



# INTS7000

## Critique in Language, Literature and Culture Studies

Session 1, Online-flexible 2024

*Department of Media, Communications, Creative Arts, Language and Literature*

### Contents

---

<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	5
<a href="#"><u>Policies and Procedures</u></a>	6

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Convenor

Tom Baudinette

[tom.baudinette@mq.edu.au](mailto:tom.baudinette@mq.edu.au)

Contact via Email

By appointment

Credit points

10

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

This unit is designed for students who wish to prepare for higher degree research in Languages and Cultures; for research work that relates to language, literature and/or culture studies in one of the languages/cultures taught at Macquarie. The unit will introduce students to research paradigms in language/literature/culture studies and aims at teaching students critical reading and writing skills in relation to those fields.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.

**ULO2:** Differentiate between a range of methodologies in related research areas.

**ULO3:** Demonstrate a critical understanding of various research approaches.

**ULO4:** Analyse and evaluate research articles in related disciplines.

**ULO5:** Integrate and synthesis information from a range of research.

**ULO6:** Respect and engage in diverse disciplinary approaches to and contexts of

research in language, literature and culture studies.

**ULO7:** Reflect on and adapt to published research in language, literature and culture studies.

## General Assessment Information

### Late Submissions, Extensions and Supplementary Tests

Assessment tasks are compulsory and must be submitted on time. If you anticipate unavoidable difficulty in completing an assessment task (in class and/or online), contact the convener or your tutor as soon as possible.

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted.

Submission time for all written assessments is set at 23:55pm. A 1-hour grace period is provided to students who experience a demonstrable technical issue. This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs) will be addressed by the unit convener in a Special consideration application.

### Special Consideration

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Special Consideration Policy. To access this support, students must notify the university via [ask.mq.edu.au](https://ask.mq.edu.au). Students should refer to the Policy for further information (see the link provided in the 'Policies and procedures' section of this unit guide).

### Examples of Assessment Tasks

Indicative examples of assessment tasks will be available in class and/or iLearn.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Methodology Essay</a>	30%	No	23:55; 12/04/2024
<a href="#">Literature Review</a>	40%	No	23:55; 31/05/2024
<a href="#">Participation &amp; Forum Entries</a>	30%	No	Continuous

## Methodology Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **23:55; 12/04/2024**

Weighting: **30%**

In this essay, students will reflect on which methodology, or methodologies, will be appropriate for their thesis project

On successful completion you will be able to:

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.
- Reflect on and adapt to published research in language, literature and culture studies.

## Literature Review

Assessment Type <sup>1</sup>: Literature review

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **23:55; 31/05/2024**

Weighting: **40%**

Preliminary literature review for proposed thesis project

On successful completion you will be able to:

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.
- Reflect on and adapt to published research in language, literature and culture studies.

## Participation & Forum Entries

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Continuous**

Weighting: **30%**

Students prepare an online reflective forum each week relating to set readings and discussions in seminars, reflecting on their own evolving research projects

On successful completion you will be able to:

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.
- Reflect on and adapt to published research in language, literature and culture studies.

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. This is particularly true for online tests/quizzes (to be conducted at home).

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_unit\\_s/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_unit_s/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/illearn/illearn-quick-guides-for-students>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

The [Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

---

Unit information based on version 2024.01R of the [Handbook](#)