assessment criteria are provided. Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-time sensitive assessment (incl. essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research essay</td>
<td>30%</td>
<td>No</td>
<td>30 August 2024</td>
</tr>
<tr>
<td>Critique of a case study</td>
<td>40%</td>
<td>No</td>
<td>11 October 2024</td>
</tr>
<tr>
<td>Visual representation of key SIA issues</td>
<td>30%</td>
<td>No</td>
<td>1 November 2024</td>
</tr>
</tbody>
</table>

Research essay
Assessment Type 1: Essay
Indicative Time on Task 2: 30 hours
Unit guide GEOP8010 Social Impact Assessment

Due: 30 August 2024  
Weighting: 30%  
1500 word research essay drawing on academic and grey literature to explain social impact issues raised by a proposed project or policy  

On successful completion you will be able to:  
- Explain the theory underpinning SIA and its role and use in practice  
- Recognise key social impact issues that occur in land use development and public policy assessment  

Critique of a case study  
Assessment Type 1: Case study/analysis  
Indicative Time on Task 2: 40 hours  
Due: 11 October 2024  
Weighting: 40%  
2000 word critical review of a social impact assessment or similar document  

On successful completion you will be able to:  
- Apply knowledge and key concepts from social impact assessment to critical evaluation of planning and policy decisions  
- Identify and discuss ways of integrating social issues into public sector discourse and practice  
- Research and discuss complex ideas about social change, social process and assessment of social impacts  
- Recognise ethical issues and risks in evaluation and impact assessment  

Visual representation of key SIA issues  
Assessment Type 1: Practice-based task  
Indicative Time on Task 2: 20 hours  
Due: 1 November 2024  
Weighting: 30%  
Visual representation of social impact issues in a form suited to an identified audience with 600 words accompanying written commentary  

On successful completion you will be able to:  
- Identify and discuss ways of integrating social issues into public sector discourse and practice  
- Research and discuss complex ideas about social change, social process and
assessment of social impacts

- Recognise ethical issues and risks in evaluation and impact assessment

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

Delivery and Resources

This unit is delivered via classroom lectures with accompanying tutorial activities. Lecture recordings may be accessed via the Echo system. Online students are encouraged to undertake the practice activities associated with each lecture.

A weekly reading list is provided.

Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Theme</th>
<th>Topic</th>
</tr>
</thead>
</table>
| 1    | Introduction  
Foundation issues for SIA: Language | Spin and substantiation: practice analysis for Assignment 1 |
| 2    | Foundation issues for SIA: Scope | Public health; the foundation issue for SIA |
| 3    | Foundation issues for SIA: Space | Spatiality: Defining locality |
| 4    | Methodological issues for SIA: Avoidance strategies 1 | The method: The focus on process |
| 5    | Methodological issues for SIA: Avoidance strategies 2 | Consultation as scam: Identifying social issues for Assignment 2 |
| 6    | Methodological issues for SIA: Avoidance strategies 3 | Questionnaire design basics: Workshop for Assignment 2 |
| 7    | SIA and public policy 1: | Liquor licensing |
|      | Recess 16-29 September | |
| 8    | SIA and public policy 2: | Resource extraction |
| 9    | Methodological issues for SIA: Avoidance strategies 4 | Common errors in SIA Survey design: piloting workshop |
Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing an
Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.
Unit guide GEOP8010 Social Impact Assessment

Unit information based on version 2024.01R of the Handbook

https://unitguides.mq.edu.au/unit_offerings/163710/unit_guide/print