



# PICX8018

## Counter Terrorism in the Global and Australian Contexts

Session 2, Online-flexible 2024

*Department of Security Studies and Criminology*

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## General Information

Unit convenor and teaching staff

Mariam Farida

[mariam.farida@mq.edu.au](mailto:mariam.farida@mq.edu.au)

Credit points

10

Prerequisites

Admission to MPICT or MCP ICT or GradDipPICT or GradDipCPICT or PGCertPICT or GradCertPICT or GradCertCPICT or MPICTMIntSecSt or MCP ICTMIntSecSt or MIntSecStud or GradDipIntSecStud or MCTerrorism or MSecStrategicStudMCTerrorism or MIntellMCTerrorism or M CyberSecMCTerrorism or MCTerrorismMCrim or admission to BSecStudMCTerrorism

Corequisites

Co-badged status

Unit description

This unit will examine the structure and components of global counter-terrorism policies and initiatives. It will explore the relationships between foreign policy, international relations, and community dynamics exposing students to the complexity involved in delivering and evaluating effective solutions to the dynamic security threats posed by violent extremism. It will consider the complex and inter-connected roles played by organisations at a global, national and local level including the United Nations, Attorney General's Department, Office of Premier and Cabinet, Multicultural NSW and a range of NGOs. Contemporary literature drawn from terrorism studies and real-world case-studies will expose students to important theoretical arguments relating to radicalisation, de-radicalisation, and desistance and how these impact on the delivery of effective counter-terrorism strategies. All enrolment queries should be directed to Open Universities Australia (OUA): see [www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate a high level of critical comprehension regarding the concepts of counter terrorism and countering violent extremism.

**ULO2:** Display engagement with the theoretical and practical paradigms that shape counter terrorism through the examination and exploration of contemporary global and Australian specific policies, programs, and initiatives.

**ULO3:** Investigate a substantial body of contemporary counter terrorism and countering violent extremism literature.

**ULO4:** Demonstrate higher order communication skills including the ability to present sustained and persuasive arguments cogently and coherently.

**ULO5:** Model research skills, particularly the ability to select appropriate knowledge and evidence from diverse sources in order to effectively evaluate its significance and relevance; formulate sustained and persuasive written and oral arguments.

**ULO6:** Demonstrate higher level skills in critical analysis.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Research Essay</a>	50%	No	Week 12
<a href="#">Engagement Quiz</a>	10%	No	Week 10
<a href="#">Policy note</a>	30%	No	Week 7
<a href="#">Active Participation</a>	10%	No	Weekly

### Research Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **Week 12**

Weighting: **50%**

The completion of a 3,000 word Research Essay allows students to develop core disciplinary knowledge, enhance research and critical thinking skills, demonstrate effective written communication skills, and demonstrate originality. Students will select one essay from a list provided on the unit iLearn page. The questions will reflect issues covered by the course content and materials.

On successful completion you will be able to:

- Demonstrate a high level of critical comprehension regarding the concepts of counter terrorism and countering violent extremism.

- Display engagement with the theoretical and practical paradigms that shape counter terrorism through the examination and exploration of contemporary global and Australian specific policies, programs, and initiatives.
- Investigate a substantial body of contemporary counter terrorism and countering violent extremism literature.
- Demonstrate higher order communication skills including the ability to present sustained and persuasive arguments cogently and coherently.
- Model research skills, particularly the ability to select appropriate knowledge and evidence from diverse sources in order to effectively evaluate its significance and relevance; formulate sustained and persuasive written and oral arguments.
- Demonstrate higher level skills in critical analysis.

## Engagement Quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **Week 10**

Weighting: **10%**

Quiz draw from the readings and lectures in the unit.

On successful completion you will be able to:

- Demonstrate a high level of critical comprehension regarding the concepts of counter terrorism and countering violent extremism.
- Display engagement with the theoretical and practical paradigms that shape counter terrorism through the examination and exploration of contemporary global and Australian specific policies, programs, and initiatives.
- Investigate a substantial body of contemporary counter terrorism and countering violent extremism literature.

## Policy note

Assessment Type <sup>1</sup>: Professional writing

Indicative Time on Task <sup>2</sup>: 26 hours

Due: **Week 7**

Weighting: **30%**

A critical policy note.

On successful completion you will be able to:

- Demonstrate a high level of critical comprehension regarding the concepts of counter terrorism and countering violent extremism.
- Display engagement with the theoretical and practical paradigms that shape counter terrorism through the examination and exploration of contemporary global and Australian specific policies, programs, and initiatives.
- Model research skills, particularly the ability to select appropriate knowledge and evidence from diverse sources in order to effectively evaluate its significance and relevance; formulate sustained and persuasive written and oral arguments.
- Demonstrate higher level skills in critical analysis.

## Active Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 13 hours

Due: **Weekly**

Weighting: **10%**

Active participation refers to the completion of online tasks, and the demonstration that students have engaged in a sustained informed and critical manner with the set materials for the unit. Students will take an active role in learning, communicating effectively with peers, and address substantively the given topic area making use of all available course materials.

On successful completion you will be able to:

- Demonstrate a high level of critical comprehension regarding the concepts of counter terrorism and countering violent extremism.
- Display engagement with the theoretical and practical paradigms that shape counter terrorism through the examination and exploration of contemporary global and Australian specific policies, programs, and initiatives.
- Demonstrate higher order communication skills including the ability to present sustained and persuasive arguments cogently and coherently.
- Demonstrate higher level skills in critical analysis.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### UNIT REQUIREMENTS AND EXPECTATIONS

You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in iLearn discussion forums and preparing assessments.

Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.

In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

### REQUIRED READINGS

The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

### TECHNOLOGY USED AND REQUIRED

Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.

This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

Information about IT used at Macquarie University is available at [http://students.mq.edu.au/it\\_services/](http://students.mq.edu.au/it_services/)

### SUBMITTING ASSESSMENT TASKS

All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.

Assessment tasks must be submitted as a MS word document by the due date.

Most assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.

The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: <https://students.mq.edu.au/study/my-study-program/special-consideration>

## LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic

## WORD LIMITS FOR ASSESSMENT TASKS

Stated word limits include footnotes and footnoted references, but not bibliography, or title page.

Word limits can generally deviate by 10% either over or under the stated figure.

If the number of words deviates from the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words deviation from the word limit. If a paper is 300 words over, for instance, it will lose  $3 \times 5\% = 15\%$  of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).

The application of this penalty is at the discretion of the course convener.

## REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

Macquarie University operates a Final Grade Appeal procedure as part of the Assessment policy in cases where students feel their work was graded inappropriately: <https://policies.mq.edu.au/document/view.php?id=277>

In accordance with the Grade Appeal procedure, individual works are not subject to regrading.

## STAFF AVAILABILITY

Department staff will endeavour to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered over the weekend or public holiday period.

Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a



range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2024.01 of the [Handbook](#)