



INTS3010

International Studies Project

Session 2, Online-flexible 2024

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Unit Convenor

Shirley Chan

shirley.chan@mq.edu.au

Contact via shirley.chan@mq.edu.au
email or by appointment

Credit points

10

Prerequisites

Permission by special approval

Corequisites

Co-badged status

Unit description

This unit uses key themes to explore language and cultural contexts. Students will work in groups with relevant staff in Languages and Cultures undertaking projects in one of the languages and cultures offered in the Department. Assessment is by individual projects which allow students to accomplish identified goals in relation to literature, theatre, film, music, fine arts, education, or linguistics, to examine relationships between language and culture and demonstrate the application of advanced skills in languages and cultures. Students will use language(s) they are studying to deepen their understanding of and communicate specialist knowledge in language or culture. Students need to have at least upper intermediate language skills and have completed prior units of study in languages and cultures and articulate their intended project goals in their enrolment request.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: demonstrate advanced communication skills, written and oral in language(s) other than English.

ULO2: apply independent and analytical judgment to a research, professional or

language accreditation project.

ULO3: organise and manage a project plan to accomplish an identified goal.

ULO4: communicate deep knowledge of a specialist topic in language and culture.

ULO5: critically evaluate resources, prioritise relevance and apply to achieving an identified goal.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Project goals, plan and timeline</u>	10%	No	Week 3 Friday 09/08 by 23:55
<u>Comprehension and analysis of texts</u>	20%	No	Week 6 Friday, 30/08, by 23:55
<u>Oral communication</u>	30%	No	Week 9, Thursday, 2:00pm (individual presentation time TBC)
<u>Written communication</u>	40%	No	Week 13, Friday, 01/11/2024, by 23:55

Project goals, plan and timeline

Assessment Type ¹: Plan

Indicative Time on Task ²: 5 hours

Due: **Week 3 Friday 09/08 by 23:55**

Weighting: **10%**

Design project plan.

On successful completion you will be able to:

- organise and manage a project plan to accomplish an identified goal.

Comprehension and analysis of texts

Assessment Type ¹: Qualitative analysis task

Indicative Time on Task ²: 20 hours

Due: **Week 6 Friday, 30/08, by 23:55**

Weighting: **20%**

Comprehension and evaluation of resources.

On successful completion you will be able to:

- apply independent and analytical judgment to a research, professional or language accreditation project.
- organise and manage a project plan to accomplish an identified goal.
- critically evaluate resources, prioritise relevance and apply to achieving an identified goal.

Oral communication

Assessment Type ¹: Presentation

Indicative Time on Task ²: 20 hours

Due: **Week 9, Thursday, 2:00pm (individual presentation time TBC)**

Weighting: **30%**

Demonstrate project-appropriate communication skills and content relevance.

On successful completion you will be able to:

- demonstrate advanced communication skills, written and oral in language(s) other than English.
- communicate deep knowledge of a specialist topic in language and culture.

Written communication

Assessment Type ¹: LOTE written composition

Indicative Time on Task ²: 40 hours

Due: **Week 13, Friday, 01/11/2024, by 23:55**

Weighting: **40%**

Produce carefully articulated and project-specific written communications engaging with the language you are studying and the communicative context and purposes of the project goals. Take into account feedback received in preparatory tasks.

On successful completion you will be able to:

- demonstrate advanced communication skills, written and oral in language(s) other than English.
- apply independent and analytical judgment to a research, professional or language accreditation project.
- communicate deep knowledge of a specialist topic in language and culture.
- critically evaluate resources, prioritise relevance and apply to achieving an identified goal.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

You will need to work closely with your supervisor (according to your language major) who will provide guidance for your project. There is an orientation seminar in Week 1 on Thursday at 2:00pm, followed by small group advising with your academic mentor (depending on your language project). Oral presentation in week 9 on Thursday takes place via zoom - see iLearn for schedule and the zoom link will be announced via iLearn.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending workshops or collaborating with peers on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and

processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01 of the [Handbook](#)