GMBA8002
Know Your Organisation
Coursera term 2, Online-scheduled-weekday 2024
Department of Management

Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>2</td>
</tr>
<tr>
<td>Learning Outcomes</td>
<td>2</td>
</tr>
<tr>
<td>General Assessment Information</td>
<td>3</td>
</tr>
<tr>
<td>Assessment Tasks</td>
<td>3</td>
</tr>
<tr>
<td>Delivery and Resources</td>
<td>5</td>
</tr>
<tr>
<td>Unit Schedule</td>
<td>5</td>
</tr>
<tr>
<td>Policies and Procedures</td>
<td>5</td>
</tr>
</tbody>
</table>

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Unit Convenor
Tess Howes
tess.howes@mq.edu.au
Email to book a consultation session

Credit points
5

Prerequisites
Admission to GMBA or GradCertGlobalBusPrac

Corequisites

Co-badged status

Unit description
Developing leadership capabilities requires an understanding of the importance of alignment. This includes understanding the degree of alignment between the why, what, how, and when in a business. This unit provides students with a rich understanding of the phenomenon of organisational change, understood not just as the outcome of a planned decision, but also as a reaction to unforeseen crises, and as a continuous process of transformation. Reflecting on real cases of organisational change as well as student experience, students will use several diagnostic tools to recognize driving forces of transformation, their impacts on stakeholders, and practical actions that can be performed to navigate the process in a logic of responsible and ethical stewardship. The unit aims to develop the change/transition management skills of students, bringing together technical, political and ethical elements of management in developing leadership capabilities.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Analyse the key organisational capabilities required for a firm’s positioning strategy as the anchoring point for leading an organisation
ULO2: Assess the degree of alignment between key capabilities and organisational
architecture (culture, structure, people, systems)

**ULO3:** Evaluate the organisational misalignment issues that a leader should prioritise and focus their change plan on

**ULO4:** Develop and professionally present concrete, suitable, and feasible organisational change recommendations that can resolve organisational misalignment issues

## General Assessment Information

### Late submissions of assessments

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm (Sydney time). A 1-hour grace period is provided to students who experience a technical concern. For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

### Special Consideration

To request an extension on the due date/time for a timed or non-timed assessment task, you must submit a Special Consideration application. An application for Special Consideration does not guarantee approval. The approved extension date for a student becomes the new due date for that student. The late submission penalties above then apply as of the new due date.

### Word limits

Anything beyond a stated assessment word limit (other than your reference list) may not be marked. See any further clarification from the unit convener.

## Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Business strategy - Individual</strong></td>
<td>40%</td>
<td>No</td>
<td>Week 3</td>
</tr>
<tr>
<td><strong>Written Report - Individual</strong></td>
<td>60%</td>
<td>No</td>
<td>Week 6</td>
</tr>
</tbody>
</table>

### Business strategy - Individual

Assessment Type: Case study/analysis
Indicative Time on Task: 10 hours
Due: **Week 3**
Weighting: 40%
On successful completion you will be able to:

- Analyse the key organisational capabilities required for a firm’s positioning strategy as the anchoring point for leading an organisation

Written Report - Individual
Assessment Type: Report
Indicative Time on Task: 14 hours
Due: Week 6
Weighting: 60%

On successful completion you will be able to:

- Analyse the key organisational capabilities required for a firm’s positioning strategy as the anchoring point for leading an organisation
- Assess the degree of alignment between key capabilities and organisational architecture (culture, structure, people, systems)
- Evaluate the organisational misalignment issues that a leader should prioritise and focus their change plan on
- Develop and professionally present concrete, suitable, and feasible organisational change recommendations that can resolve organisational misalignment issues

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.
Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

Delivery and Resources
Please refer to the online unit in the Coursera platform for detailed information.

Unit Schedule
Please refer to the online unit in Coursera for detailed information.

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct
Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results
Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity
At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and
courage – is at the core of learning, teaching and research. We recognise that meeting the
evolutions required to complete your assessments can be challenging. So, we offer you a
range of resources and services to help you reach your potential, including free \textit{online writing an
d maths support}, \textit{academic skills development} and \textit{wellbeing consultations}.

\textbf{Student Support}

Macquarie University provides a range of support services for students. For details, visit \url{http://students.mq.edu.au/support/}

\textbf{The Writing Centre}

\textit{The Writing Centre} provides resources to develop your English language proficiency, academic
writing, and communication skills.

\begin{itemize}
  \item Workshops
  \item Chat with a WriteWISE peer writing leader
  \item Access StudyWISE
  \item Upload an assignment to Studiosity
  \item Complete the Academic Integrity Module
\end{itemize}

The Library provides online and face to face support to help you find and use relevant
information resources.

\begin{itemize}
  \item Subject and Research Guides
  \item Ask a Librarian
\end{itemize}

\textbf{Student Services and Support}

Macquarie University offers a range of \textit{Student Support Services} including:

\begin{itemize}
  \item \textbf{IT Support}
  \item \textbf{Accessibility and disability support} with study
  \item Mental health \textbf{support}
  \item \textbf{Safety support} to respond to bullying, harassment, sexual harassment and sexual
    assault
  \item \textbf{Social support} including information about finances, tenancy and legal issues
  \item \textbf{Student Advocacy} provides independent advice on MQ policies, procedures, and
    processes
\end{itemize}

\textbf{Student Enquiries}

Got a question? Ask us via \url{AskMQ}, or contact \url{Service Connect}.

\textbf{IT Help}

For help with University computer systems and technology, visit \url{http://www.mq.edu.au/about_us/}
When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01R of the Handbook.