MATH2210
Pure Mathematics II
Session 2, In person-scheduled-weekday, North Ryde 2024
School of Mathematical and Physical Sciences

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General Information

Unit convenor and teaching staff
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Credit points
10

Prerequisites
MATH2010 or MATH235

Corequisites

Co-badged status

Unit description
This unit will introduce students to the abstract approach to mathematics, which offers great benefits in terms of simplicity, rigour, and generality. The key components of this are the careful definition of the objects of interest, the development of intuition allowing consequences of these definitions to be found, and the rigorous proof of these consequences. As such, it represents an important stepping stone towards many later mathematics units, as well as being valuable in its own right. This introduction will be taught in the context of different areas of mathematics, including: analysis, which concerns limits and convergence in many contexts; algebra, which concerns the nature and properties of mathematical operations; and discrete mathematics, which involves topics such as logic and counting.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Demonstrate an understanding of the abstract approach to mathematics, including its benefits with regards to simplicity, rigour, and generality.
ULO2: Construct formal proofs of simple statements in the subject areas of the unit.
ULO3: Formulate problems in mathematical terms using a variety of methods from analysis, algebra, and discrete mathematics.
ULO4: Demonstrate an understanding of the breadth of the discipline, its role in other fields, and the way other fields contribute to the development of the mathematical sciences.
ULO5: Appropriately interpret information communicated in mathematical form.
ULO6: Appropriately present information, reasoning and conclusions in a variety of modes to diverse audiences (expert and non-expert).
ULO7: Demonstrate an understanding of ethical issues relating to professional mathematical work, identify and address ethical issues arising in such professional work and make ethical decisions while collecting and analysing data and reporting findings.
ULO8: Work effectively, responsibly and safely in an individual or team context.

General Assessment Information

Requirements to Pass This Unit

To pass this unit, you must achieve a total mark equal to or greater than 50% and pass the participation hurdle.

HURDLES: Collaboration in the SGTAs is a hurdle requirement. You must attend and participate in at least 10 of the 12 SGTAs. (Of course you should actually do so for all of them.)

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark of the task) will be applied for each day a written report or presentation assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. The submission time for all uploaded assessments is 11:55 pm. A 1-hour grace period will be provided to students who experience a technical concern. For any late submission of timesensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, please apply for Special Consideration.

Assessments where Late Submissions will be accepted

- Assignments/Report - YES, Standard Late Penalty applies

Special Consideration

The Special Consideration Policy aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment. If you experience circumstances or events that affect your ability to complete the assessments in this unit on time, please inform the convenor and submit a Special Consideration request through ask.mq.edu.au.
### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report</td>
<td>20%</td>
<td>No</td>
<td>Week 13</td>
</tr>
<tr>
<td>Collaboration in SGTAs</td>
<td>0%</td>
<td>Yes</td>
<td>Weekly</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>20%</td>
<td>No</td>
<td>Week 12</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
<td>No</td>
<td>Exam Period</td>
</tr>
<tr>
<td>Assignment 1</td>
<td>20%</td>
<td>No</td>
<td>Week 7</td>
</tr>
</tbody>
</table>

### Report

Assessment Type ¹: Report  
Indicative Time on Task ²: 10 hours  
Due: **Week 13**  
Weighting: **20%**

Report building on one of the topics covered in lectures.

On successful completion you will be able to:
- Demonstrate an understanding of the abstract approach to mathematics, including its benefits with regards to simplicity, rigour, and generality.
- Construct formal proofs of simple statements in the subject areas of the unit.
- Formulate problems in mathematical terms using a variety of methods from analysis, algebra, and discrete mathematics.
- Demonstrate an understanding of the breadth of the discipline, its role in other fields, and the way other fields contribute to the development of the mathematical sciences.
- Appropriately interpret information communicated in mathematical form.
- Appropriately present information, reasoning and conclusions in a variety of modes to diverse audiences (expert and non-expert).

### Collaboration in SGTAs

Assessment Type ¹: Participatory task
Indicative Time on Task: 0 hours
Due: Weekly
Weighting: 0%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will be required to work in the SGTAs in a collaborative, professional, and ethical manner.

On successful completion you will be able to:

- Appropriately present information, reasoning and conclusions in a variety of modes to diverse audiences (expert and non-expert).
- Demonstrate an understanding of ethical issues relating to professional mathematical work, identify and address ethical issues arising in such professional work and make ethical decisions while collecting and analysing data and reporting findings.
- Work effectively, responsibly and safely in an individual or team context.

Assignment 2
Assessment Type: Problem set
Indicative Time on Task: 5 hours
Due: Week 12
Weighting: 20%

Set of questions with short answers involving proofs, calculations, and written responses.

On successful completion you will be able to:

- Demonstrate an understanding of the abstract approach to mathematics, including its benefits with regards to simplicity, rigour, and generality.
- Construct formal proofs of simple statements in the subject areas of the unit.
- Formulate problems in mathematical terms using a variety of methods from analysis, algebra, and discrete mathematics.
- Demonstrate an understanding of the breadth of the discipline, its role in other fields, and the way other fields contribute to the development of the mathematical sciences.
- Appropriately interpret information communicated in mathematical form.
- Appropriately present information, reasoning and conclusions in a variety of modes to
diverse audiences (expert and non-expert).

**Final Exam**

Assessment Type 1: Examination  
Indicative Time on Task 2: 13 hours  
Due: **Exam Period**  
Weighting: **40%**

This will be a summative examination conducted during the final examination period.

On successful completion you will be able to:

- Demonstrate an understanding of the abstract approach to mathematics, including its benefits with regards to simplicity, rigour, and generality.
- Construct formal proofs of simple statements in the subject areas of the unit.
- Formulate problems in mathematical terms using a variety of methods from analysis, algebra, and discrete mathematics.
- Demonstrate an understanding of the breadth of the discipline, its role in other fields, and the way other fields contribute to the development of the mathematical sciences.
- Appropriately interpret information communicated in mathematical form.

**Assignment 1**

Assessment Type 1: Problem set  
Indicative Time on Task 2: 5 hours  
Due: **Week 7**  
Weighting: **20%**

Set of questions with short answers involving proofs, calculations, and written responses.

On successful completion you will be able to:

- Demonstrate an understanding of the abstract approach to mathematics, including its benefits with regards to simplicity, rigour, and generality.
- Construct formal proofs of simple statements in the subject areas of the unit.
- Formulate problems in mathematical terms using a variety of methods from analysis, algebra, and discrete mathematics.
- Demonstrate an understanding of the breadth of the discipline, its role in other fields, and
the way other fields contribute to the development of the mathematical sciences.
• Appropriately interpret information communicated in mathematical form.
• Appropriately present information, reasoning and conclusions in a variety of modes to diverse audiences (expert and non-expert).

1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources
Each week there will be
• 1 x 2hr lecture
• 1 x 2hr SGTA

Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Sets and counting</td>
</tr>
<tr>
<td>2</td>
<td>Relations</td>
</tr>
<tr>
<td>3</td>
<td>Natural numbers</td>
</tr>
<tr>
<td>4</td>
<td>Integers and rational numbers</td>
</tr>
<tr>
<td>5</td>
<td>Real numbers</td>
</tr>
<tr>
<td>6</td>
<td>Complex numbers</td>
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<tr>
<td>7</td>
<td>Continuity</td>
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<tr>
<td>8</td>
<td>Compactness</td>
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<tr>
<td>9</td>
<td>Banach spaces</td>
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<tr>
<td>10</td>
<td>Differentiability</td>
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<tr>
<td>11</td>
<td>Fixed point theorems</td>
</tr>
<tr>
<td>12</td>
<td>Inverse and implicit function theorems</td>
</tr>
<tr>
<td>13</td>
<td>Revision</td>
</tr>
</tbody>
</table>
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/
The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.