



# LING2218

## Grammar and Meaning

Session 1, Online-scheduled-weekday 2024

*Department of Linguistics*

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## General Information

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Credit points

10

Prerequisites

10cp from LING units at 1000 level

Corequisites

Co-badged status

Unit description

Grammar is the powerhouse of language. The grammar of language emerges over time, as people use language for the varied processes of living. This course will introduce you to the relationship of grammar and meaning, through understanding the three functions of language:

- textual function: how we organise our language into coherent text in the many different contexts in which we interact
- interpersonal function: how we enact our social relationships through language
- ideational function: how we use language to construe our experience of the world around us, and the world inside us.

The analysis you will learn about in this unit is used in many different fields of study, including computational linguistics, translation, literary studies, child language development, political and media discourse, the language of health professionals, the language of education, etc. This is a course for people who love language, or who understand that language is important to all aspects of life.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate understanding of three functions of language: the ideational, interpersonal, the textual functions

**ULO2:** Apply grammatical concepts to the study of naturally occurring text

**ULO3:** Identify grammatical patterns in naturally occurring text

**ULO4:** Analyse and interpret grammatical patterning in naturally occurring text

**ULO5:** Explain the effects of the grammatical patterning in text in relation to the nature of the social and cultural context of the text

## General Assessment Information

Note that for participation task (15%), tutorial attendance is not assessed. The assess is for preparation and participation. See iLearn for details.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Five short online quizzes</a>	25%	No	ongoing
<a href="#">Tutorial preparation and participation</a>	15%	No	ongoing
<a href="#">Text analysis 1</a>	20%	No	1155pm 19/04/24
<a href="#">Text analysis 2</a>	40%	No	11.55pm 03/06/24

### Five short online quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **ongoing**

Weighting: **25%**

Five short quizzes each worth 5% testing understanding of grammatical concepts

On successful completion you will be able to:

- Demonstrate understanding of three functions of language: the ideational, interpersonal, the textual functions
- Apply grammatical concepts to the study of naturally occurring text

### Tutorial preparation and participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **ongoing**

Weighting: **15%**

A mark of 15 is allocated for tutorial attendance, preparation and participation in group discussions (hours included in scheduled and non-scheduled learning activities e.g. tutorial and class preparation)

On successful completion you will be able to:

- Demonstrate understanding of three functions of language: the ideational, interpersonal, the textual functions
- Apply grammatical concepts to the study of naturally occurring text
- Identify grammatical patterns in naturally occurring text
- Analyse and interpret grammatical patterning in naturally occurring text
- Explain the effects of the grammatical patterning in text in relation to the nature of the social and cultural context of the text

## Text analysis 1

Assessment Type <sup>1</sup>: Case study/analysis

Indicative Time on Task <sup>2</sup>: 22 hours

Due: **1155pm 19/04/24**

Weighting: **20%**

In this assignment, students analyse text data for its constituency patterns and its experiential patterns, and write an interpretation in 500 words.

On successful completion you will be able to:

- Demonstrate understanding of three functions of language: the ideational, interpersonal, the textual functions
- Apply grammatical concepts to the study of naturally occurring text
- Identify grammatical patterns in naturally occurring text
- Analyse and interpret grammatical patterning in naturally occurring text
- Explain the effects of the grammatical patterning in text in relation to the nature of the social and cultural context of the text

## Text analysis 2

Assessment Type <sup>1</sup>: Case study/analysis

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **11.55pm 03/06/24**

Weighting: **40%**

In this assignment students continue with the same short text from assignment 1, but extend the analysis to include the interpersonal and textual metafunctions, and write an interpretation of the analysis in 1000 - 1200 words.(1200 max).

On successful completion you will be able to:

- Demonstrate understanding of three functions of language: the ideational, interpersonal, the textual functions
- Apply grammatical concepts to the study of naturally occurring text
- Identify grammatical patterns in naturally occurring text
- Analyse and interpret grammatical patterning in naturally occurring text
- Explain the effects of the grammatical patterning in text in relation to the nature of the social and cultural context of the text

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Online students can access a lecture recording - either a recording of a live weekly lecture, or short pre-recorded video lectures. An online tutorial is available.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2024.01R of the [Handbook](#)