



MMCC2023

Radical Media

Session 2, In person-scheduled-weekday, North Ryde 2024

Department of Media, Communications, Creative Arts, Language and Literature

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Convenor, Lecturer, Tutor

Jillian Kramer

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Contact via Email

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Please see ilearn

Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

This unit explores countercultural practices in everyday life. It will introduce students to critical theories and skills that can be used to re-evaluate hierarchies that are often taken for granted. Students will explore topics such as graffiti and the cultural politics of public space; conceptual art; sites of protest in both local and international contexts; and the politics of popular culture.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: evaluate those practices of everyday life that are often dismissed as worthless or ephemeral.

ULO2: analyse hierarchies of value that classify, judge and position cultural objects and practices.

ULO3: communicate theorised, contextualised and informed accounts of countercultural practices.

ULO4: employ cultural literacy skills to analyse cultural difference and ethical relations

across diverse social and political contexts.

General Assessment Information

Late Penalty:

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs will be addressed by the unit convenor in a Special consideration application.

Special Consideration:

If you experience serious and unavoidable difficulties when assessment tasks are due, you can consider applying for Special Consideration. Please read the information [available here](#) and, if you are eligible, apply via ask.mq.edu.au.

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|--|-----------|--------|------------------------------------|
| Collaboration and engagement | 20% | No | Ongoing, final due date: 1/11/2024 |
| Concept Video | 30% | No | 09/09/2024, 11:55pm |
| Final Essay | 50% | No | 29/10/2024, 11:55pm |

Collaboration and engagement

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 32 hours

Due: **Ongoing, final due date: 1/11/2024**

Weighting: **20%**

To contribute to the learning process, students are required to demonstrate engagement with unit content and collaborate with their peers. Please see iLearn for further details.

On successful completion you will be able to:

- evaluate those practices of everyday life that are often dismissed as worthless or ephemeral.

- analyse hierarchies of value that classify, judge and position cultural objects and practices.
- communicate theorised, contextualised and informed accounts of countercultural practices.
- employ cultural literacy skills to analyse cultural difference and ethical relations across diverse social and political contexts.

Concept Video

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 18 hours

Due: **09/09/2024, 11:55pm**

Weighting: **30%**

Students will create a short video on a selected course concept. They will submit their video and transcript for assessment. Refer to iLearn for further information.

On successful completion you will be able to:

- communicate theorised, contextualised and informed accounts of countercultural practices.

Final Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 45 hours

Due: **29/10/2024, 11:55pm**

Weighting: **50%**

Students are required to write a final essay in response to questions available in iLearn. Refer to iLearn for further information.

On successful completion you will be able to:

- evaluate those practices of everyday life that are often dismissed as worthless or ephemeral.
- analyse hierarchies of value that classify, judge and position cultural objects and practices.
- communicate theorised, contextualised and informed accounts of countercultural

practices.

- employ cultural literacy skills to analyse cultural difference and ethical relations across diverse social and political contexts.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Unit Delivery:

- Lectures: lectures are pre-recorded and available on ilearn. **Lectures start in week one.**
- Tutorials: tutorials will be offered both in-person and via zoom. It is strongly recommended that students attend all tutorials in order to engage with unit concepts, discuss upcoming assessments and share questions. **Tutorials start in week two.**

Unit Resources:

- Readings: students are required to complete the weekly readings. The readings will be available via Leganto links in ilearn.
- Assessments: students will be required to complete assessments using their own equipment (including phones and/or computers).

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

| Date | Description |
|------------|-----------------------------------|
| 16/07/2024 | Tutorials will start in week two. |

Unit information based on version 2024.04 of the [Handbook](#)