# MATH7905

Research Topics in Mathematics 2

Session 2, In person-scheduled-weekday, North Ryde 2024

School of Mathematical and Physical Sciences

## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>2</td>
</tr>
<tr>
<td>Learning Outcomes</td>
<td>2</td>
</tr>
<tr>
<td>General Assessment Information</td>
<td>3</td>
</tr>
<tr>
<td>Assessment Tasks</td>
<td>3</td>
</tr>
<tr>
<td>Delivery and Resources</td>
<td>6</td>
</tr>
<tr>
<td>Policies and Procedures</td>
<td>6</td>
</tr>
</tbody>
</table>

## Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Unit Convenor
Christian Thomas
christian.thomas@mq.edu.au
Contact via Email
726, 12WW

Credit points
10

Prerequisites
Admission to MRes

Corequisites

Co-badged status

Unit description
This unit is based on an area of current mathematical research. The specific area may vary from year to year depending on the interests of the students and lecturer.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Demonstrate advanced disciplinary knowledge and skills in a particular area of mathematics.
ULO2: Apply advanced mathematical skills to related areas of mathematics or other disciplines.
ULO3: Use abstract mathematical frameworks to synthesize diverse examples or phenomena from within a particular area of mathematics.
ULO4: Communicate effectively the results of advanced mathematical reasoning.
General Assessment Information

Requirements to Pass this Unit
To pass this unit you must:

- Achieve a total mark equal to or greater than 50%

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark of the task) will be applied for each day a written report or presentation assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. The submission time for all uploaded assessments is 11:55 pm. A 1-hour grace period will be provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, please apply for Special Consideration.

Assessments where Late Submissions will be accepted

- Assignment 1-4 – YES, Standard Late Penalty applied

Special Consideration

The Special Consideration Policy aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment. If you experience circumstances or events that affect your ability to complete the assessments in this unit on time, please inform the convenor and submit a Special Consideration request through ask.mq.edu.au.

Written Assessments: If you experience circumstances or events that affect your ability to complete the written assessments in this unit on time, please inform the convenor and submit a Special Consideration request through ask.mq.edu.au

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1</td>
<td>25%</td>
<td>No</td>
<td>Week 6</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>25%</td>
<td>No</td>
<td>Week 8</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>25%</td>
<td>No</td>
<td>Week 10</td>
</tr>
<tr>
<td>Assignment 4</td>
<td>25%</td>
<td>No</td>
<td>Week 13</td>
</tr>
</tbody>
</table>
Assignment 1
Assessment Type 1: Problem set
Indicative Time on Task 2: 10 hours
Due: Week 6
Weighting: 25%

The assignments reinforce and build on material from lectures, as well as leading students towards more advanced topics. They are designed to promote a more independent style of learning than in standard undergraduate units.

On successful completion you will be able to:
  • Demonstrate advanced disciplinary knowledge and skills in a particular area of mathematics.
  • Apply advanced mathematical skills to related areas of mathematics or other disciplines.
  • Use abstract mathematical frameworks to synthesize diverse examples or phenomena from within a particular area of mathematics.
  • Communicate effectively the results of advanced mathematical reasoning.

Assignment 2
Assessment Type 1: Problem set
Indicative Time on Task 2: 10 hours
Due: Week 8
Weighting: 25%

The assignments reinforce and build on material from lectures, as well as leading students towards more advanced topics. They are designed to promote a more independent style of learning than in standard undergraduate units.

On successful completion you will be able to:
  • Demonstrate advanced disciplinary knowledge and skills in a particular area of mathematics.
  • Apply advanced mathematical skills to related areas of mathematics or other disciplines.
  • Use abstract mathematical frameworks to synthesize diverse examples or phenomena from within a particular area of mathematics.
• Communicate effectively the results of advanced mathematical reasoning.

Assignment 3
Assessment Type: Problem set
Indicative Time on Task: 10 hours
Due: Week 10
Weighting: 25%

The assignments reinforce and build on material from lectures, as well as leading students towards more advanced topics. They are designed to promote a more independent style of learning than in standard undergraduate units.

On successful completion you will be able to:
• Demonstrate advanced disciplinary knowledge and skills in a particular area of mathematics.
• Apply advanced mathematical skills to related areas of mathematics or other disciplines.
• Use abstract mathematical frameworks to synthesize diverse examples or phenomena from within a particular area of mathematics.
• Communicate effectively the results of advanced mathematical reasoning.

Assignment 4
Assessment Type: Problem set
Indicative Time on Task: 10 hours
Due: Week 13
Weighting: 25%

The assignments reinforce and build on material from lectures, as well as leading students towards more advanced topics. They are designed to promote a more independent style of learning than in standard undergraduate units.

On successful completion you will be able to:
• Demonstrate advanced disciplinary knowledge and skills in a particular area of mathematics.
• Apply advanced mathematical skills to related areas of mathematics or other disciplines.
• Use abstract mathematical frameworks to synthesize diverse examples or phenomena
from within a particular area of mathematics.

- Communicate effectively the results of advanced mathematical reasoning.

---

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the **Writing Centre** for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

### Delivery and Resources

#### Delivery

Face to Face

#### Suggested textbooks

Elementary Fluid Dynamics, Acheson

### Methods of Communication

We will communicate with you via your university email or through announcements on iLearn. Queries to convenors can either be placed on the iLearn discussion board or sent to your lecturers from your university email address.

### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.
To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- **Workshops**
- **Chat with a WriteWISE peer writing leader**
- **Access StudyWISE**
- **Upload an assignment to Studiosity**
- **Complete the Academic Integrity Module**

The Library provides online and face to face support to help you find and use relevant information resources.

- **Subject and Research Guides**
- **Ask a Librarian**

**Student Services and Support**

Macquarie University offers a range of Student Support Services including:
Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01R of the Handbook