



INTS3020

Language, Literature, Translation: Intercultural Perspectives

Session 2, Online-flexible 2024

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Convenor

Alexandra Kurmann

alex.kurmann@mq.edu.au

Contact via Email

C311B Level 3, 25 Wally's Walk

Thursday 3pm - 4pm and by appointment

Convenor

Consuelo Martinez Reyes

consuelo.martinezreyes@mq.edu.au

Contact via Email

Level 3, 25B Wally's Walk

By appointment

Credit points

10

Prerequisites

CHIN2210 or CHIN3010 or CROA2210 or CROA3010 or FREN2210 or FREN3010 or GRMN2210 or GRMN3010 or ITAL2210 or ITAL3010 or JPNS2210 or JPNS3010 or MGRK2210 or MGRK3010 or RUSS2210 or RUSS3010 or SLAS2210 or SLAS3010

Corequisites

Co-badged status

Unit description

Reading across cultures and languages enables intercultural understanding. This Unit offers students intercultural perspectives on the study of literature and translation across different languages. It introduces students to the history and theory of literatures beyond national, linguistic and cultural borders. Students will learn to interpret these literatures by applying relevant literary theories to them. They will interrogate the concept of cultural translation by considering what is at stake in the translation of texts across languages and related cultures. In practical terms, students will then consider the choices made when translating literary texts by reading case studies and through their own creative translation practice. Lectures will be delivered in English. Tutorials will facilitate students applying speaking, listening, reading and writing skills in the target language and culture.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop sophisticated skills in reading, writing, listening and speaking in the language of focus.

ULO2: Identify, describe and evaluate a wide range of complex aspects of various cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of theoretical and linguistic interpretations of intercultural literary texts.

ULO4: Demonstrate a nuanced awareness of translation approaches and concepts in translation practice from the foreign language of study into English

General Assessment Information

Late Assessment Penalty

*Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs **will be addressed by the unit convenor in a Special consideration application.***

Assessment Tasks

Name	Weighting	Hurdle	Due
On-line Engagement	15%	No	Ongoing, due 23:55 on 03/11/24
Theoretical Groundings	25%	No	23:55 on 18/08/24
Critical Textual Analysis	30%	No	23:55 on 20/10/24
Critical Translation	30%	No	23:55 on 03/11/24

On-line Engagement

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 0 hours

Due: **Ongoing, due 23:55 on 03/11/24**

Weighting: **15%**

Forum Contributions

On successful completion you will be able to:

- Develop sophisticated skills in reading, writing, listening and speaking in the language of focus.
- Identify, describe and evaluate a wide range of complex aspects of various cultures and societies.
- Identify, evaluate and deploy a broad range of theoretical and linguistic interpretations of intercultural literary texts.

Theoretical Groundings

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 20 hours

Due: **23:55 on 18/08/24**

Weighting: **25%**

Multiple Choice Questions.

On successful completion you will be able to:

- Identify, describe and evaluate a wide range of complex aspects of various cultures and societies.
- Identify, evaluate and deploy a broad range of theoretical and linguistic interpretations of intercultural literary texts.

Critical Textual Analysis

Assessment Type ¹: Presentation

Indicative Time on Task ²: 25 hours

Due: **23:55 on 20/10/24**

Weighting: **30%**

Online presentation of critical analysis of target language text and target language critical theory.

On successful completion you will be able to:

- Develop sophisticated skills in reading, writing, listening and speaking in the language of focus.
- Identify, describe and evaluate a wide range of complex aspects of various cultures and societies.
- Identify, evaluate and deploy a broad range of theoretical and linguistic interpretations of intercultural literary texts.

Critical Translation

Assessment Type ¹: Translation

Indicative Time on Task ²: 25 hours

Due: **23:55 on 03/11/24**

Weighting: **30%**

Translation from Target Language or Criticism of Translation into English with Commentary

On successful completion you will be able to:

- Demonstrate a nuanced awareness of translation approaches and concepts in translation practice from the foreign language of study into English

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

INTS 3020: Language, Literature, Translation: Intercultural Perspectives is delivered both internally (face-to-face) and externally (online flexible). It consists of weekly recorded lectures for all students and a 1 hour tutorial for internal students. Tutorials run from week 2 to 12. External

students will have online activities to linked to the tutorials to cover this content.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

The [Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
11/07/2024	No changes

Unit information based on version 2024.01R of the [Handbook](#)