



# MMCC3013

## Screen Production: Open Form Filmmaking

Session 2, In person-scheduled-weekday, North Ryde 2024

*Department of Media, Communications, Creative Arts, Language and Literature*

### Contents

---

<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	5
<a href="#"><u>Unit Schedule</u></a>	5
<a href="#"><u>Policies and Procedures</u></a>	7
<a href="#"><u>Changes since First Published</u></a>	9

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Alicia Walsh

[alicia.walsh@mq.edu.au](mailto:alicia.walsh@mq.edu.au)

Iqbal Barkat

[iqbal.barkat@mq.edu.au](mailto:iqbal.barkat@mq.edu.au)

Credit points

10

Prerequisites

130cp at 1000 level or above including MAS213 or MMCC2013

Corequisites

Co-badged status

Unit description

This unit offers students an opportunity to develop their creative, conceptual, and technical abilities through the collaborative production of fiction, non-fiction, hybrid, or experimental screen projects of their choice across different media. They are encouraged to step up to new creative challenges in roles they have an affinity for, such as directing, producing, cinematography, production design, editing or sound design. The creative opportunities of this unit can produce work suitable for professional portfolios and entry into film festivals.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** synthesise practical, conceptual and analytical skills through the writing, development and collaborative realisation of a creative screen concept.

**ULO2:** differentiate technical and creative strategies through a critical analysis of creative screen works.

**ULO3:** evaluate critically one's own and others' creative screen projects.

**ULO4:** collaborate on screen production projects while individually researching, and engaging in, specialized roles.

## General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs **will be addressed by the unit convenor in a Special consideration application.**

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Portfolio: Video Essay and Study Plan</a>	40%	No	2024-08-16
<a href="#">Screen Production</a>	60%	No	2024-11-01

### Portfolio: Video Essay and Study Plan

Assessment Type <sup>1</sup>: Portfolio

Indicative Time on Task <sup>2</sup>: 22 hours

Due: **2024-08-16**

Weighting: **40%**

Portfolio: Video Essay and Study Plan.

Each student will research and present a portfolio of items which include the following:

1. Video Essay analyzing screen and other excerpts of their choice OR exploring themes related to their production.
2. Study Plan must include a plan for the research that they are conducting in preparation of their role (e.g. an engagement with the ideas of montage editing [for directors and editors] or screen performance [for directors] or realism in design [for production designers]) and for the screen production they are working on. Refer to iLearn for further information.

On successful completion you will be able to:

- synthesise practical, conceptual and analytical skills through the writing, development and collaborative realisation of a creative screen concept.
- differentiate technical and creative strategies through a critical analysis of creative

screen works.

- evaluate critically one's own and others' creative screen projects.

## Screen Production

Assessment Type <sup>1</sup>: Creative work

Indicative Time on Task <sup>2</sup>: 71 hours

Due: **2024-11-01**

Weighting: **60%**

### OPTION A COLLABORATIVE ASSESSMENT

This assignment has 2 components: Final Film (30%) Critical Evaluation of Role (30%)

#### 1. Final Film

Each student will perform a crew role on a collaborative digital video screen production of up to 7 minutes. Each member of the creative production team is expected to undertake adequate preparation to carry out their role.

#### 2. Critical Evaluation of Role.

Crew role performance is assessed on the basis of the final film and a report critically analysing and evaluating the production and the student's contribution. Refer to iLearn for further information.

### OPTION B INDIVIDUAL ASSESSMENT

This assignment has 2 components: Final Film (30%) Critical Evaluation of Role (30%)

1. Final Film Each student will individually make a digital video screen production of up to 7 minutes. The student is expected to undertake adequate preparation to carry out their role.

#### 2. Critical Evaluation of Role

Crew role performance is assessed on the basis of the final film and a report critically analysing and evaluating the production and the student's contribution. Refer to iLearn for further information.

On successful completion you will be able to:

- synthesise practical, conceptual and analytical skills through the writing, development and collaborative realisation of a creative screen concept.
- differentiate technical and creative strategies through a critical analysis of creative screen works.
- evaluate critically one's own and others' creative screen projects.
- collaborate on screen production projects while individually researching, and engaging

in, specialized roles.

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Technology & Software

This is a screen production unit. Students may be required to work with a range of the department's digital and mechanical technologies and editing software including still and moving image recorders (eg. Sony HD FS5 & FX6 cameras), sound recorders, digital editing software, image stabilising equipment, tripods, dollies, various portable lighting equipment, etc. Students undertaking independent productions may use their own equipment.

### Health and Safety

Students must adhere to health and safety guidelines during workshops and production activities. A safety report is required for all productions. Detailed guidelines will be provided on iLearn.

### Attendance

It is a compulsory requirement to attend all production workshops and lectures.

Any absence from a workshop or lecture must be supported by documentation and discussed with the convenor.

### Unit Readings

Students are expected to undertake independent research into the creative and technical aspects of screen production. A list of the weekly readings is available from the unit schedule and links to Leganto will be provided on iLearn. The readings are intended only as a supplement to the core screen production work, as well as enhancing your understanding of theoretical and production concepts discussed during the unit. Although readings will not be assessed from week to week, it is strongly advised that you broaden your understanding of concepts and practices relating to screen production by completing relevant readings, as well as independently researching your specific crew role(s) areas of interest.

## Unit Schedule

### Week 1

Intensive Week (Online)

24<sup>th</sup>, 25<sup>th</sup> & 26<sup>th</sup> July 3 pm to 8 pm. Online via Zoom

This intensive will combine lectures and workshops to deal with the following topics/concerns:

1. The principles of independent short film production.
2. Elements of a short film. Students to pitch production ideas. We will discuss these ideas and select those that will go into production.
3. Production Skills. Student will pitch production skills (crew role). Confirmation of production groups.

Please come prepared to the intensive with projects that you'd like to pitch. If you fail to attend the intensive, it may be difficult for you to work on a collaborative project for your final assignment and you may have to submit a self-authored film.

## **Week 2**

No official lectures or workshops. A technical workshop will be conducted in the Screen Studio. Attendance to the workshop is optional but highly encouraged. Students to meet as a group to work on at least one aspect of their production together which will be demonstrated in class or online in Week 3. These aspects could include or not restricted to:

- scripting
- performance
- visual/aural style and directing
- cinematography and design
- edit and sound design
- aspects of producing e.g safety

The screen studio and technical support is available (during workshop hours)

## **Week 3**

Workshop in the Screen Studio.

Students will demonstrate what they have worked on as a group the previous week. They will present their findings to class.

Students will report on how they are progressing with their study plans.

## **Week 4**

No official lectures or workshops. A technical workshop will be conducted in the Screen Studio. Attendance to the workshop is optional but highly encouraged. Students to meet as a group to work on at least one aspect of their production together which will be demonstrated in class or online in Week 5.

The screen studio and technical support is available (during workshop hours)

Study plans due.

### **Week 5**

Workshop in the Screen Studio.

Students will demonstrate what they have worked on as a group the previous week. They will present their findings to class.

Students will report on what they have implemented of their study plans.

### **Week 6**

No lectures or workshops. Shoot and edit online drafts of productions (or sample scenes).

### **Week 7**

Workshops in the Screen Studio. Students to present their onscreen drafts or sample scenes (edited)

### **Semester Break Week 1**

Final preproduction or shoot.

### **Semester Break Week 2**

Final preproduction or shoot

### **Week 8**

No workshops. Last week of shooting. Post production commences.

### **Week 9**

No workshops. Consult with convenor on edits.

### **Week 10**

Workshops in the Screen Studio. Show draft assemblies in class.

### **Week 11**

No workshops. Edit locked off. Sound design. Consult with convenor on edits

### **Week 12**

Workshops in the Screen Studio. Show fine cuts in class.

### **Week 13**

No workshops. Meetings with production groups to finalise edits. Productions due for marking.

### **Week 14**

**Screening - TBA**

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)



- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes since First Published

Date	Description
05/07/2024	Dates of Week 1 Intensive updated to Wed 24th, Thurs 25th & Fri 26th July 3 pm - 8 pm.

---

Unit information based on version 2024.02 of the [Handbook](#)