General Information

Unit convenor and teaching staff
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Credit points
10

Prerequisites
10cp from LING units at 1000 level

Corequisites

Co-badged status

Unit description
Grammar is the powerhouse of language. The grammar of language emerges over time, as people use language for the varied processes of living. This course will introduce you to the relationship of grammar and meaning, through understanding the three functions of language:
- textual function: how we organise our language into coherent text in the many different contexts in which we interact
- interpersonal function: how we enact our social relationships through language
- ideational function: how we use language to construe our experience of the world around us, and the world inside us. The analysis you will learn about in this unit is used in many different fields of study, including computational linguistics, translation, literary studies, child language development, political and media discourse, the language of health professionals, the language of education, etc. This is a course for people who love language, or who understand that language is important to all aspects of life.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Demonstrate understanding of three functions of language: the ideational, interpersonal, the textual functions
**ULO2:** Apply grammatical concepts to the study of naturally occurring text  
**ULO3:** Identify grammatical patterns in naturally occurring text  
**ULO4:** Analyse and interpret grammatical patterning in naturally occurring text  
**ULO5:** Explain the effects of the grammatical patterning in text in relation to the nature of the social and cultural context of the text

**General Assessment Information**  
Note that for participation task (15%), tutorial attendance is not assessed. The assess is for preparation and participation. See iLearn for details.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Five short online quizzes</td>
<td>25%</td>
<td>No</td>
<td>ongoing</td>
</tr>
<tr>
<td>Tutorial preparation and participation</td>
<td>15%</td>
<td>No</td>
<td>ongoing</td>
</tr>
<tr>
<td>Text analysis 1</td>
<td>20%</td>
<td>No</td>
<td>1155pm 19/04/24</td>
</tr>
<tr>
<td>Text analysis 2</td>
<td>40%</td>
<td>No</td>
<td>11.55pm 03/06/24</td>
</tr>
</tbody>
</table>

**Five short online quizzes**  
Assessment Type 1: Quiz/Test  
Indicative Time on Task 2: 2 hours  
Due: ongoing  
Weighting: 25%

Five short quizzes each worth 5% testing understanding of grammatical concepts

On successful completion you will be able to:
- Demonstrate understanding of three functions of language: the ideational, interpersonal, the textual functions
- Apply grammatical concepts to the study of naturally occurring text

**Tutorial preparation and participation**  
Assessment Type 1: Participatory task  
Indicative Time on Task 2: 12 hours  
Due: ongoing  
Weighting: 15%
A mark of 15 is allocated for tutorial attendance, preparation and participation in group discussions (hours included in scheduled and non-scheduled learning activities e.g. tutorial and class preparation)

On successful completion you will be able to:

- Demonstrate understanding of three functions of language: the ideational, interpersonal, the textual functions
- Apply grammatical concepts to the study of naturally occurring text
- Identify grammatical patterns in naturally occurring text
- Analyse and interpret grammatical patterning in naturally occurring text
- Explain the effects of the grammatical patterning in text in relation to the nature of the social and cultural context of the text

Text analysis 1
Assessment Type 1: Case study/analysis
Indicative Time on Task 2: 22 hours
Due: 1155pm 19/04/24
Weighting: 20%

In this assignment, students analyse text data for its constituency patterns and its experiential patterns, and write an interpretation in 500 words.

On successful completion you will be able to:

- Demonstrate understanding of three functions of language: the ideational, interpersonal, the textual functions
- Apply grammatical concepts to the study of naturally occurring text
- Identify grammatical patterns in naturally occurring text
- Analyse and interpret grammatical patterning in naturally occurring text
- Explain the effects of the grammatical patterning in text in relation to the nature of the social and cultural context of the text

Text analysis 2
Assessment Type 1: Case study/analysis
Indicative Time on Task 2: 40 hours
In this assignment students continue with the same short text from assignment 1, but extend the analysis to include the interpersonal and textual metafunctions, and write an interpretation of the analysis in 1000 - 1200 words.(1200 max).

On successful completion you will be able to:
- Demonstrate understanding of three functions of language: the ideational, interpersonal, the textual functions
- Apply grammatical concepts to the study of naturally occurring text
- Identify grammatical patterns in naturally occurring text
- Analyse and interpret grammatical patterning in naturally occurring text
- Explain the effects of the grammatical patterning in text in relation to the nature of the social and cultural context of the text

1 If you need help with your assignment, please contact:
- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources
Online students can access a lecture recording - either a recording of a live weekly lecture, or short pre-recorded video lectures. An online tutorial is available.

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:
- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
Student Support

- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module
Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01R of the Handbook