General Information

Unit convenor and teaching staff
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Credit points
10

Prerequisites
Admission to MRes

Corequisites

Co-badge status

Unit description
This unit is one of two units facilitating research within the first year of the Masters of Research within the Faculty of Medicine, Health and Human Sciences. This unit focuses on providing a first hand experience of performing research and research communication. In this unit, you will become a member of several research groups under the supervision of a senior PhD candidate or post-doctoral staff member. Learning activities will include participation in research activities such as assisting in the acquisition, analysis and interpretation of data, participation in research group meetings and journal clubs, and practical experience in research communication. The immersive learning environment within the research activities will provide you with access to discipline-specific expertise, and you will be able to demonstrate the application of the theoretical knowledge obtained in your other learning activities. Through this unit you will develop skills as a researcher and research communicator.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Communicate advanced theoretical and practical knowledge of fields of contemporary research.
ULO2: Participate in the day-to-day running of a research group and the responsibilities in research and collaborate in discussion centred around research ideas, methods, and data.

ULO3: Acquire, analyse, and interpret research data and methods in a way suitable for presentation to the scientific community.

ULO4: Review and critically evaluate diverse scientific literature and present your findings.

General Assessment Information

Grade descriptors and other information concerning grading are contained in the Macquarie University Assessment Policy.

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenors.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the Assessment Procedure (clause 128).

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

Late Submission

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55 pm. A one-hour grace period is provided to students who experience a technical concern.

For example:

<table>
<thead>
<tr>
<th>Number of days (hours) late</th>
<th>Total possible marks</th>
<th>Deduction</th>
<th>Raw mark</th>
<th>Final mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day (1-24 hours)</td>
<td>100</td>
<td>5</td>
<td>75</td>
<td>70</td>
</tr>
<tr>
<td>2 days (24-48 hours)</td>
<td>100</td>
<td>10</td>
<td>75</td>
<td>65</td>
</tr>
<tr>
<td>3 days (48-72 hours)</td>
<td>100</td>
<td>15</td>
<td>75</td>
<td>60</td>
</tr>
<tr>
<td>7 days (144-168 hours)</td>
<td>100</td>
<td>35</td>
<td>75</td>
<td>40</td>
</tr>
<tr>
<td>&gt;7 days (&gt;168 hours)</td>
<td>100</td>
<td>-</td>
<td>75</td>
<td>0</td>
</tr>
</tbody>
</table>

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to
submit an application for Special Consideration.

**Special Consideration**

If you are unable to complete an assessment task on or by the specified date due to circumstances that are unexpected, unavoidable, significantly disruptive and beyond your control, you may apply for special consideration in accordance with the Special Consideration Policy. Applications for special consideration must be supported by appropriate evidence and submitted via ask.mq.edu.au.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research engagement</td>
<td>15%</td>
<td>No</td>
<td>Assessed Wk 2-12, lab book due Wk 13 (+ Wk 7 if 2 rotations)</td>
</tr>
<tr>
<td>Project Proposal</td>
<td>25%</td>
<td>No</td>
<td>Week 4</td>
</tr>
<tr>
<td>Poster Presentation</td>
<td>30%</td>
<td>No</td>
<td>Week 7</td>
</tr>
<tr>
<td>Mini-paper submission</td>
<td>30%</td>
<td>No</td>
<td>Week 14</td>
</tr>
</tbody>
</table>

**Research engagement**

Assessment Type: Lab book  
Indicative Time on Task: 6 hours  
Due: Assessed Wk 2-12, lab book due Wk 13 (+ Wk 7 if 2 rotations)  
Weighting: 15%

Contribution in research placement.

On successful completion you will be able to:

- Communicate advanced theoretical and practical knowledge of fields of contemporary research.
- Participate in the day-to-day running of a research group and the responsibilities in research and collaborate in discussion centred around research ideas, methods, and data.
Project Proposal

Assessment Type: Report
Indicative Time on Task: 6 hours
Due: Week 4
Weighting: 25%

Research proposal based on research rotation.

On successful completion you will be able to:
- Communicate advanced theoretical and practical knowledge of fields of contemporary research.
- Acquire, analyse, and interpret research data and methods in a way suitable for presentation to the scientific community.
- Review and critically evaluate diverse scientific literature and present your findings.

Poster Presentation

Assessment Type: Presentation
Indicative Time on Task: 10 hours
Due: Week 7
Weighting: 30%

Presentation of outcomes from research rotation.

On successful completion you will be able to:
- Communicate advanced theoretical and practical knowledge of fields of contemporary research.
- Participate in the day-to-day running of a research group and the responsibilities in research and collaborate in discussion centred around research ideas, methods, and data.
- Acquire, analyse, and interpret research data and methods in a way suitable for presentation to the scientific community.
- Review and critically evaluate diverse scientific literature and present your findings.
Mini-paper submission

Assessment Type 1: Professional writing
Indicative Time on Task 2: 15 hours
Due: Week 14
Weighting: 30%

Conference proceeding on research rotation topic.

On successful completion you will be able to:

- Communicate advanced theoretical and practical knowledge of fields of contemporary research.
- Participate in the day-to-day running of a research group and the responsibilities in research and collaborate in discussion centred around research ideas, methods, and data.
- Acquire, analyse, and interpret research data and methods in a way suitable for presentation to the scientific community.
- Review and critically evaluate diverse scientific literature and present your findings.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

As a student enrolled in this unit, you will engage in a range of online and face-to-face learning activities, including [choose from: readings, online modules, videos and lectures. Details can be found on the iLearn site for this unit.

Technology Used

Active participation in the learning activities throughout the unit will require students to have access to a tablet, laptop or similar device. Students who do not own their own laptop computer may borrow one from the university library.
Unit Schedule

Week 1: You will nominate your list of preferred research themes and will be notified of your allocated research project.

Weeks 2-12 (excluding session break): You will work on research project(s) under the supervision of a research team or teams. You may be required to undertake online laboratory and/or ethics training modules to commence your project.

Weeks 1, 2, 4, 11: You will have classes or workshops scheduled to help with assessment tasks.

Week 7: You will deliver a presentation within the scheduled class time.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au
Academic Integrity
At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre
The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support
Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.
IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01R of the Handbook.