



# INTS2020

## Citizenship, Borders and Transnationalism

Session 1, In person-scheduled-weekday, North Ryde 2024

*Department of Media, Communications, Creative Arts, Language and Literature*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Convenor and tutor (online-flexible)

John Severn

[john.severn@mq.edu.au](mailto:john.severn@mq.edu.au)

Contact via email

Email to make an appointment

Tutor (in-person-scheduled-weekday)

Mei-fen Kuo

[mei-fen.kuo@mq.edu.au](mailto:mei-fen.kuo@mq.edu.au)

Contact via email

Email to make an appointment

Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

Interest in citizenship and borders has never been higher - conceptual and practical aspects of citizenship permeate a range of contemporary debates on belonging, identity, the nation, and touch on some of the most pressing global challenges we face. This unit presents historical and conceptual approaches to citizenship, national borders, and national as well as transnational identities. The first part of the unit explores these through historical overviews of these concepts and practices, and the second part offers an examination of the contemporary political and socio-cultural landscapes that have given rise to transnational and global citizenships.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** acquire, through unit content and independent research, knowledge of histories and theories of citizenship.

**ULO2:** analyse the concept of citizenship and identity in a range of historical contexts.

**ULO3:** analyse the shifting political and socio-cultural landscapes that have given rise to transnational and global citizenships.

**ULO4:** demonstrate, through assessment tasks, the ability to undertake independent research into a range of topics with limited guidance.

**ULO5:** present sustained, cogent and persuasive arguments in both written and oral work.

## General Assessment Information

### Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a **5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. **Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs) will be addressed by the unit convenor in a Special consideration application.****

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Quiz</a>	5%	No	7-8/3/24 (08.00-23.55)
<a href="#">Annotated bibliography.</a>	35%	No	Friday 12/4/24, 23.55
<a href="#">Essay.</a>	45%	No	Friday 31/5/24, 23.55
<a href="#">Active participation.</a>	15%	No	Ongoing

### Quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **7-8/3/24 (08.00-23.55)**

Weighting: **5%**

Students will demonstrate their knowledge of material covered in the unit through an online quiz.

Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- analyse the concept of citizenship and identity in a range of historical contexts.
- analyse the shifting political and socio-cultural landscapes that have given rise to transnational and global citizenships.

## Annotated bibliography.

Assessment Type <sup>1</sup>: Annotated bibliography

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Friday 12/4/24, 23.55**

Weighting: **35%**

Students will undertake research in preparation for the Essay and in this Annotated Bibliography assessment they will engage in a critical analysis of a selection of the sources they may use in their Essay. Further information pertaining to the task can be found on the iLearn site for the unit

On successful completion you will be able to:

- acquire, through unit content and independent research, knowledge of histories and theories of citizenship.
- analyse the concept of citizenship and identity in a range of historical contexts.
- demonstrate, through assessment tasks, the ability to undertake independent research into a range of topics with limited guidance.
- present sustained, cogent and persuasive arguments in both written and oral work.

## Essay.

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **Friday 31/5/24, 23.55**

Weighting: **45%**

Students will draw on unit resources and undertake independent research to write an essay that engages with concepts, theories, and case studies covered in the unit, as well as case studies/ examples identified through students' own research. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- acquire, through unit content and independent research, knowledge of histories and theories of citizenship.
- analyse the concept of citizenship and identity in a range of historical contexts.
- analyse the shifting political and socio-cultural landscapes that have given rise to transnational and global citizenships.
- demonstrate, through assessment tasks, the ability to undertake independent research into a range of topics with limited guidance.
- present sustained, cogent and persuasive arguments in both written and oral work.

## Active participation.

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **Ongoing**

Weighting: **15%**

Students will demonstrate active engagement with weekly content. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- analyse the concept of citizenship and identity in a range of historical contexts.
- analyse the shifting political and socio-cultural landscapes that have given rise to transnational and global citizenships.
- present sustained, cogent and persuasive arguments in both written and oral work.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### TECHNOLOGY USED AND REQUIRED

## Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

## Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual

assault

- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2024.01R of the [Handbook](#)