LAWS1100
Law, Lawyers and Society
Session 1, In person-scheduled-weekday, North Ryde 2024
Macquarie Law School

Contents

General Information 2
Learning Outcomes 2
General Assessment Information 3
Assessment Tasks 3
Delivery and Resources 6
Unit Schedule 6
Policies and Procedures 7
Changes since First Published 9

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Convenor
Amanda Head
Contact via iLearn
17WW rm 320

Credit points
10

Prerequisites
Admission to LLB

Corequisites
LAW115 or LAWS1000

Co-badged status

Unit description
In this unit students are introduced to applied legal ethics and the law that governs the roles and responsibilities of solicitors and barristers in Australia. The unit covers the history and profile of the legal profession, the development of ethical reasoning and application of ethical systems to legal practice. Students will study the legal and philosophical problems confronting lawyers, including confidentiality, access to justice, truth in the adversarial system, conflicts of interest and relationships between lawyers, clients and the community. They will learn how the legal profession is regulated and analyse the effectiveness of the professional disciplinary regime. The unit also introduces students to general skills of ethical problem solving and to the importance of sound communication skills for the practice of law.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Describe and explain the role of the lawyer in Australian society.
ULO2: Identify different theoretical approaches to legal ethics and relate these approaches to a range of problems and settings.
ULO3: Explain and apply the law of professional responsibility that regulates the practice
of law in Australia, including duties owed to the court, to the client, to practitioners, and to the community.

ULO4: Explain and apply communication skills required for ethical practice, especially listening skills, interviewing skills, cross cultural communication skills, negotiation skills and writing skills, with an emphasis on plain English.

**General Assessment Information**

All written assessments that are submitted electronically will utilise Turnitin plagiarism detection software.

Students should carefully check that they submit the correct file for an assessment, as re-submissions will not be accepted after the due date and time, including instances where students upload an incorrect file in error.

Word limits are strictly applied. Work above the word limit will not be marked. Footnotes are to be used only for referencing. Referencing must conform to the requirements set out in the Australian Guide to Legal Citation 4th edition.

Marking of all assessments is moderated through a process of blind marking and the use of detailed marking rubrics.

**Late penalty policy**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of ‘0’ (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessments (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time-sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

**Special Consideration**

Students should submit applications for Special Consideration electronically via ask.mq.edu.au, along with the supporting documentation. Before submitting their applications, students should refer to the Special Consideration Policy (link provided under 'Policies and Procedures' below).

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participatory tasks</td>
<td>20%</td>
<td>No</td>
<td>Ongoing to 31/05/24</td>
</tr>
<tr>
<td>Name</td>
<td>Weighting</td>
<td>Hurdle</td>
<td>Due</td>
</tr>
<tr>
<td>--------------</td>
<td>-----------</td>
<td>--------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>Legal Ethics Essay</td>
<td>40%</td>
<td>No</td>
<td>21/04/24, 11:55pm</td>
</tr>
<tr>
<td>Professional skills</td>
<td>40%</td>
<td>No</td>
<td>Video 3/5/24, 11:55pm; Exam: University Exam Period</td>
</tr>
</tbody>
</table>

**Participatory tasks**

Assessment Type ¹: Participatory task  
Indicative Time on Task ²: 0 hours  
Due: **Ongoing to 31/05/24**  
Weighting: **20%**

A series of role plays, debates and problem solving activities

On successful completion you will be able to:

- Describe and explain the role of the lawyer in Australian society.
- Identify different theoretical approaches to legal ethics and relate these approaches to a range of problems and settings.
- Explain and apply the law of professional responsibility that regulates the practice of law in Australia, including duties owed to the court, to the client, to practitioners, and to the community.
- Explain and apply communication skills required for ethical practice, especially listening skills, interviewing skills, cross cultural communication skills, negotiation skills and writing skills, with an emphasis on plain English.

**Legal Ethics Essay**

Assessment Type ¹: Essay  
Indicative Time on Task ²: 18 hours  
Due: **21/04/24, 11:55pm**  
Weighting: **40%**

A research essay on a topic relevant to legal ethics

On successful completion you will be able to:
• Describe and explain the role of the lawyer in Australian society.
• Identify different theoretical approaches to legal ethics and relate these approaches to a range of problems and settings.
• Explain and apply the law of professional responsibility that regulates the practice of law in Australia, including duties owed to the court, to the client, to practitioners, and to the community.
• Explain and apply communication skills required for ethical practice, especially listening skills, interviewing skills, cross cultural communication skills, negotiation skills and writing skills, with an emphasis on plain English.

Professional skills
Assessment Type 1: Practice-based task
Indicative Time on Task 2: 18 hours
Due: Video 3/5/24, 11:55pm; Exam: University Exam Period
Weighting: 40%

An assessment requiring students to apply one or more professional skills relevant to legal ethics

On successful completion you will be able to:
• Describe and explain the role of the lawyer in Australian society.
• Identify different theoretical approaches to legal ethics and relate these approaches to a range of problems and settings.
• Explain and apply the law of professional responsibility that regulates the practice of law in Australia, including duties owed to the court, to the client, to practitioners, and to the community.
• Explain and apply communication skills required for ethical practice, especially listening skills, interviewing skills, cross cultural communication skills, negotiation skills and writing skills, with an emphasis on plain English.

1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment
task and is subject to individual variation

**Delivery and Resources**

There is a weekly one-hour face-to-face lecture and additional weekly online lectures from weeks 1 to 12. Face-to-face lectures will also be live-streamed and recorded. Students are expected to attend and listen to the lectures and work their way through the other materials on a weekly basis. All lecture recordings and associated slides will be accessible through iLearn.

There is a weekly one-hour face-to-face tutorial on campus from weeks 1 to 13 for students.

The required texts are:

Paula Baron and Lillian Corbin, *Ethics and Legal Professionalism in Australia* (Oxford University Press, 3rd ed, 2020)


Please note: Ethics and Legal Professionalism in Australia by Paula Baron and Lillian Corbin is the main text for the unit and is available online through the MQ library but note that the publisher has restricted access to just four students at any one time and only allows 4 pages to be downloaded. If you wish to purchase the text, you can find it at: [oup.com.au/higher-education](oup.com.au/higher-education). Use code SAVE20 at the checkout for a 20% discount when purchasing the print textbook, or eBook. This text is also available to rent as an eBook, at half the cost of the print book. View the individual title to explore the different options.

Students can also buy these textbooks online from online resellers such as Booktopia, Amazon and Zookal.

Additional readings will be accessible through iLearn.

Students require access to a computer, internet with decent speed and a secure/reliable server. The iLearn page contains all Unit requirements and a weekly schedule for teaching, readings and tutorials. Information about all assessment tasks is also available on iLearn. Students MUST submit all assessments except the exam through iLearn.

**Unit Schedule**

Perception of Lawyers

The Legal Profession

The Regulation of the Profession

Truth and Honesty (costs, trust accounts, admission and discipline)

Fidelity to the Law (candour, abuse of process)

Loyalty to the Client (retainers, conflicts, in house lawyers)

Confidentiality and Privilege

Competence (fiduciary duty and duty of care)
Service and Access to Justice

Civility and Courtesy

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.
Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.
Changes since First Published

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/02/2024</td>
<td>updated contact details</td>
</tr>
</tbody>
</table>

Unit information based on version 2024.01 of the Handbook