MKTG2002
Marketing Research
Session 1, In person-scheduled-weekday, North Ryde 2024
Department of Marketing

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Disclaimer
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General Information

Unit convenor and teaching staff
Unit Convenor & Lecturer
Dr Helen Siuki
helen.siuki@mq.edu.au
Contact via Email
4 Eastern Rd, level 2, room 240
Tuesday 3-4pm

Credit points
10

Prerequisites
40cp at 1000 level or above including MKTG1001

Corequisites

Co-badged status

Unit description
Marketing research empowers companies by offering deep insights about consumers and markets. It assists organizations to identify potential issues, explore opportunities in the market, and make strategic evidenced-based decisions that develop and sustain their competitiveness. This unit equips students with knowledge about marketing research principles, techniques, and tools. The focus of the unit is on developing students’ skills to design and implement quantitative and qualitative research projects exploring real-world market issues and opportunities. Students will also learn how to apply market research knowledge and skills to interpret research results and develop recommendations to facilitate evidence-based marketing decisions.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Evaluate marketing research principles, techniques, and tools
ULO2: Design and apply qualitative and quantitative research to explore real-world
market issues and opportunities, individually and/or in collaboration

**ULO3:** Apply market research knowledge and skills to interpret research results and communicate results and recommendations in a professional manner

### General Assessment Information

**Late Assessment Submission Penalty (written assessments)**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted.

Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to apply for **Special Consideration**.

### Assessment Tasks

<table>
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<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
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<tr>
<td>Practice-based activities</td>
<td>20%</td>
<td>No</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Group Project</td>
<td>30%</td>
<td>No</td>
<td>Week 7</td>
</tr>
<tr>
<td>Individual Report</td>
<td>50%</td>
<td>No</td>
<td>Week 13</td>
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**Practice-based activities**

Assessment Type 1: Participatory task

Indicative Time on Task 2: 20 hours

Due: **Ongoing**

Weighting: **20%**

Practice-based activities include online activities on iLearn, in-class activities/class and group discussions, and quizzes.

On successful completion you will be able to:

- Evaluate marketing research principles, techniques, and tools
Group Project

Assessment Type: Project
Indicative Time on Task: 20 hours
Due: Week 7
Weighting: 30%

Students need to i) conduct background research regarding the given topic, ii) collect qualitative data in the form of in-depth interview or focus group, iii) generate a report based on analysis of that qualitative data, and iv) construct development and questionnaire design.

On successful completion you will be able to:
• Design and apply qualitative and quantitative research to explore real-world market issues and opportunities, individually and/or in collaboration
• Apply market research knowledge and skills to interpret research results and communicate results and recommendations in a professional manner

Individual Report

Assessment Type: Report
Indicative Time on Task: 30 hours
Due: Week 13
Weighting: 50%

Students need to i) collect quantitative data in the form of a survey, ii) run appropriate statistical tests using SPSS iii) generate a report based on analysis of that quantitative data, and iv) develop recommendations for decision-makers.

On successful completion you will be able to:
• Design and apply qualitative and quantitative research to explore real-world market issues and opportunities, individually and/or in collaboration
• Apply market research knowledge and skills to interpret research results and communicate results and recommendations in a professional manner

1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this
type of assessment
• the Writing Centre for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**Delivery modes**

- This course will be delivered in online and face-to-face modes.
- **Students enrolled in ONLINE DELIVERY:** there will be 1-hour online pre-recorded lecture on a weekly basis, plus a 2-hour online weekly workshop.
- **Students enrolled in FACE-TO-FACE DELIVERY:** there will be 1-hour online pre-recorded lecture on a weekly basis, plus a 2-hour face-to-face weekly workshop on campus.

**Classes**

- **Pre-recorded lectures** will be available on iLearn prior to each workshop session.
- **Workshops** include in-class activities, discussions, and online quizzes.
- **Students are expected to review the lecture material, complete the readings, watch any video content and prepare the discussion questions in advance of the weekly workshop.**
- Students are expected to actively participate in classes and work in small groups to discuss the materials assigned each week.
- The timetable for classes can be found on the University web site at: http://www.timetables.mq.edu.au/

**Technology Used and Required**

- Use of a PC or laptop is required to access internet, and other required softwares, and to access iLearn http://ilearn.mq.edu.au for course materials.
- Softwares used include: e.g., Zoom, Word processing, MS-Excel/ PowerPoint, Acrobat Reader, SPSS statistical software, etc.

**Required and Recommended Texts and/or Materials**


*Unit Web Page:* The web page for this unit can be found at: iLearn http://ilearn.mq.edu.au

- All announcements and resources will be available on iLearn. Resource materials include lecture slides, online quizzes, online discussion forums, etc will be made available on a weekly
Unit Schedule
Please refer to iLearn.

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct
Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results
Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity
At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a
range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

• Workshops
• Chat with a WriteWISE peer writing leader
• Access StudyWISE
• Upload an assignment to Studiosity
• Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

• IT Support
• Accessibility and disability support with study
• Mental health support
• Safety support to respond to bullying, harassment, sexual harassment and sexual assault
• Social support including information about finances, tenancy and legal issues
• Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.
Unit guide MKTG2002 Marketing Research

The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering
No major changes.

Unit information based on version 2024.03 of the Handbook