MMBA8075
Leadership Practice and Development
Term 1, Online-scheduled-weekday 2024

Department of Management

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General Information

Unit convenor and teaching staff
Tess Howes
tess.howes@mq.edu.au

Credit points
10

Prerequisites
Admission to MBA or GradCertBusAdmin or GradDipBusAdmin or GradCertMgtPostMBA or GradDipMgt

Corequisites

Co-badged status

Unit description
This unit focuses on the nature and practice of leadership and the development of the leadership capabilities necessary to operate effectively in complex and rapidly changing organisational environments. It deals with a variety of leader behaviours and capabilities reflecting self-leadership, the leadership of others, and leadership within broader organisational and business contexts.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Critically reflect on and analyse your leadership skills and development needs required for successful organisational performance.
ULO2: Diagnose and develop the leadership capabilities required for career success in contemporary organisations.
ULO3: Collaborate effectively to critically reflect on and analyse contemporary leadership ideas and models to inform leadership practice.

General Assessment Information
Late Assessment Submission Penalty (written assessments)
Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership Reflection</td>
<td>30%</td>
<td>No</td>
<td>Sunday, Week 5, 11.59 pm</td>
</tr>
<tr>
<td>Leadership Development Roadmap</td>
<td>40%</td>
<td>No</td>
<td>Sunday, Week 8, 11:59 pm</td>
</tr>
<tr>
<td>Leadership Presentation</td>
<td>30%</td>
<td>No</td>
<td>In-class, Thursday Week 10, 6-10 pm</td>
</tr>
</tbody>
</table>

Leadership Reflection

Assessment Type 1: Reflective Writing
Indicative Time on Task 2: 15 hours
Due: **Sunday, Week 5, 11.59 pm**
Weighting: **30%**

Reflection of up to 1,500 words. This assessment evaluates students’ ability to critically reflect on the leadership ideas and practices that they have learned in this unit.

On successful completion you will be able to:

- Critically reflect on and analyse your leadership skills and development needs required for successful organisational performance.

Leadership Development Roadmap

Assessment Type 1: Qualitative analysis task
Indicative Time on Task 2: 20 hours
Due: **Sunday, Week 8, 11:59 pm**
Weighting: **40%**

Roadmap of up to 2,000 words. This assessment evaluates students’ ability to apply the leadership knowledge learned in this unit to produce a personal roadmap for their leadership and career development.
On successful completion you will be able to:
  • Diagnose and develop the leadership capabilities required for career success in contemporary organisations.

Leadership Presentation
Assessment Type 1: Presentation
Indicative Time on Task 2: 10 hours
Due: In-class, Thursday Week 10, 6-10 pm
Weighting: 30%

A group presentation of up to 15 minutes. This assessment evaluates students’ ability to critically analyse real-life leadership examples.

On successful completion you will be able to:
  • Collaborate effectively to critically reflect on and analyse contemporary leadership ideas and models to inform leadership practice.

1 If you need help with your assignment, please contact:
  • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
  • the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources
Please see iLearn for comprehensive details.

Unit Schedule
Please see iLearn for Unit Schedule details.

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

  • Academic Appeals Policy
  • Academic Integrity Policy
  • Academic Progression Policy
  • Assessment Policy
Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (e.g. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

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- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

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Student Support

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The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

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- **IT Support**
- **Accessibility and disability support** with study
- **Mental health** support
- **Safety support** to respond to bullying, harassment, sexual harassment and sexual assault
- **Social support including information about finances, tenancy and legal issues**
- **Student Advocacy** provides independent advice on MQ policies, procedures, and processes

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Unit information based on version 2024.05 of the Handbook