



PICX2020

Policing and Crime

Session 2, Online-flexible 2024

Department of Security Studies and Criminology

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	7
<u>Policies and Procedures</u>	9

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General Information

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Credit points

10

Prerequisites

50cp at 1000 level or above

Corequisites

Co-badged status

Unit description

This unit introduces students to police and policing and their role and purpose in contemporary society. Policing is and always has been a complex and contentious aspect of society be it in crime prevention and or social control. This unit provides students with the theoretical tools required to make sense of the different forms of policing and the concepts that underpin them. The unit will critically explore the history of the police and policing, how officers are trained, corruption, the use of force, police culture through to policing transnational organised crime. Through analysis of historical and current policing issues, students will learn to assess the relevance and cause and effects of crime and how it is policed.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms.

ULO2: Research, locate and summarise academic texts.

ULO3: Examine the social implications of real world policing methodologies

ULO4: Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>What is the purpose of the police? What is it the police do?</u>	5%	No	2024-08-09
<u>Podcast analysis</u>	30%	No	2024-08-19
<u>Pick 1 of 3 policing issues. Police use of force, police corruption or zero tolerance policing</u>	20%	No	2024-09-09
<u>Your reflective thoughts on the benefits and pitfalls of using artificial intelligence -vs- to that of traditional research for your AB</u>	10%	No	2024-09-30
<u>Use of force incident from social media post or article</u>	15%	No	2024-10-14
<u>5 minute oral review of students chosen topic, police use of force, police corruption, zero tolerance policing</u>	15%	No	From Mon 14th Oct. Instructions to follow in the semester
<u>Questionnaire</u>	5%	No	Ignore this assessment. It has been included in error

What is the purpose of the police? What is it the police do?

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 1 hours

Due: **2024-08-09**

Weighting: **5%**

Students will be asked to reflect on the contemporary function of police in society. They will be encouraged to think about their personal reaction to the police role. To critically reflect on their views of the examples pre and post master class/lecture where theories of what the police do are explored.

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms.
- Research, locate and summarise academic texts.
- Examine the social implications of real world policing methodologies
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

Podcast analysis

Assessment Type ¹: Essay

Indicative Time on Task ²: 22 hours

Due: **2024-08-19**

Weighting: **30%**

Students will be asked to listen to 3 x 25 minute podcasts case studies in policing. After having listened to them they will be asked to write an analysis on what they listened to, what challenged their (critical) thinking on the issues in the podcast

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms.
- Research, locate and summarise academic texts.
- Examine the social implications of real world policing methodologies
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

Pick 1 of 3 policing issues. Police use of force, police corruption or zero tolerance policing

Assessment Type ¹: Annotated bibliography

Indicative Time on Task ²: 25 hours

Due: **2024-09-09**

Weighting: **20%**

Students will have 1 choice of 3 contemporary policing issues that can have significant impact on how society views the police. The purpose of this assessment is to challenge social views both positive and negative on 1 of these topics. The AB also assist them become a competent researcher by analysing each scholarly article.

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms.
- Research, locate and summarise academic texts.
- Examine the social implications of real world policing methodologies
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

Your reflective thoughts on the benefits and pitfalls of using artificial intelligence -vs- to that of traditional research for your AB

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 6 hours

Due: **2024-09-30**

Weighting: **10%**

By this assessment students will have been introduced and instructed on the use of artificial intelligence technology. They will reflect upon the value in using AI in contrast to the more traditional reading and trawling of relevant scholarly research of their self selected AB policing topic

On successful completion you will be able to:

- Research, locate and summarise academic texts.
- Examine the social implications of real world policing methodologies
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

Use of force incident from social media post or article

Assessment Type ¹: Summary

Indicative Time on Task ²: 7 hours

Due: **2024-10-14**

Weighting: **15%**

Students will select a social/mainstream media report of police use of force and to summaries this event. Then they are to explain why the police reacted to this incident in the way they did. What acted on the mind of the police officer/s both in good and bad ways

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms.
- Research, locate and summarise academic texts.
- Examine the social implications of real world policing methodologies
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

5 minute oral review of students chosen topic, police use of force, police corruption, zero tolerance policing

Assessment Type ¹: Viva/oral examination

Indicative Time on Task ²: 5 hours

Due: **From Mon 14th Oct. Instructions to follow in the semester**

Weighting: **15%**

The students will be asked to talk to 3 key points they learnt during the session on their given topic. This assessments looks at topic knowledge and understanding and critical justification for views taken or learnt during the session

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms.
- Research, locate and summarise academic texts.
- Examine the social implications of real world policing methodologies
- Critically explore contemporary issues in policing, including: training and culture;

strategies; ethics, corruption and accountability; and the use of force.

Questionnaire

Assessment Type ¹: Summary

Indicative Time on Task ²: 10 hours

Due: **Ignore this assessment. It has been included in error**

Weighting: 5%

Having undertaken 6 different forms of assessment of which 3 possessed the exploration and use of AI across different assessment types, the questionnaire ask the students to now holistically reflect on the session both in terms of content and the way in which they integrated AI into their session learning.

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms.
- Research, locate and summarise academic texts.
- Examine the social implications of real world policing methodologies
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

UNIT REQUIREMENTS AND EXPECTATIONS

You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in iLearn discussion forums and preparing assessments.

Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.

In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

REQUIRED READINGS

The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

SUBMITTING ASSESSMENT TASKS

All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.

Assessment tasks must be submitted as a MS word document by the due date.

Most assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.

The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: <https://students.mq.edu.au/study/my-study-program/special-consideration>

LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic

WORD LIMITS FOR ASSESSMENT TASKS

Stated word limits include footnotes and footnoted references, but not bibliography, or title page.

Word limits can generally deviate by 10% either over or under the stated figure.

If the number of words deviates from the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words deviation from the word limit. If a paper is 300 words over, for instance, it will lose $3 \times 5\% = 15\%$ of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).

The application of this penalty is at the discretion of the course convener.

REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

Macquarie University operates a Final Grade Appeal procedure as part of the Assessment policy in cases where students feel their work was graded inappropriately: <https://policies.mq.edu.au/document/view.php?id=277>

In accordance with the Grade Appeal procedure, individual works are not subject to regrading.

STAFF AVAILABILITY

Department staff will endeavour to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered over the weekend or public holiday period. Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.03 of the [Handbook](#)