



ITAL1020

I Italian Studies 2

Session 2, Online-flexible 2024

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Unit convenor and tutor

Emilio Lomonaco

emilio.lomonaco@mq.edu.au

Contact via iLearn or email

Level 3, Rm C333 - 25C Wally's Walk

Monday and Wednesday 2-3 pm

Credit points

10

Prerequisites

ITL102 or ITAL1010

Corequisites

Co-badged status

Unit description

This unit is the continuation in the second half-year of Italian Studies 1. It provides a further systematic study of the basic grammar and idiom of standard Italian. Together with Italian Studies 1, this unit is designed to reach the equivalent of matriculation level in language.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Italian language.

ULO2: Identify, describe and evaluate some aspects of Italian-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Italian at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use, in both Italian and in English.

General Assessment Information

Late Assessment Submission Penalty

Unless a *Special Consideration* request has been submitted and approved, a **5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends)**. After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs) **will be addressed by the unit convenor in a Special consideration application**.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Weekly Preparation and Participation</u>	5%	No	Ongoing from W1 to W13
<u>on-line quizzes</u>	20%	No	23.59 Sun 17/08; 31/08; 15/9; 13/10; Wed. 27/10
<u>Written Tests</u>	20%	No	23.59, Sunday 8/09 & 27/10/2024
<u>Oral Presentation</u>	20%	No	03/11/2024
<u>Final Test</u>	35%	No	23.59, Sunday, 03/11/2024

Weekly Preparation and Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **Ongoing from W1 to W13**

Weighting: **5%**

Weekly activities to check and confirm active engagement with course material. This includes online forum discussions.

On successful completion you will be able to:

- Identify, describe and evaluate some aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

on-line quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **23.59 Sun 17/08; 31/08; 15/9; 13/10; Wed. 27/10**

Weighting: **20%**

Online assessment covering individual book chapters. These exercises are based on the workbook material accompanying the text book.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Italian language.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Written Tests

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **23.59, Sunday 8/09 & 27/10/2024**

Weighting: **20%**

These written tests cover the material present in the books chapter studied up to that point.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Italian language.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Oral Presentation

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 8 hours

Due: **03/11/2024**

Weighting: **20%**

Students are required to prepare and perform a role play in Italian. Students can video-record their presentation and send it to the tutor through the iLearn page. Alternatively a video conferencing session can be organised.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate some aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Final Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **23.59, Sunday, 03/11/2024**

Weighting: **35%**

The final test covers all material studied in second semester (Ch. 6-11)

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate some aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Italian and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required and recommended texts

The textbook set for this unit is *Prego! An Invitation to Italian*, 8th Edition by Graziana Lazzarino et. al., New York, 2011.

The prescribed text is essential for this unit. **Both the textbook AND the Workbook must be purchased** - electronic versions are also acceptable.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to

Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01R of the [Handbook](#)