



# INED8022

## Rethinking Indigenous Education

Session 2, Online-flexible 2024

*Department of Indigenous Studies*

### Contents

---

<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	4
<a href="#"><u>Policies and Procedures</u></a>	5

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff Madi Day <a href="mailto:madi.day@mq.edu.au">madi.day@mq.edu.au</a>
Credit points 10
Prerequisites Admission to MIndigenousEd
Corequisites
Co-badged status
Unit description This unit introduces students to radical thinking and alternative models of education. Students will engage with Indigenous and Black scholarship that envisions the abolition and replacement of existing models and practices of settler colonial education. Students are encouraged to imagine radical global futures that are shaped by Indigenous peoples, communities and knowledges. Graduates of this unit will be proficient in abolitionist, futurist and Indigenist thinking.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Critically engage with existing education systems
- ULO2:** Demonstrate comprehension of Indigenous and Black scholarship on transformative education
- ULO3:** Evaluate your own position as an educator
- ULO4:** Demonstrate proficiency in abolitionist, futurist and Indigenist thinking
- ULO5:** Demonstrate high level of written communication skills including structuring and supporting an academic argument.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Readings Quizzes</a>	30%	No	Weeks 4, 8, 12
<a href="#">Key Concept Quizzes</a>	30%	No	Week 5, 9, 13
<a href="#">Major Essay</a>	40%	No	2024-11-04

### Readings Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 23 hours

Due: **Weeks 4, 8, 12**

Weighting: **30%**

Students will be required to complete three Quizzes throughout the session. Each will consist of 10 multiple choice questions based on unit readings. Please see iLearn for further details.

On successful completion you will be able to:

- Critically engage with existing education systems
- Demonstrate comprehension of Indigenous and Black scholarship on transformative education
- Evaluate your own position as an educator
- Demonstrate high level of written communication skills including structuring and supporting an academic argument.

### Key Concept Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 23 hours

Due: **Week 5, 9, 13**

Weighting: **30%**

Students will be required to complete three quizzes throughout the session. Each will consist of 10 multiple choice questions based on unit content. Please see iLearn for further details.

On successful completion you will be able to:

- Demonstrate comprehension of Indigenous and Black scholarship on transformative education
- Evaluate your own position as an educator
- Demonstrate proficiency in abolitionist, futurist and Indigenist thinking

## Major Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **2024-11-04**

Weighting: **40%**

Students will write a 3000 word essay relating to weekly topics. Please see iLearn for further details.

On successful completion you will be able to:

- Critically engage with existing education systems
- Demonstrate comprehension of Indigenous and Black scholarship on transformative education
- Evaluate your own position as an educator
- Demonstrate proficiency in abolitionist, futurist and Indigenist thinking
- Demonstrate high level of written communication skills including structuring and supporting an academic argument.

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

All information is available weekly on the ilearn site

The library provides study skills support. Information about library resources and study skills is available at: <https://students.mq.edu.au/support/study>

PC and Internet access are required. Basic computer skills (e.g. internet browsing) and skills in word processing are also a requirement.

Please consult teaching staff for any further, more specific requirements.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.02 of the [Handbook](#)