



PSYG8002

Psychology Masters Research Proposal

Session 2, In person-scheduled-infrequent, North Ryde 2024

School of Psychological Sciences

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General Information

Unit convenor and teaching staff

Unit Convenor (and primary contact for MCP students)

Maria Kangas

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Contact via Email: maria.kangas@mq.edu.au

By appointment - please email

Co-Convenor (MCNP)

Heather Francis

heather.francis@mq.edu.au

Contact via Email: Heather.Francis@mq.edu.au

Credit points

10

Prerequisites

Admission to MClIn or MClInNeuro

Corequisites

Co-badged status

Unit description

This unit covers the initial preparatory components for conducting an empirical project as well as a literature review paper with relevance to clinical or clinical neuropsychology. Content in this unit will cover efficient methods for reviewing relevant literature. Students will also be required to present their research design formulation in an interactive format and work on fine-tuning it in preparation for ethics submission.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply ethical principles within the national research regulatory framework to your own research practices

ULO2: Critically appraise the quality and contribution of current research evidence

relevant to your research topic, to justify a research question relevant to the profession.

ULO3: Work effectively and professionally with a research supervisor, and other research collaborators as required, to plan a research project, including clear and pragmatic methodology that is appropriate to achieve the research aims.

ULO4: Effectively communicate a comprehensive understanding of a research topic, methodology and your own current research skills.

ULO5: Identify areas for and apply both independent and collaborative strategies to advance your research knowledge and skills relevant to your research project.

General Assessment Information

General assessment Information Grade descriptors and other information concerning grading are contained in the Macquarie University Assessment Policy. All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the Assessment Procedure (clause 128). To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final pass grade. Further details for each assessment task will be available on iLearn.

Late Submissions:

Unless a Special Consideration request has been submitted and approved, if submission occurs after the 7th day following the due date, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern. For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Illness or Significant Disruption to Assessments:

In the event of illness or significant disruptions during an examination or timed assessment, students must promptly cease their work. If the incident occurs in a classroom setting, they must inform the convenor/supervisor/invigilator immediately. If the disruption takes place outside the classroom, it should be reported immediately to the appropriate course authority. Subsequently, students are required to submit an application for special consideration. Students who have already submitted an assessment or participated in an examination or timed assessment without reporting any issues during the assessment process will only be considered for a second opportunity to undertake that assessment only under exceptional circumstances. The decision to grant a second opportunity will be evaluated on a case-by-case basis, with careful consideration given to the nature and validity of the exceptional circumstances that significantly affected their performance in the initial assessment. A statement of fact cannot suffice as evidence in such cases.

Assessment Tasks

Name	Weighting	Hurdle	Due
Research Proposal Plan	50%	Yes	2024-10-28
Research Presentation	50%	Yes	2024-09-13

Research Proposal Plan

Assessment Type ¹: Plan

Indicative Time on Task ²: 34 hours

Due: **2024-10-28**

Weighting: **50%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

1500 word research proposal outlining the rationale, hypotheses and methods planned for the research project

On successful completion you will be able to:

- Apply ethical principles within the national research regulatory framework to your own research practices
- Critically appraise the quality and contribution of current research evidence relevant to your research topic, to justify a research question relevant to the profession.
- Work effectively and professionally with a research supervisor, and other research collaborators as required, to plan a research project, including clear and pragmatic methodology that is appropriate to achieve the research aims.
- Effectively communicate a comprehensive understanding of a research topic, methodology and your own current research skills.
- Identify areas for and apply both independent and collaborative strategies to advance your research knowledge and skills relevant to your research project.

Research Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 34 hours

Due: **2024-09-13**

Weighting: **50%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle

assessment tasks)

Planned research presented to class for critical review

On successful completion you will be able to:

- Apply ethical principles within the national research regulatory framework to your own research practices
- Critically appraise the quality and contribution of current research evidence relevant to your research topic, to justify a research question relevant to the profession.
- Work effectively and professionally with a research supervisor, and other research collaborators as required, to plan a research project, including clear and pragmatic methodology that is appropriate to achieve the research aims.
- Effectively communicate a comprehensive understanding of a research topic, methodology and your own current research skills.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

For this unit there are 2 x 2 hour seminars scheduled in Weeks 2 and 3 of Session 2 (see University Timetable), and a full day workshop scheduled on Friday 13th September 2024.

During the initial Week 2 seminar, the Unit Convenor will discuss the requirements for this unit. Students are also expected to have regular supervision sessions with their research supervisor throughout Session 2.

The Unit Convenors for this unit will also be corresponding with students via iLearn to provide relevant information regarding the requirements of this unit.

Technology Used: Active participation in the learning activities throughout the unit will require students to have access to a tablet, laptop or similar device. Students who do not own their own laptop computer may borrow one from the university library.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

The [Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Inclusion and Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an

equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses. As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.

Unit information based on version 2024.01R of the [Handbook](#)