



# INED8050

## Trauma Informed Education

Session 2, Online-flexible 2024

*Department of Indigenous Studies*

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## General Information

Unit convenor and teaching staff Tamika Mathias <a href="mailto:tamika.worrell@mq.edu.au">tamika.worrell@mq.edu.au</a>
Credit points 10
Prerequisites Admission to MIndigenousEd
Corequisites NCCW (pre-2020 units)
Co-badged status
Unit description Trauma and intergeneration trauma continue to impact Indigenous communities in Australia and around the world. This unit will provide a detailed understanding of trauma and trauma informed education as it relates to Aboriginal and Torres Strait Islander people, children and communities. It is a multi-disciplinary unit that aims to increase skills including being able to apply critical thinking, collaborative practices and judgement when working individually and within communities across service provision with children, families and communities experiencing ongoing trauma.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrated knowledge of trauma and intergenerational trauma that impacts Indigenous people and communities.

**ULO2:** Understand the neuroscience behind the behaviours presented by Indigenous students and families who have experienced complex trauma.

**ULO3:** Demonstrated understanding of the principles of trauma informed educational pedagogy and practices.

**ULO4:** Develop trauma-informed strategies and policies that will minimise the risk to

Indigenous students and staff.

**ULO5:** Demonstrated high level of written communication skills including structuring and supporting an academic argument.

**ULO6:** Confidently use online communication forums and engage in informed interactive learning.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Participatory Tasks</a>	30%	No	Weekly
<a href="#">Minor Essay</a>	30%	No	2024-08-25
<a href="#">Trauma Informed Plan</a>	40%	No	2024-10-27

### Participatory Tasks

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 26 hours

Due: **Weekly**

Weighting: **30%**

You will be required to actively participate in weekly activities. These will be available on a weekly basis on iLearn.

On successful completion you will be able to:

- Demonstrated knowledge of trauma and intergenerational trauma that impacts Indigenous people and communities.
- Understand the neuroscience behind the behaviours presented by Indigenous students and families who have experienced complex trauma.
- Demonstrated understanding of the principles of trauma informed educational pedagogy and practices.
- Confidently use online communication forums and engage in informed interactive learning.

### Minor Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **2024-08-25**

Weighting: **30%**

The essay requires a critical analysis and discussion of trauma and intergenerational trauma in local context

On successful completion you will be able to:

- Demonstrated knowledge of trauma and intergenerational trauma that impacts Indigenous people and communities.
- Understand the neuroscience behind the behaviours presented by Indigenous students and families who have experienced complex trauma.
- Demonstrated high level of written communication skills including structuring and supporting an academic argument.

## Trauma Informed Plan

Assessment Type <sup>1</sup>: Plan

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **2024-10-27**

Weighting: **40%**

Develop a plan or strategy for use in the workplace that addresses the principles of trauma informed teaching

On successful completion you will be able to:

- Demonstrated knowledge of trauma and intergenerational trauma that impacts Indigenous people and communities.
- Understand the neuroscience behind the behaviours presented by Indigenous students and families who have experienced complex trauma.
- Demonstrated understanding of the principles of trauma informed educational pedagogy and practices.
- Develop trauma-informed strategies and policies that will minimise the risk to Indigenous students and staff.
- Demonstrated high level of written communication skills including structuring and supporting an academic argument.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

All content and resources can be found in ilearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2024.02 of the [Handbook](#)