



MGMT1011

Organisational Behaviour

Session 2, In person-scheduled-weekday, North Ryde 2024

Department of Management

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General Information

Unit convenor and teaching staff

Unit Convenor

Deborah Howlett

deborah.howlett@mq.edu.au

Contact via email

Bldg 4ER Room 620

Organise via email

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

Organisational Behaviour (OB) focuses on contemporary workplace issues relating to human behaviour as well as strategic and sustainable business decision making. The issues addressed in this unit draw on perspectives from psychology, anthropology, philosophy and sociology. Students critically examine the dynamics of how and why employees and managers behave the way they do and the subsequent impact on attitudes, behaviours and performance in the workplace.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and describe theories and frameworks that explore organisational behaviour.

ULO2: Examine and apply perspectives of theories and frameworks in exploring organisational problems and phenomena.

ULO3: Critically analyse and integrate organisational behaviour theories and frameworks to solve problems.

General Assessment Information

Late Assessment Submission Penalty (written assessments)

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will

be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a

grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at

11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to apply for Special

Consideration.

Active Engagement Task

Assessment Type: Participatory task Indicative Time on Task: 15 hours Due: **Week 4 Onwards**
Weighting: **30%**

This participatory task will comprise of students' completion of tutorial tasks in class, contribution to tutorial discussions, and interaction in tutorials. Student performance in these activities will be assessed.

On successful completion you will be able to:

- Identify and describe theories and frameworks that explore organisational behaviour.
- Critically analyse and integrate organisational behaviour theories and frameworks to solve problems.

Group Presentation

Assessment Type: Presentation Indicative Time on Task: 30 hours Due: **Week 4 Onwards**
Weighting: **30%**

A group presentation of approximately 25 minutes

On successful completion you will be able to:

- Identify and describe theories and frameworks that explore organisational behaviour.
- Critically analyse and integrate organisational behaviour theories and frameworks to

solve problems.

Individual Reflective Piece

Assessment Type: Reflective Writing Indicative Time on Task: 15 hours Due: **Week 13**

Weighting: **40%**

An individual reflective piece of up to 2,000 words.

On successful completion you will be able to:

- Identify and describe theories and frameworks that explore organisational behaviour.
- Examine and apply perspectives of theories and frameworks in exploring organisational problems and phenomena.

If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Assessment Tasks

Name	Weighting	Hurdle	Due
Active Engagement Task	30%	No	Week 4 onwards
Group Presentation	30%	No	Week 4 onwards
Individual Reflective Piece	40%	No	Week 13

Active Engagement Task

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 15 hours

Due: **Week 4 onwards**

Weighting: **30%**

This participatory task will comprise of students' completion of tutorial tasks in class, contribution to tutorial discussions, and interaction in tutorials. Student performance in these activities will be assessed.

On successful completion you will be able to:

- Identify and describe theories and frameworks that explore organisational behaviour.
- Critically analyse and integrate organisational behaviour theories and frameworks to solve problems.

Group Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 30 hours

Due: **Week 4 onwards**

Weighting: **30%**

A group presentation of approximately 25 minutes

On successful completion you will be able to:

- Identify and describe theories and frameworks that explore organisational behaviour.
- Critically analyse and integrate organisational behaviour theories and frameworks to solve problems.

Individual Reflective Piece

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 15 hours

Due: **Week 13**

Weighting: **40%**

An individual reflective piece of up to 2,000 words.

On successful completion you will be able to:

- Identify and describe theories and frameworks that explore organisational behaviour.
- Examine and apply perspectives of theories and frameworks in exploring organisational problems and phenomena.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Please see iLearn for further information

Unit Schedule

Please see iLearn for further information

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](#) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](#) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

No change from previous offering

Unit information based on version 2024.03 of the [Handbook](#)