

# **MATH7905**

# **Research Topics in Mathematics 2**

Session 2, In person-scheduled-weekday, North Ryde 2024

School of Mathematical and Physical Sciences

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#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### **General Information**

Unit convenor and teaching staff

**Unit Convenor** 

**Christian Thomas** 

christian.thomas@mq.edu.au

Contact via Email

726, 12WW

Credit points

10

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

This unit is based on an area of current mathematical research. The specific area may vary from year to year depending on the interests of the students and lecturer.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate advanced disciplinary knowledge and skills in a particular area of mathematics.

**ULO2:** Apply advanced mathematical skills to related areas of mathematics or other disciplines.

**ULO3:** Use abstract mathematical frameworks to synthesize diverse examples or phenomena from within a particular area of mathematics.

**ULO4:** Communicate effectively the results of advanced mathematical reasoning.

#### **General Assessment Information**

#### Requirements to Pass this Unit

To pass this unit you must:

Achieve a total mark equal to or greater than 50%

#### **Late Assessment Submission Penalty**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark of the task) will be applied for each day a written report or presentation assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. The submission time for all uploaded assessments is 11:55 pm. A 1-hour grace period will be provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, please apply for Special Consideration.

Assessments where Late Submissions will be accepted

Assignment 1-4 – YES, Standard Late Penalty applied

#### **Special Consideration**

The Special Consideration Policy aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment. If you experience circumstances or events that affect your ability to complete the assessments in this unit on time, please inform the convenor and submit a Special Consideration request through ask.mg.edu.au.

Written Assessments: If you experience circumstances or events that affect your ability to complete the written assessments in this unit on time, please inform the convenor and submit a Special Consideration request through ask.mq.edu.au

#### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Assignment 1	25%	No	Week 6
Assignment 2	25%	No	Week 8
Assignment 3	25%	No	Week 10
Assignment 4	25%	No	Week 13

#### **Assignment 1**

Assessment Type 1: Problem set Indicative Time on Task 2: 10 hours

Due: Week 6 Weighting: 25%

The assignments reinforce and build on material from lectures, as well as leading students towards more advanced topics. They are designed to promote a more independent style of learning than in standard undergraduate units.

On successful completion you will be able to:

- Demonstrate advanced disciplinary knowledge and skills in a particular area of mathematics.
- Apply advanced mathematical skills to related areas of mathematics or other disciplines.
- Use abstract mathematical frameworks to synthesize diverse examples or phenomena from within a particular area of mathematics.
- · Communicate effectively the results of advanced mathematical reasoning.

#### Assignment 2

Assessment Type 1: Problem set Indicative Time on Task 2: 10 hours

Due: Week 8 Weighting: 25%

The assignments reinforce and build on material from lectures, as well as leading students towards more advanced topics. They are designed to promote a more independent style of learning than in standard undergraduate units.

On successful completion you will be able to:

- Demonstrate advanced disciplinary knowledge and skills in a particular area of mathematics.
- Apply advanced mathematical skills to related areas of mathematics or other disciplines.
- Use abstract mathematical frameworks to synthesize diverse examples or phenomena from within a particular area of mathematics.

· Communicate effectively the results of advanced mathematical reasoning.

#### Assignment 3

Assessment Type 1: Problem set Indicative Time on Task 2: 10 hours

Due: Week 10 Weighting: 25%

The assignments reinforce and build on material from lectures, as well as leading students towards more advanced topics. They are designed to promote a more independent style of learning than in standard undergraduate units.

On successful completion you will be able to:

- Demonstrate advanced disciplinary knowledge and skills in a particular area of mathematics.
- Apply advanced mathematical skills to related areas of mathematics or other disciplines.
- Use abstract mathematical frameworks to synthesize diverse examples or phenomena from within a particular area of mathematics.
- · Communicate effectively the results of advanced mathematical reasoning.

#### Assignment 4

Assessment Type 1: Problem set Indicative Time on Task 2: 10 hours

Due: Week 13 Weighting: 25%

The assignments reinforce and build on material from lectures, as well as leading students towards more advanced topics. They are designed to promote a more independent style of learning than in standard undergraduate units.

On successful completion you will be able to:

- Demonstrate advanced disciplinary knowledge and skills in a particular area of mathematics.
- Apply advanced mathematical skills to related areas of mathematics or other disciplines.
- Use abstract mathematical frameworks to synthesize diverse examples or phenomena

from within a particular area of mathematics.

· Communicate effectively the results of advanced mathematical reasoning.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

#### **Delivery and Resources**

#### **Delivery**

Face to Face

#### Suggested textbooks

Elementary Fluid Dynamics, Acheson

#### **Methods of Communication**

We will communicate with you via your university email or through announcements on iLearn. Queries to convenors can either be placed on the iLearn discussion board or sent to your lecturers from your university email address.

#### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mg.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

#### **Academic Integrity**

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and</u> maths support, academic skills development and wellbeing consultations.

#### Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

#### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- · Ask a Librarian

# Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

#### IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01R of the Handbook