PICT8042

Australia's Approach to Law Enforcement

Session 2, In person-scheduled-weekday, North Ryde 2024

Department of Security Studies and Criminology

Contents

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General Information

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Credit points
10

Prerequisites
Admission to MPICT or MCPICT or GradDipPICT or GradDipCPICT or PGCertPICT or MPICTMIntSecSt or MCPICTMIntSecSt or MIntSecStud or GradDipIntSecStud or MSecStrategicStudMCrim or MIntellMCrim or MCyberSecMCrim or MCTerrorismMCrim or admission to BSecStudMCrim

Corequisites

Co-badged status

Unit description
Historically, the police, policing and law enforcement has been a localised function reflecting the customs, practices and traditions of an identifiable community, in this case Australia. The fact there are less than 10 policing organisations in the western world with more than 10,000 police (NSW Police Force being one) that police a population in the millions, is rare. Modern policing in Australia now addresses multiple crime types and government policy perspectives. This unit provides students with the opportunity to critically reflect upon the role of the police, how policing and law enforcement exist and how it is influenced by in social systems, legal systems, economic development, conflict and globalisation of crime. As part of that understanding, State based policing, national policing and their relationship to international policing and policy will be explored.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Analyse the history and development of public and private organisations in the delivery of policing

ULO2: Examine the complexities of private/public sector safety and security relationships

ULO3: Critically evaluate the role and function of government in providing opportunities for the pluralisation in policing

ULO4: Evaluate the delivery of policing services in differing public settings

ULO5: Evaluate the delivery of policing in differing private settings

Assessment Tasks

Name	Weighting	Hurdle	Due
Self reflection on 1 question on current policing issue.	10%	No	2024-08-04
Summary of podcast	25%	No	2024-08-25
Annotated bibliography on a specific contemporary social policing issue.	25%	No	2024-09-15
What is the function of the police?	40%	No	2024-10-14

Self reflection on 1 question on current policing issue.

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 6 hours
Due: **2024-08-04**
Weighting: **10%**

This is the first element of session scaffold assessment on a contemporary policing issue that students see as relevant to their community. It ask the students to think about the role of police from their person view and/or experience. It is structured intentionally that no research is required. It is solely based on a students current understanding of contemporary policing.

On successful completion you will be able to:

- Analyse the history and development of public and private organisations in the delivery of policing
- Examine the complexities of private/public sector safety and security relationships
- Critically evaluate the role and function of government in providing opportunities for the pluralisation in policing

- Evaluate the delivery of policing services in differing public settings
- Evaluate the delivery of policing in differing private settings

Summary of podcast

Assessment Type [1]: Summary
Indicative Time on Task [2]: 20 hours
Due: **2024-08-25**
Weighting: **25%**

Students will be given 3 x 25 min podcast to listen to on complexities of contemporary policing. What is it the police actually do?

The podcast will challenge their existing notions of policing society (or not policing society) given the host of social issues/problems faced by both the public and policing in trying to bring or keep social and private life 'order'.

This assessment build on their first assessment and beings to provide concrete ideas for the students next assessment, their annotated bibliography for their final assignment assessmen.

On successful completion you will be able to:
- Analyse the history and development of public and private organisations in the delivery of policing
- Examine the complexities of private/public sector safety and security relationships
- Critically evaluate the role and function of government in providing opportunities for the pluralisation in policing
- Evaluate the delivery of policing services in differing public settings
- Evaluate the delivery of policing in differing private settings

Annotated bibliography on a specific contemporary social policing issue.

Assessment Type [1]: Annotated bibliography
Indicative Time on Task [2]: 20 hours
Due: **2024-09-15**
Weighting: **25%**

This is the third scaffold element leading to the students final assessment, an assignment on a specific policing issue within society. The AB is precursor research necessary for their forthcoming assignment. The AB adds academic rigour to their final paper. The AB will provide critical theoretical analysis within the social construct of policing. The AB will provide reasoned

argument within the forthcoming logical structure of their final assessment, their assignment

On successful completion you will be able to:

- Analyse the history and development of public and private organisations in the delivery of policing
- Examine the complexities of private/public sector safety and security relationships
- Critically evaluate the role and function of government in providing opportunities for the pluralisation in policing
- Evaluate the delivery of policing services in differing public settings
- Evaluate the delivery of policing in differing private settings

What is the function of the police?

Assessment Type [1]: Essay
Indicative Time on Task [2]: 30 hours
Due: **2024-10-14**
Weighting: **40%**

Every assessment prior to this has honed the students critical thinking to now deliver critical analysis on identified issues for their paper. Having identified specific topic of interest students will now synthesis the session feedback, research and learning into their essay. Here students will be expected to produce an effective critically engaged of arguments on theoretical and praxis of contemporary policing.

On successful completion you will be able to:

- Analyse the history and development of public and private organisations in the delivery of policing
- Examine the complexities of private/public sector safety and security relationships
- Critically evaluate the role and function of government in providing opportunities for the pluralisation in policing
- Evaluate the delivery of policing services in differing public settings
- Evaluate the delivery of policing in differing private settings

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

> type of assessment

- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery and Resources

UNIT REQUIREMENTS AND EXPECTATIONS

You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in Ilearn discussion forums and preparing assessments.

Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.

In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

REQUIRED READINGS

The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

TECHNOLOGY USED AND REQUIRED

Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.

This unit has an online presence. Login is via: https://ilearn.mq.edu.au/

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

Information about IT used at Macquarie University is available at http://students.mq.edu.au/it_services/

SUBMITTING ASSESSMENT TASKS

All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.

Assessment tasks must be submitted as a MS word document by the due date.

Most assessment tasks will be subject to a 'TurnitIn' review as an automatic part of the submission process.

The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: https://students.mq.edu.au/study/my-study-program/special-consideration

LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic

WORD LIMITS FOR ASSESSMENT TASKS

Stated word limits include footnotes and footnoted references, but not bibliography, or title page.

Word limits can generally deviate by 10% either over or under the stated figure.

If the number of words deviates from the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words deviation from the word limit. If a paper is 300 words over, for instance, it will lose 3 x 5% = 15% of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).

The application of this penalty is at the discretion of the course convener.

REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

Macquarie University operates a Final Grade Appeal procedure as part of the Assessment policy in cases where students feel their work was graded inappropriately: https://policies.mq.edu.au/document/view.php?id=277

In accordance with the Grade Appeal procedure, individual works are not subject to regrading.

STAFF AVAILABILITY

Department staff will endeavour to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered over the weekend or public holiday period.

Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about

throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.03 of the Handbook