



# SLAS1220

## C Spanish Studies 4

Session 2, Online-flexible 2024

*Department of Media, Communications, Creative Arts, Language and Literature*

### Contents

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<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	5
<a href="#"><u>Policies and Procedures</u></a>	6
<a href="#"><u>Common European Framework of Reference e (CEFR)</u></a>	8

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#### **Disclaimer**

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## General Information

### Unit convenor and teaching staff

Convenor

Jane Hanley

[jane.hanley@mq.edu.au](mailto:jane.hanley@mq.edu.au)

Contact via iLearn communications tool

25WWC level 3

Thursdays 11:30am

Tutor

Rosa del Pilar Alejandro Asenjo

[pilar.alejandro@mq.edu.au](mailto:pilar.alejandro@mq.edu.au)

Contact via iLearn communications tool

Credit points

10

Prerequisites

SLAS1210

Corequisites

Co-badged status

Unit description

This unit aims to enable students with an existing threshold/lower intermediate command of Spanish to become independent users of the Spanish language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Spanish and further develops students' knowledge of contemporary Spanish and Latin American culture. This unit follows a communicative approach and is designed to further develop skills in reading, writing, comprehension and speaking, and requires continuous revision and engaged study from students. The unit aims to develop students' language skills to B1+/towards B2 level in the Common European Framework of Reference (CEFR).

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.

**ULO2:** Identify, describe and evaluate many aspects of Spanish-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5:** Demonstrate a refined awareness of language and language use, in both Spanish and in English.

## General Assessment Information

### Late Assessment Submission Penalty

Unless a *Special Consideration* request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends).** After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs **will be addressed by the unit convenor in a Special consideration application.**

**NOTE: Attendance is not assessable and it is not necessary to submit a Special Consideration request for missed classes, only for missed assessment.**

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Participation</a>	25%	No	Weekly by Sunday; final reflection 27/10/2024 23:55
<a href="#">Oral tasks</a>	30%	No	15/09/2024 23:55; 16/10/2024 11:00; 29/10/2024 11:00
<a href="#">Quizzes</a>	20%	No	08/09/2024 23:55
<a href="#">Final online test</a>	25%	No	03/11/2024 23:55

### Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **Weekly by Sunday; final reflection 27/10/2024 23:55**

Weighting: **25%**

Students will complete participation tasks, including autonomous tasks and reflection on learning. See iLearn for more information.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate many aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Spanish and in English.

## Oral tasks

Assessment Type <sup>1</sup>: Simulation/role play

Indicative Time on Task <sup>2</sup>: 18 hours

Due: **15/09/2024 23:55; 16/10/2024 11:00; 29/10/2024 11:00**

Weighting: **30%**

Oral tasks assessing skills acquired through previous assessment. Spontaneous components. Students do this online.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.

## Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **08/09/2024 23:55**

Weighting: **20%**

Tests with varied question formats on key grammar, vocabulary and comprehension.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.

## Final online test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **03/11/2024 23:55**

Weighting: **25%**

Final written test assessing skills acquired through previous assessment, including: reading, written composition and grammatical structures.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Spanish and in English.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

**Required and recommended resources:**

*Vitamina B1* (2020, SGEL), Casarejos et al

Print package: <https://www.languageint.com.au/product/14696>

Or ebook: <https://www.languageint.com.au/product/16302>

**Times and Locations for classes:** Please consult the MQ Timetables Website for up to date information: <http://www.timetables.mq.edu.au>

## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

**Is my unit in iLearn?:** <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Common European Framework of Reference (CEFR)

Common European Framework of Reference (CEFR)

The unit aims at fostering language skills at B1+/towards B2, described as follows in the Common European Framework of Reference (CEFR):

- understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- deal with most situations likely to arise while in an area where the language is spoken.
- produce simple connected text on topics that are familiar or of personal interest.
- describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.



Unit information based on version 2024.03 of the [Handbook](#)