SLAS1210

C Spanish Studies 3

Session 1, Online-flexible 2024

Department of Media, Communications, Creative Arts, Language and Literature

Contents

General Information

Unit convenor and teaching staff
Convenor
Jane Hanley
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25 Wally's Walk building C, level 3
Mondays 1pm

Tutor
Rosa del Pilar Alejandro Asenjo
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Credit points
10

Prerequisites
HSC Spanish Continuers Band 4 or above or Spanish Extension Band E3 or above

Corequisites

Co-badged status

Unit description
This unit aims to enable students with an existing elementary command of Spanish to become independent users of the Spanish language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Spanish and further develops students' knowledge of contemporary Spanish and Latin American culture. This unit follows a communicative approach and is designed to further develop skills in reading, writing, comprehension and speaking, and requires continuous revision and engaged study from students. The unit aims to develop students' language skills to B1+ level in the Common European Framework of Reference (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop intermediate level skills in reading, writing, listening and speaking in the

Spanish language.

ULO2: Identify, describe and evaluate many aspects of Spanish-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a refined awareness of language and language use, in both Spanish and in English.

General Assessment Information

Late assessment submission penalty:

*Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs **will be addressed by the unit convenor in response to a Special consideration application**.*

Please note: **attendance is not assessable** and no Special Consideration application is required for missing classes. You only need to lodge a request for any impacted assessment, e.g. unable to complete live oral, unable to submit online VoiceThread that week ("Participatory Tasks" task which can be completed in lieu of in-class topic responses).

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you **read Macquarie University's policy regarding Special Consideration requests** before you apply: https://students.mq.edu.au/study/assessment-exams/special-consideration' (for example, after submitting your request you still need to work towards submission as soon as possible).

Assessment Tasks

Name	Weighting	Hurdle	Due
Learning Log and Active Participation	25%	No	Log entries Sundays 23:55, final reflection 26/05 23:55
Assignments	15%	No	24/03/2024 (wk 5); 5/5/2024 (wk 9) 23:55

Name	Weighting	Hurdle	Due
Regular Quizzes	20%	No	14/04/2024 23:55; 02/06/2024 23:55.
Oral Test (online)	40%	No	29/04/2024; 27/05/2024

Learning Log and Active Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 35 hours
Due: **Log entries Sundays 23:55, final reflection 26/05 23:55**
Weighting: **25%**

Learning log, reflective writing journal and active participation and preparation for unit.

On successful completion you will be able to:
- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate many aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.

Assignments

Assessment Type [1]: LOTE written composition
Indicative Time on Task [2]: 10 hours
Due: **24/03/2024 (wk 5); 5/5/2024 (wk 9) 23:55**
Weighting: **15%**

Brief assignments on given topics.

On successful completion you will be able to:
- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate many aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.

- Apply relevant language conventions to create meaningful intercultural encounters.

Regular Quizzes

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 32 hours
Due: **14/04/2024 23:55; 02/06/2024 23:55.**
Weighting: **20%**

Regular time-limited quizzes and final end of session test including grammar, reading/listening comprehension, written composition.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Spanish and in English.

Oral Test (online)

Assessment Type [1]: Simulation/role play
Indicative Time on Task [2]: 15 hours
Due: **29/04/2024; 27/05/2024**
Weighting: **40%**

Semi-prepared semi-improvised group oral test. Online students will be doing this via a Zoom session.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Apply relevant language conventions to create meaningful intercultural encounters.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required and recommended resources:

Vitamina B1 (2020, SGEL), Casarejos et al

Complete print package including eBook: https://www.languageint.com.au/product/14696 (Free postage with code **MAC-HAN**) - *Please note, this recommended supplier has Vitamina B1 in stock. Other suppliers/international websites will be shipping the textbook package from Europe with delays that may be of several weeks.*

Or ebook only: https://www.languageint.com.au/product/16302 (pdf instructions will be sent via email after purchase)

Times and Locations for classes: Please consult the MQ Timetables Website for up to date information: http://www.timetables.mq.edu.au

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Smartphone devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions that may be required. If applicable, students are required to access the relevant online language package prior to Week 2. Students should also familiarize themselves with the Spanish keyboard switching instructions and layout for their device.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For info on the use of iLearn go to:** https://help.ilearn.mq.edu.au/

Unit Schedule

Start Date: Practicals and Tutorials start from Week 1

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Unit information based on version 2024.03 of the Handbook