



# PHIX3057

## Theories of Justice

Session 2, Online-flexible 2024

*Department of Philosophy*

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#### **Disclaimer**

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## General Information

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Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

What is justice? What is fairness? This unit explores these important questions by examining leading philosophical theories of justice, including John Rawls's influential model, as well as the main political approaches that are associated with them, such as liberalism, libertarianism, republicanism, and socialism. We assess the capacity of these theories and approaches to respond to pressing social justice issues. We focus on issues of inequality and diversity in society by asking: what degree of inequality, if any, can be justified? We also examine broader questions around social and retributive justice, such as: How can we justify punishing those who violate justice? What are the obligations of democratic citizenship? Is our society and its political institutions racist, sexist, or unfairly biased against cultural minorities? What do we owe the poor in other countries? And is our treatment of animals and the environment a matter of justice?

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** understand some of the major theories and current debates in contemporary political philosophy.

**ULO2:** analyse arguments in the relevant literature.

**ULO3:** evaluate relevant theories and arguments critically.

**ULO4:** communicate clearly your own perspective on the views and arguments presented in the unit.

## General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs will be addressed by the unit convenor in a Special consideration application.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Case study</u>	35%	No	15/09/2024
<u>Philosophical essay</u>	40%	No	03/11/2024
<u>Participation</u>	25%	No	On-going (Weekly)

### Case study

Assessment Type <sup>1</sup>: Case study/analysis

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **15/09/2024**

Weighting: **35%**

Application of philosophical concepts, arguments and frameworks introduced in the unit to a practical problem

On successful completion you will be able to:

- understand some of the major theories and current debates in contemporary political philosophy.
- analyse arguments in the relevant literature.
- evaluate relevant theories and arguments critically.
- communicate clearly your own own perspective on the views and arguments presented in the unit.

## Philosophical essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **03/11/2024**

Weighting: **40%**

Philosophical essay

On successful completion you will be able to:

- understand some of the major theories and current debates in contemporary political philosophy.
- analyse arguments in the relevant literature.
- evaluate relevant theories and arguments critically.
- communicate clearly your own own perspective on the views and arguments presented in the unit.

## Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **On-going (Weekly)**

Weighting: **25%**

Participate in relevant online discussions and activities. Students are expected to be well-prepared and make a constructive contribution.

On successful completion you will be able to:

- understand some of the major theories and current debates in contemporary political

philosophy.

- analyse arguments in the relevant literature.
- evaluate relevant theories and arguments critically.
- communicate clearly your own perspective on the views and arguments presented in the unit.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Required and recommended texts and/or materials

All weekly readings for the unit will be made available through the Leganto link in iLearn.

### Lectures

There will be a two-hour lecture delivered on campus, recorded and posted on Echo 360 in iLearn. Students enrolled "in person" must attend the live lecture.

### Unit Webpages and E-Resources

Much of this unit (lecture recordings, readings, assessment instructions etc.) is delivered online through iLearn (<http://ilearn.mq.edu.au>). PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. Please consult teaching staff for any further, more specific requirements.

## Unit Schedule

### Unit Topics:

Introduction: Equality and Diversity

Liberalism (John Rawls)

Luck Equalitarianism (Ronald Dworkin)

Libertarianism (Robert Nozick)

Republicanism (Elizabeth Anderson)

Socialism (Karl Marx; GWF Hegel)

Retributive Justice (Punishment)

Global Justice

Climate Justice

Animal Justice

Feminism

Justice and Racial Minorities

**Weekly schedule will be release on iLearn before the semester begins.**

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the

expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2024.03 of the [Handbook](#)