



# POIR8090

## Advanced Introduction to Policy

Session 1, Online-scheduled-weekday 2024

*Macquarie School of Social Sciences*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Francesco Stolfi

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Credit points

10

Prerequisites

20cp at the 8000 level or above; or admission to MPSP or MPASR or GradCertPASR or GradDipPASR or MPlan or MSusDev

Corequisites

Co-badged status

Unit description

This unit focuses on how policy is made and who makes it. Taking an international perspective, the unit introduces students to the policy process, the state and societal actors that cooperate (and fight) over policy and to the context in which they operate. Students will engage in peer learning, discuss cases studies as well as write on policy issues using the materials and concepts presented in the unit. The topics covered indicatively include: The policy process; policy paradigms, networks, monopolies, cycles, and policy diffusion; the regulatory state; state autonomy and state capture; the reciprocal influence between state and society, with a focus on relationship between social capital and democratic governance; clientelism, its determinants, and its implications for policy-making; the decline of trust in public institutions in advanced democracies.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify, critically analyse and discuss the major debates and controversies involved in issues such inequality, labour market liberalisation, the institutional convergence or divergence of capitalist systems, and the mutual relationship between society and political institutions.

**ULO2:** Engage in independent research showing the ability to build on international

scholarship and international examples to address a public policy problem.

**ULO3:** Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings.

**ULO4:** Evaluate the quality, validity and reliability of research relating to a specific policy problem.

**ULO5:** Communicate research findings and views accurately and effectively using a variety of techniques (written, spoken, visual).

## General Assessment Information

### Late Assessment Submission Penalty

*Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.*

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.*

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Presentation</a>	20%	No	11/04/24
<a href="#">Essay</a>	40%	No	02/06/24; 23:59PM
<a href="#">Participation</a>	20%	No	02/06/24; 23:59PM
<a href="#">Quiz</a>	20%	No	Weekly

### Presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **11/04/24**

Weighting: **20%**

A presentation based on a specific topic from the unit.

On successful completion you will be able to:

- Identify, critically analyse and discuss the major debates and controversies involved in issues such as inequality, labour market liberalisation, the institutional convergence or divergence of capitalist systems, and the mutual relationship between society and political institutions.
- Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings.
- Evaluate the quality, validity and reliability of research relating to a specific policy problem.
- Communicate research findings and views accurately and effectively using a variety of techniques (written, spoken, visual).

## Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 55 hours

Due: **02/06/24; 23:59PM**

Weighting: **40%**

The essay provides students with the opportunity to explore a topic of interest in depth. Students should develop a considered answer to a specific question based on reading a range of sources.

On successful completion you will be able to:

- Identify, critically analyse and discuss the major debates and controversies involved in issues such as inequality, labour market liberalisation, the institutional convergence or divergence of capitalist systems, and the mutual relationship between society and political institutions.
- Engage in independent research showing the ability to build on international scholarship and international examples to address a public policy problem.
- Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings.
- Evaluate the quality, validity and reliability of research relating to a specific policy problem.

- Communicate research findings and views accurately and effectively using a variety of techniques (written, spoken, visual).

## Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **02/06/24; 23:59PM**

Weighting: **20%**

Informed and constructive participation in discussions and activities

On successful completion you will be able to:

- Identify, critically analyse and discuss the major debates and controversies involved in issues such as inequality, labour market liberalisation, the institutional convergence or divergence of capitalist systems, and the mutual relationship between society and political institutions.
- Engage in independent research showing the ability to build on international scholarship and international examples to address a public policy problem.
- Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings.
- Evaluate the quality, validity and reliability of research relating to a specific policy problem.

## Quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Weekly**

Weighting: **20%**

Weekly quizzes on the mandatory readings

On successful completion you will be able to:

- Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Classes

Weekly classes involve a 1 hour lecture and a 2 hour seminar.

### Reading

There are a range of journal articles and chapters that are required reading. These will be listed on iLearn and available via Leganto.

### Technology used and required

All enrolled students have access to the POIR8090 website via iLearn. iLearn will provide access to lectures (powerpoint presentations for download and recordings through the University's Echo lecture recording facility) as well as readings, links and forum discussions. Regular access to iLearn is required in order to complete the unit.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au)

[du.au](#)) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)

- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2024.01 of the [Handbook](#)