GMBA8013
Be Disruptive
Coursera term 1, Online-scheduled-weekday 2024
Department of Management

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General Information

Unit convenor and teaching staff
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Credit points
5

Prerequisites
Admission to GMBA or GradCertGlobalBusPrac

Corequisites

Co-badged status

Unit description
How can disruptive strategic thinking be deployed to develop or protect competitive advantage? The most innovative and successful companies today have all managed to fundamentally disrupt and reshape existing industries, or create completely new ones. What are the strategies, business models, and technologies that lie behind this? Is the strategic thinking that is required to successfully compete in today’s digital world actually different? And how could you deploy disruptive strategic thinking to reshape your own company and industry?

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Define a range of disruptive technologies and their implications on organisations and industry sectors

ULO2: Develop strategies and approaches to create innovative business models

ULO3: Apply strategic thinking and tools to evaluate the impact of new innovations and the plausibility of successfully adoption
General Assessment Information

Late submissions of assessments

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm (Sydney time). A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Special Consideration

To request an extension on the due date/time for a timed or non-timed assessment task, you must submit a Special Consideration application. An application for Special Consideration does not guarantee approval.

The approved extension date for a student becomes the new due date for that student. The late submission penalties above then apply as of the new due date.

Word limits

Anything beyond a stated assessment word limit (other than your reference list) may not be marked. Seek any further clarification from the unit convenor.

Assessment Tasks

<table>
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<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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<tr>
<td>Case analysis - Disruptive project</td>
<td>40%</td>
<td>No</td>
<td>Week 3</td>
</tr>
<tr>
<td>Case analysis - Business model innovation</td>
<td>60%</td>
<td>No</td>
<td>Week 6</td>
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Case analysis - Disruptive project

Assessment Type 1: Case study/analysis
Indicative Time on Task 2: 10 hours
Due: Week 3
Weighting: 40%

Length: max 1,000 words (excl. references) Format: Written report
Task: In this written report, you will analyse the strategies that you adopted in a run of the assigned simulation. Please refer to the section Course Resources - Assessment Information in your online unit for detailed information on this assignment as well as the marking criteria. You will be asked to submit your completed task via the Assignment submission link in your online unit.
On successful completion you will be able to:

• Define a range of disruptive technologies and their implications on organisations and industry sectors
• Apply strategic thinking and tools to evaluate the impact of new innovations and the plausibility of successfully adoption

Case analysis - Business model innovation

Assessment Type 1: Case study/analysis
Indicative Time on Task 2: 14 hours
Due: Week 6
Weighting: 60%

Length: 1,800 - 2,000 words (excl. references) Format: Written report Task: In this written report, you will be asked to identify an industry and analyse how an innovative and potentially disruptive product or service has been implemented through business model innovation in that industry. Please refer to the section Course Resources - Assessment Information in your online unit for detailed information on this assignment as well as the marking criteria. You will be asked to submit your completed task via the Assignment submission link in your online unit.

On successful completion you will be able to:

• Define a range of disruptive technologies and their implications on organisations and industry sectors
• Develop strategies and approaches to create innovative business models
• Apply strategic thinking and tools to evaluate the impact of new innovations and the plausibility of successfully adoption

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation
Delivery and Resources

Please refer to the unit content on Coursera

Unit Schedule

Refer to the timetable information on the GMBA website or MQ Timetable Portal for Live Event session timings. Please note the timetable can be subject to change. See your Coursera unit for a detailed Live Event schedule.

Live Events will take place via Zoom each week starting in Week 1 and ending in Week 6. The links to the events will be active from 10 minutes prior to the scheduled time and are available via Live Events in the left-hand navigation menu in your Coursera unit.

You will need to use your Macquarie University student Zoom account to access the Live Events.

Attending the Live Event each week is an opportunity to engage with the unit content, your Unit Convenor, and classmates. Students are strongly advised to attend the Live Events. Recordings will be made available in the unit contents on Coursera shortly after the event.

Unit information based on version 2024.01R of the Handbook