



# PHYS3140

## Advanced Quantum Mechanics and Quantum Optics

Session 2, In person-scheduled-weekday, North Ryde 2024

*School of Mathematical and Physical Sciences*

### Contents

---

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	6
<u>Changes from Previous Offering</u>	8

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Alexei Gilchrist

[alexei.gilchrist@mq.edu.au](mailto:alexei.gilchrist@mq.edu.au)

Credit points

10

Prerequisites

PHYS303 or PHYS3130 or PHYS2030

Corequisites

Co-badged status

Unit description

Quantum mechanics is perhaps the most fundamental of all theories of modern physics. While its consequences are most readily seen in the microscopic world of elementary particles, atoms and molecules; quantum mechanics provides a set of rules that apply to all physical phenomena: the universe as a whole is governed by its laws. This unit looks at quantum mechanics in greater depth than PHYS3130/PHYS2030 and from a more foundational perspective. After introducing the postulates of quantum theory, we consider the basic mathematical structures including Hilbert Space, the Dirac notation, linear operators, spectral theory and measurements. Tools for the description of multiple systems and statistical combinations of systems are introduced allowing the exploration of entanglement - arguably the most dramatic departure from classical physics. In the second half of the unit Quantum Optics is introduced, which has widespread applications and has played a central role in testing quantum mechanics and exploring its meaning. In this section we cover quantization of the optical field, introduce coherent states and describe the physics behind the quantum interaction of light and atoms.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** describe and apply the Hilbert space formalism of quantum mechanics.

**ULO2:** model the combination and removal of physical systems.

**ULO3:** use density operators to describe the statistical properties of quantum mechanics.

**ULO4:** explain how measurements are described and used in quantum mechanics.

## General Assessment Information

### Requirements to Pass this Unit

To pass this unit you must achieve a total mark equal to or greater than 50%

### Hurdle Assessments

There are no hurdle assessments in this unit

### Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of 0 will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55 pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessments where Late Submissions will be accepted.

- Assignments – YES, Standard Late Penalty applies
- Mid-semester test – NO, unless Special Consideration is granted
- Examination – NO, unless Special Consideration is granted

### Special Consideration

The Special Consideration Policy aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment. If you experience circumstances or events that affect your ability to complete the written assessments in this unit on time, please inform the convenor and submit a Special Consideration request through [ask.mq.edu.au](https://ask.mq.edu.au).

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Assignments</a>	25%	No	Regularly during semester
<a href="#">Midsession exam</a>	25%	No	In Week 8

Name	Weighting	Hurdle	Due
<u>Final exam</u>	50%	No	Examination period

## Assignments

Assessment Type <sup>1</sup>: Problem set  
Indicative Time on Task <sup>2</sup>: 36 hours  
Due: **Regularly during semester**  
Weighting: **25%**

Weekly problem-solving assignments

On successful completion you will be able to:

- describe and apply the Hilbert space formalism of quantum mechanics.
- model the combination and removal of physical systems.
- use density operators to describe the statistical properties of quantum mechanics.
- explain how measurements are described and used in quantum mechanics.

## Midsession exam

Assessment Type <sup>1</sup>: Quiz/Test  
Indicative Time on Task <sup>2</sup>: 15 hours  
Due: **In Week 8**  
Weighting: **25%**

Exam on the content from the first half of the unit.

On successful completion you will be able to:

- describe and apply the Hilbert space formalism of quantum mechanics.
- model the combination and removal of physical systems.
- use density operators to describe the statistical properties of quantum mechanics.
- explain how measurements are described and used in quantum mechanics.

## Final exam

Assessment Type <sup>1</sup>: Examination  
Indicative Time on Task <sup>2</sup>: 20 hours  
Due: **Examination period**

Weighting: **50%**

Exam in the University Examination period.

On successful completion you will be able to:

- describe and apply the Hilbert space formalism of quantum mechanics.
- model the combination and removal of physical systems.
- use density operators to describe the statistical properties of quantum mechanics.
- explain how measurements are described and used in quantum mechanics.

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Classes

Lectures and SGTA beginning Week 1: There are 3 lecture hours and 1 SGTA a week.

The timetable for classes can be found on the University website at: [www.timetables.mq.edu.au](http://www.timetables.mq.edu.au)

### Lecture material

Lecture notes available, Solved problem sets available.

### Communication

We will communicate with you via your university email or through announcements on iLearn. Queries to convenors can either be placed on the iLearn discussion board or sent to your lecturers from your university email address.

### COVID Information

For the latest information on the University's response to COVID-19, please refer to the Coronavirus infection page on the Macquarie website: <https://www.mq.edu.au/about/coronavirus-faqs>. Remember to check this page regularly in case the information and requirements change during semester. If there are any changes to this unit in relation to COVID, these will be communicated via iLearn.

## Unit Schedule

A weekly topic schedule will be available on iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

We value student feedback to be able to continually improve the way we offer our units. As such we encourage students to provide constructive feedback via student surveys, to the teaching staff directly, or via the FSE Student Experience & Feedback link in the iLearn page.

Student feedback from the previous offering of this unit was very positive overall, with students pleased with the clarity around assessment requirements and the level of support from teaching staff. As such, no change to the delivery of the unit is planned, however we will continue to strive to improve the level of support and the level of student engagement.

---

Unit information based on version 2024.01R of the [Handbook](#)