



# POIX3030

## Global Political Economy

Session 1, Online-flexible 2024

*Macquarie School of Social Sciences*

### Contents

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<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	6
<a href="#"><u>Policies and Procedures</u></a>	6

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## General Information

Unit convenor and teaching staff

Sung-Young Kim

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Credit points

10

Prerequisites

130cp at 1000 level or above OR (20cp in POL or POIR or POIX units at 2000 level).

Corequisites

Co-badged status

Unit description

This unit provides an advanced introduction to the study of international political economy, and to develop students' research, analytical and problem-solving skills. The unit examines the key questions, concepts, findings and controversies in the study of economic globalisation and considers the role of the state and non-state actors in shaping the regional and global integration of political economies.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** To convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy.

**ULO2:** To deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation.

**ULO3:** To impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies.

**ULO4:** To promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence.

**ULO5:** To develop a degree of knowledge in the policy dimensions of global economic

integration.

## General Assessment Information

### PENALTIES FOR LATE WORK

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Participation</a>	10%	No	Ongoing
<a href="#">Report</a>	25%	No	11.55PM 10 April 2024
<a href="#">Quiz/Test</a>	20%	No	11.55pm 23 March 2024
<a href="#">Essay</a>	45%	No	11.55pm 31 May 2024

### Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 21 hours

Due: **Ongoing**

Weighting: **10%**

There is an expectation that all students will read the designated readings before listening to lectures and participating in online discussion, so that active learning takes place.

On successful completion you will be able to:

- To convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy.

- To deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation.
- To impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies.
- To promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence.
- To develop a degree of knowledge in the policy dimensions of global economic integration.

## Report

Assessment Type **1**: Report

Indicative Time on Task **2**: 20 hours

Due: **11.55PM 10 April 2024**

Weighting: **25%**

Provide an analysis on a topic

On successful completion you will be able to:

- To convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy.
- To deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation.
- To impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies.
- To develop a degree of knowledge in the policy dimensions of global economic integration.

## Quiz/Test

Assessment Type **1**: Quiz/Test

Indicative Time on Task **2**: 20 hours

Due: **11.55pm 23 March 2024**

Weighting: **20%**

Students are required to demonstrate knowledge of key concepts, debates, substantive issues

examined in the unit.

On successful completion you will be able to:

- To convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy.
- To deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation.
- To impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies.

## Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 50 hours

Due: **11.55pm 31 May 2024**

Weighting: **45%**

Write an essay utilising the required readings in the unit and your own independent research.

On successful completion you will be able to:

- To convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy.
- To deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation.
- To impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies.
- To promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence.
- To develop a degree of knowledge in the policy dimensions of global economic integration.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### COURSE STRUCTURE

This course is taught with 1 two-hour lecture followed by 1 one-hour tutorial each week. Lectures will be held on Fridays from 12-2pm at 23WW P.G.Price Lecture Theatre. Tutorials will be held immediately following the lecture at 2-3pm and 3-4pm, both in 23WW 105 Tutorial Room.

On-campus students are expected to attend all lectures and actively participate in all on-campus tutorials. External students are expected to listen to all lectures and actively participate in the online discussion forums. As a postgraduate unit, student participation is paramount. Students are therefore expected to come to tutorials or participate in online discussion forums having done the readings and considered discussion topics.

### Online Resources

You can log on to the iLearn and iTeach e-learning system. The unit outline, teaching aids, essential readings, and guidelines for the Briefing Paper, Research Essay will be posted on the unit websites. Students are responsible for checking the unit website regularly for relevant announcements, scheduled changes, and other information.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.s.mq.edu.au\)](https://policies.s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2024.01R of the [Handbook](#)