

# **GMBA8034**

# Manage the Risks

Coursera term 4, Online-scheduled-weekday 2024

Department of Accounting and Corporate Governance

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#### **General Information**

Unit convenor and teaching staff Elizabeth Sheedy elizabeth.sheedy@mq.edu.au

Credit points 5

Prerequisites Admission to GMBA or GradCertGlobalBusPrac

Corequisites

Co-badged status

Unit description

The purpose of risk management is the creation and protection of value. It improves performance, encourages innovation and supports the achievement of objectives. Risk management refers to activities that direct and control an organisation in terms of risk, including the identification, analysis, treatment, monitoring and communication of risk. This unit addresses all these elements but has a particular focus on how to influence stakeholders and communication practices to help overcome the biases and blind spots that frequently impede effective risk management. The risk framework is applied to a range of risks (e.g. financial, operational, conduct, strategic) and contexts. It also addresses the systems of risk governance in an organisation to ensure that risk management is effective, with a special focus on the role of the board.

#### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Apply a risk management framework to a range of risks and business contexts **ULO2:** Analyse governance structures for ensuring that an organisation meets its

objectives

**ULO3:** Effectively communicate complex risk management ideas, information and recommendations to a business audience

## **General Assessment Information**

#### Late submissions of assessments

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 8:00am (AEST). Please note that the 8:00am (AEST) due time is to provide equitable time on weekends for international students located overseas. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for <u>Special Consideration</u>.

#### **Special Consideration**

To request an extension on the due date/time for a timed or non-timed assessment task, you must submit a Special Consideration application. An application for Special Consideration does not guarantee approval.

The approved extension date for a student becomes the new due date for that student. The late submission penalties above then apply as of the new due date.

#### Word limits

Anything beyond a stated assessment word limit (other than your reference list) may not be marked. Seek any further clarification from the unit convenor.

#### Assessment Tasks

Name	Weighting	Hurdle	Due
Risk Presentation	35%	No	Monday of Week 4 at 8.00am (Sydney time)
Discussion Forum Contribution: Debate and Dialogue	15%	No	By midnight Sunday (Sydney time) of the relevant weeks
Improving risk governance	50%	No	Monday of Week 7 at 8.00am (Sydney time)

#### **Risk Presentation**

Assessment Type <sup>1</sup>: Presentation Indicative Time on Task <sup>2</sup>: 8 hours Due: **Monday of Week 4 at 8.00am (Sydney time)** Weighting: **35%**  Length: 3 - 5 min. presentation Format: Powerpoint and script. Task: In this presentation, you will communicate risk effectively incorporating risk analysis and visualisation.

On successful completion you will be able to:

- Apply a risk management framework to a range of risks and business contexts
- Effectively communicate complex risk management ideas, information and recommendations to a business audience

## Discussion Forum Contribution: Debate and Dialogue

Assessment Type 1: Debate Indicative Time on Task 2: 2 hours Due: **By midnight Sunday (Sydney time) of the relevant weeks** Weighting: **15%** 

Risk governance professional engagement. 750 words total. In this professional engagement task, you will debate, discuss, and deconstruct the concepts, ideas, and cases explored in the course on a weekly basis in the identified discussion forums.

On successful completion you will be able to:

- Apply a risk management framework to a range of risks and business contexts
- Analyse governance structures for ensuring that an organisation meets its objectives
- Effectively communicate complex risk management ideas, information and recommendations to a business audience

#### Improving risk governance

Assessment Type <sup>1</sup>: Project Indicative Time on Task <sup>2</sup>: 14 hours Due: **Monday of Week 7 at 8.00am (Sydney time)** Weighting: **50%** 

Length: 2,000 words, excluding references

Format: Analytical group report containing your group's analysis and recommendations for a risk governance intervention

Task: This assignment will provide an opportunity for you to work as a group to apply your

learnings from Manage the Risks to a real-world organisation to

- 1. analyse the governance and risk management maturity of an organisation,
- 2. recommend improvements for an organisation's risk governance and
- 3. influence others in an organisation for better risk governance.

On successful completion you will be able to:

- · Apply a risk management framework to a range of risks and business contexts
- Effectively communicate complex risk management ideas, information and recommendations to a business audience

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

# **Delivery and Resources**

Please refer to Coursera for details of delivery.

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policie s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/su</u> <u>pport/study/policies</u>). It is your one-stop-shop for the key policies you need to know about

throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit <u>Policy Central (https://policies.mq.e</u> du.au) and use the search tool.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact <u>globalmba.support@mq.edu.au</u>

#### Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing an</u> d maths support, academic skills development and wellbeing consultations.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

#### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

#### Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

#### Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

# IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

# **Changes since First Published**

Date	Description
29/05/ 2024	Update the submission due date to 8:00am(AEST) on general assessment information.

Unit information based on version 2024.01R of the Handbook