RUSS1010

I Russian Studies 1

Session 1, Online-flexible 2024

Department of Media, Communications, Creative Arts, Language and Literature

Contents

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General Information

Unit convenor and teaching staff
Convenor
Marika Kalyuga
marika.kalyuga@mq.edu.au
Contact via email
Room 3.11 Level 3 25C Wally's Walk
15:30-16:30 Monday (by appointment)

Tutor
Tatiana Oitzinger
tatiana.oitzinger@mq.edu.au
Contact via email
Level 3 25C Wally's Walk
11:00-12:00 Thursday (by appointment)

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This is an introductory Russian unit specifically designed for speakers of English who have no
prior knowledge of Russian, or Russian background speakers who do not have literacy skills.
The unit covers the main concepts of Russian grammar and vocabulary. It develops different
functional skills of language usage: speaking, reading, writing and translating from and into
Russian.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

> **ULO1:** Develop elementary level skills in reading, writing, listening and speaking in the
> Russian language.

ULO2: Identify, describe and evaluate a few aspects of Russian-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Russian at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use in both Russian and English.

General Assessment Information

General Assessment Information

Rubrics and indicative samples are provided in iLearn as additional guidance on standards of achievement for different assessment types.

All assessment tasks are compulsory and must be submitted on time. Assignment tasks handed in early will not be marked and returned before the due date.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs will be addressed by the unit convenor in a Special consideration application.

Written test

The purpose of the test is to check students' knowledge of all aspects of grammar and vocabulary that they learn. The test will be conducted online.

Final test

Students have to demonstrate their knowledge and engagement with the material explained during the session. The first part of the test will be conducted online. The second part of the test will be conducted via Zoom (for external students) and in class (for internal students).

Oral test

Students have to prepare a short talk on a topic of their choice. Students will be assessed on their presentation as well as their ability to answer follow-up questions. The test will be conducted via Zoom.

Participation

Students have to demonstrate their knowledge and engagement with the material explained during the session. Students are expected to spend time on a daily review of grammar and vocabulary. Students should be familiar with and feel comfortable with each week's content before starting a new week.

The mark is based on:

evidence of preparation for on-campus classes through demonstrating understanding and knowledge of the learning material

or evidence of preparation for classes by doing a quiz based on the material explained during the semester.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	10%	No	Ongoing
Written test	20%	No	23:55 2/05/24
Final online test	25%	No	23:55 23/05/24
Oral test	45%	No	18:00 29/05/24, 18:00 30/05/24

Participation

Assessment Type [1]: Practice-based task
Indicative Time on Task [2]: 24 hours
Due: **Ongoing**
Weighting: **10%**

Students have to employ their knowledge and engagement with material explained during session.

On successful completion you will be able to:
- Develop elementary level skills in reading, writing, listening and speaking in the Russian language.
- Identify, describe and evaluate a few aspects of Russian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Russian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Russian and

English.

Written test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 2 hours
Due: **23:55 2/05/24**
Weighting: **20%**

The purpose of the test is to check students' knowledge of all aspects of grammar and vocabulary that they learn throughout the session.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Russian language.
- Identify, evaluate and deploy the grammatical structures of Russian at elementary level.
- Demonstrate an awareness of some language and language use in both Russian and English.

Final online test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 2 hours
Due: **23:55 23/05/24**
Weighting: **25%**

Students have to answer question to demonstrate their knowledge and engagement with material explained during the session.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Russian language.
- Identify, evaluate and deploy the grammatical structures of Russian at elementary level.
- Demonstrate an awareness of some language and language use in both Russian and English.

Oral test

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 2 hours
Due: **18:00 29/05/24, 18:00 30/05/24**
Weighting: **45%**

For the oral test, students have to prepare a short talk on a topic of their choice. Students will be assessed on their presentation, as well as their ability to answer follow-up questions.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Russian language.
- Identify, evaluate and deploy the grammatical structures of Russian at elementary level.
- Demonstrate an awareness of some language and language use in both Russian and English.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. The preferred operating system is Windows 10.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

Unit Schedule

Tutorials start from Week 1.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01 of the Handbook