JPNS1020

I Japanese Studies 2

Session 2, Online-flexible 2024

Department of Media, Communications, Creative Arts, Language and Literature

Contents

General Information

Unit convenor and teaching staff
Convener, Teacher
Wes Robertson
wes.robertson@mq.edu.au
Contact via Email
By appointment

Teacher
Rika Kohmoto
rika.saegusa@mq.edu.au
Contact via Email

Teacher
Mami Emery
mami.emery@mq.edu.au
Contact via Email

Online Support
Shinobu Narimatsu
shinobu.narimatsu@mq.edu.au
Contact via Email

Credit points
10

Prerequisites
JPS101 or JPNS1010

Corequisites

Co-badged status

Unit description

This unit will improve students' understanding of Japanese grammar, vocabulary, culture, and writing so that they can accomplish a variety of practical and authentic tasks. Students will develop their listening, speaking, reading, and writing skills to a level where they can carry out a wide variety of common social interactions, and participate effectively in multiple communicative contexts. Additionally, students will gain basic proficiency in the use of the kanji script, and the ways that standard written Japanese employs kanji, hiragana, and katakana in tandem. The class provides opportunities for interactive language learning, and a wide variety of methods for Japanese practice through the use of online resources.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Japanese language.

ULO2: Identify, describe and evaluate some aspects of Japanese-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use, in both Japanese and in English.

General Assessment Information

General Assessment Information

Indicative examples of assessment tasks and regular feedback will be available on iLearn.

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters,

portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic**

Please make every effort to submit your assignment by the due date. If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: https://students.mq.edu.au/study/assessment-exams/special-consideration

Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly Participation	5%	No	Weekly
Weekly Workbook	10%	No	Sundays at 11:59 PM Weeks 1-6, 8-11
Online Quiz	15%	No	Sundays at 11:59 PM Weeks 1-6, 8-11
Mid-Semester Speaking Test	10%	No	Week 7
Online Mid-Semester Test	20%	No	Week 7
Final Test	30%	No	Week 12
Creative Japanese Performance	10%	No	Week 13

Weekly Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 2 hours
Due: **Weekly**
Weighting: **5%**

Weekly activities to check and confirm active engagement with course material. This will occur as online activities.

On successful completion you will be able to:
- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Japanese language.

- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.

- Apply relevant language conventions to create meaningful intercultural encounters.

Weekly Workbook

Assessment Type [1]: Problem set
Indicative Time on Task [2]: 14 hours
Due: **Sundays at 11:59 PM Weeks 1-6, 8-11**
Weighting: **10%**

Students will complete the workbook for each week, check their answers against a model, and then submit the corrected file via iLearn.

On successful completion you will be able to:
- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.
- Demonstrate an awareness of some language and language use, in both Japanese and in English.

Online Quiz

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 10 hours
Due: **Sundays at 11:59 PM Weeks 1-6, 8-11**
Weighting: **15%**

Students complete weekly online quizzes via iLearn, which test them on the content of the week.

On successful completion you will be able to:
- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate some aspects of Japanese-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

- Demonstrate an awareness of some language and language use, in both Japanese and in English.

Mid-Semester Speaking Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 1 hours
Due: **Week 7**
Weighting: **10%**

Students will be required to participate in a Japanese conversation over a short time period, and answer any questions that arise during the conversation. This will occur via Zoom sessions.

On successful completion you will be able to:
- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Japanese and in English.

Online Mid-Semester Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 2 hours
Due: **Week 7**
Weighting: **20%**

The mid-semester test will comprehensively test students on their reading, writing, and listening skills. Test is held online for all students.

On successful completion you will be able to:
- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate some aspects of Japanese-speaking cultures and societies.

- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.

- Demonstrate an awareness of some language and language use, in both Japanese and in English.

Final Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 2 hours
Due: **Week 12**
Weighting: **30%**

The final test will comprehensively evaluate students' Japanese reading, listening, and writing skills, covering the entire content of the course. It is held online for all students.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Japanese language.

- Identify, describe and evaluate some aspects of Japanese-speaking cultures and societies.

- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.

- Demonstrate an awareness of some language and language use, in both Japanese and in English.

Creative Japanese Performance

Assessment Type [1]: Media presentation
Indicative Time on Task [2]: 10 hours
Due: **Week 13**
Weighting: **10%**

This task requires students to create, perform, and record a video in Japanese in relation to a specific prompt. All students upload the final video to iLearn.

On successful completion you will be able to:

- Identify, describe and evaluate some aspects of Japanese-speaking cultures and

societies.

- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Japanese and in English.

---

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TEXTBOOK

Unit Book is provided free on iLearn. Please download and have a copy ready by Week 1. Printing off a hard copy is recommended, but not required.

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?:https://unitguides.mq.edu.au/ilearn_unit_status/to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/

- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Unit Schedule

Unit Schedule

Week 1: Introduction/Review

Week 2: Comparison & Contrast

Week 3: Plain Form

Week 4: Using Plain Form

Week 5: Transitive & Intransitive Verbs + Counting

Week 6: The ? Form

Week 7: Requests and ??? - Speaking Test/Midterm Test

Week 8: ??????, Adverbs, Advanced Uses of ?, and Negative Requests

Break

Week 9: Plain Past Tense

Week 10: Motivated Movement & Relative Clauses

Week 11: Abilities & Explanations

Week 12: Review + Final Test

Week 13: Video Preparation & Submission

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about

throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support

- Accessibility and disability support with study

- Mental health support

- Safety support to respond to bullying, harassment, sexual harassment and sexual assault

- Social support including information about finances, tenancy and legal issues

- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the Service Connect Portal, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01R of the Handbook