



# RUSS2010

## I Russian Studies 3

Session 1, In person-scheduled-weekday, North Ryde 2024

*Department of Media, Communications, Creative Arts, Language and Literature*

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#### **Disclaimer**

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## General Information

### Unit convenor and teaching staff

Convenor

Marika Kalyuga

[marika.kalyuga@mq.edu.au](mailto:marika.kalyuga@mq.edu.au)

Contact via email

Room 3.11 Level 3 25C Wally's Walk

15:30-16:30 Monday (by appointment)

Tutor

Tatiana Oitzinger

[tatiana.oitzinger@mq.edu.au](mailto:tatiana.oitzinger@mq.edu.au)

Contact via email

Level 3 25C Wally's Walk

11:00-12:00 Thursday

Credit points

10

Prerequisites

RSN155 or RUSS1020 or RSN160 or RUSS1030

Corequisites

Co-badged status

Unit description

This is an intermediate Russian unit, which is designed for students with the knowledge of Russian that is equivalent to one year of studying the language at university level. The unit seeks to further develop students' skills in reading, writing, comprehension and speaking in Russian, as well as to expand students' knowledge of contemporary Russian culture. Students are encouraged to use their language skills to communicate in a variety of situations and contexts.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop intermediate level skills in reading, writing, listening and speaking in the Russian language.

**ULO2:** Identify, describe and evaluate many aspects of Russian-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy the grammatical structures of Russian at intermediate level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5:** Demonstrate a refined awareness of language and language use, in both Russian and in English.

## General Assessment Information

### General Assessment Information

Rubrics and indicative samples are provided in iLearn as additional guidance on standards of achievement for different assessment types.

All assessment tasks are compulsory and must be submitted on time. Assignment tasks handed in early will not be marked and returned before the due date.

### Late Assessment Penalty

*Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs **will be addressed by the unit convenor in a Special consideration application.***

### Written test

The purpose of the test is to check students' knowledge of all aspects of grammar and vocabulary that they learn. The test will be conducted online.

### Final test

Students have to demonstrate their knowledge and engagement with the material explained during the session. The first part of the test will be conducted online. The second part of the test will be conducted via Zoom (for external students) and in class (for internal students).

### Oral test

Students have to prepare a short talk on a topic of their choice. Students will be assessed on their presentation as well as their ability to answer follow-up questions. The test will be conducted via Zoom.

### Participation

Students have to demonstrate their knowledge and engagement with the material explained during the session. Students are expected to spend time on a daily review of grammar and vocabulary. Students should be familiar with and feel comfortable with each week's content before starting a new week.

The mark is based on:

evidence of preparation for on-campus classes through demonstrating understanding and knowledge of the learning material

or evidence of preparation for classes by doing a quiz based on the material explained during the semester.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Participation</u></a>	10%	No	Ongoing
<a href="#"><u>Written test</u></a>	20%	No	23:55 2/05/24
<a href="#"><u>Final online test</u></a>	25%	No	23:55 23/05/24
<a href="#"><u>Oral test</u></a>	45%	No	18:00 29/05/24, 18:00 30/05/24

### Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 24 hours

Due: **Ongoing**

Weighting: **10%**

Students have to demonstrate their knowledge and engagement with material explained during the session. Students are expected to spend time on daily review of grammar and vocabulary. Students should be familiar with and feel comfortable with each week's content before starting a new week. Preparation time also includes time to study, revise seminar content and prepare for the quizzes and tests.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the

Russian language.

- Identify, describe and evaluate many aspects of Russian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Russian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Russian and in English.

## Written test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **23:55 2/05/24**

Weighting: **20%**

The purpose of the test is to check students' knowledge of all aspects of grammar and vocabulary that they learn throughout the session.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Russian language.
- Identify, describe and evaluate many aspects of Russian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Russian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Russian and in English.

## Final online test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **23:55 23/05/24**

Weighting: **25%**

Students have to demonstrate their knowledge and engagement with material explained during the session.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Russian language.
- Identify, evaluate and deploy the grammatical structures of Russian at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Russian and in English.

## Oral test

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **18:00 29/05/24, 18:00 30/05/24**

Weighting: **45%**

For the oral test, students have to prepare a short talk on a topic of their choice. Students will be assessed on their presentation, as well as their ability to answer follow-up questions.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Russian language.
- Identify, evaluate and deploy the grammatical structures of Russian at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Russian and in English.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

## Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. The preferred operating system is Windows 10.

- For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

## Unit Schedule

Tutorials start from Week 1.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA

student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes



## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2024.01 of the [Handbook](#)