



MGRK1010

I Modern Greek Studies 1

Session 1, In person-scheduled-weekday, North Ryde 2024

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Unit Convenor - Lecturer

Patricia Koromvokis

patricia.koromvokis@mq.edu.au

Wednesday, 9:30am – 10:30am

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit is designed for beginners or near beginners of Modern Greek language. Its main aim is the acquisition of elementary reading, writing, comprehension and speaking skills in Modern Greek so that students may confidently communicate and correctly construct simple sentences in Greek. Vocabulary and grammar are taught through a communicative method. Students are also exposed to important aspects of Greek culture. This unit corresponds to the first level (A1) in the Common European Framework of Reference for Languages (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop elementary level skills in reading, writing, listening and speaking in the Greek language.

ULO2: Identify, describe and evaluate a few aspects of Greek-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Greek at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use in both Greek and English.

General Assessment Information

Late Assessment Submission Penalty

*Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs **will be addressed by the unit convenor in a Special consideration application.***

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Weekly Participation</u>	20%	No	Ongoing
<u>Online Quizzes</u>	20%	No	23:55 on 17/03/24 and 14/04/24
<u>Oral Test</u>	30%	No	11:00–13:00 on 24/05/24
<u>Final Test Online</u>	30%	No	23:55 on 02/06/24

Weekly Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 18 hours

Due: **Ongoing**

Weighting: **20%**

Weekly activities to check and confirm active engagement with course material.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, describe and evaluate a few aspects of Greek-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.

- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Greek and English.

Online Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **23:55 on 17/03/24 and 14/04/24**

Weighting: **20%**

Students will demonstrate their knowledge of material covered in the unit through two online quizzes. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.
- Demonstrate an awareness of some language and language use in both Greek and English.

Oral Test

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 5 hours

Due: **11:00–13:00 on 24/05/24**

Weighting: **30%**

Students are required to prepare a given scenario and act out specific roles appropriately.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, describe and evaluate a few aspects of Greek-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Final Test Online

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **23:55 on 02/06/24**

Weighting: **30%**

Students will demonstrate their knowledge of material covered in the unit through an online test. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.
- Demonstrate an awareness of some language and language use in both Greek and English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

CLASSES

Wednesday (13:00-15:00) - 25WW C229 Language Learning Room

Friday (11:00-13:00) - 25WW C228 Language Learning Room

Both of the weekly lessons will be recorded. Weekly recordings will be uploaded within 48 hours and could be accessed in Echo360.

REQUIRED TEXTBOOKS AND RECOMMENDED MATERIALS

Required Coursebook and Workbook

1. K. & F. Arvanitakis, *Communicate in Greek for Beginners*, New Edition, Deltos Publications,

Athens 2002.

2. K. & F. Arvanitakis, *Communicate in Greek for Beginners Workbook One*, New Edition, Deltos Publications, Athens 2002.

You can purchase the Course Book and the Workbook from the Bilingual Bookshop (Add: 180 Unwins Bridge Rd, St Peters NSW 2044) (mob: 0410 324 328).

Other recommended books:

- CONCISE MODERN GREEK GRAMMAR, by Manolis Triantaphyllidis, tran. by J. B. Burke, Aristotle University of Thessaloniki, Thessaloniki, 1997.
- GREEK: A COMPREHENSIVE GRAMMAR OF THE MODERN LANGUAGE, by David Holton, Peter Mackridge and Irene Philippaki-Warbuton. Routledge, London, 1999.

TECHNOLOGY USED AND REQUIRED

Online Unit

All unit information, weekly recordings, homework, assessment tasks, additional vocabulary, grammar exercises, texts, materials and potential changes to the due dates or weekly classes will be regularly announced and updated on the unit's iLearn. It is essential to familiarise yourself with access to iLearn as you will on a weekly basis find the homework and the tasks. It is recommended that you visit the page **at least twice a week**.

Login is via: <https://ilearn.mq.edu.au/>

Technology

Students are required to have access to a computer and the internet. Mobile devices alone are not sufficient.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links.

Please **contact your course convenor before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

In both weekly lessons, students will be introduced to new grammar patterns and vocabulary of Modern Greek language, practice their speaking, listening, reading and writing, and be engaged

in Modern Greek texts with everyday topics and aspects of Greek culture.

Week 1 (19/02 – 25/02): Greek Alphabet – Greetings in Greek - Exchanging personal information

Week 2 (26/02 – 03/03): Personal pronouns – Verb είμαι – Exchanging personal information about health (e.g., τι κάνεις) – Introducing someone to others – Numbers 1-10

Week 3 (04/03– 10/03): Greek definite article (ο-η-το) – Endings of Greek nouns (Part A) – The use of Greek prepositions - Exchanging information about origin and places – Numbers 11-100

Week 4 (11/03 – 17/03): Endings of Greek verbs Type A in Present tense (e.g., κάνω) – Possessive pronouns - Exchanging information about address, telephone and profession - Numbers 101-1000 - **1st Online Quiz**

Week 5 (18/03 – 24/03): Endings of Greek verbs Type B1 in Present tense (e.g., μιλάω) - Exchanging information about languages and family

Week 6 (25/03 – 31/03): Endings of Greek nouns (Part B) - Revision of Weeks 1-5

Week 7 (01/04 – 07/04): Greek Demonstrative determiners (αυτός, αυτή, αυτό) – The use of the phrase ‘μου αρέσει’ - Exchanging information about prices – Expressing likes and dislikes

Week 8 (08/04 – 14/04): Endings of Greek adjectives (Part A)- Exchanging information about nationality – Describing people and objects -**2nd Online Quiz**

RECESS (15/04 – 28/04)

Week 9 (29/04 – 05/05): Endings of Greek adjectives (Part A)- The use of accusative case - Endings of Greek verbs Type C1 in Present tense (e.g., λέω) – Expressing views in Greek - Exchanging information about age

Week 10 (06/05 – 12/05): Frequency of adverbs in Greek – Days of the week – Asking and giving information about time

Week 11 (13/05 – 19/05): Endings of Greek verbs Type B2 in Present tense (e.g., μπορώ) - Exchanging information about daily activities (Part A)

Week 12 (20/05 – 26/05): Exchanging information about daily activities (Part B) - **Oral Test**

Week 13 (27/05 – 02/06): Revision – **Final Test**

For more information log in to the unit's iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit allows learners to work towards language skills at level A1, the first level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Greek language in a range of contexts, the unit invites you to develop the ability to

- understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type,
- introduce themselves and others and ask and answer questions about personal details such as where you live, people you know and things you have
- interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Unit information based on version 2024.03 of the **Handbook**