ACCG2067
Foundations of Forensic and Data Analytics
Session 1, In person-scheduled-weekday, North Ryde 2024

Department of Accounting and Corporate Governance

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https://unitguides.mq.edu.au/unit_offerings/165778/unit_guide/print
General Information

Unit convenor and teaching staff
Batul Towfique Hasan
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Nuraddeen Nuhu
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Credit points
10

Prerequisites
40cp at 1000 level or above

Corequisites

Co-badged status

Unit description
This unit introduces students to the practice and procedures of forensic accounting and the important role played by the forensic accountant in the legal and business environment. Students will be exposed to the theory and principles of application, of data analytics skills and techniques in relation to fraud detection, fraud and risk exposures, dispute resolution, cyber and financial crimes and legal obligations and processes. The unit aims to develop in students an appreciation of how the application of forensic and data analytics skills and strategies are essential to the role of the forensic accountant as an expert witness and professional advisor.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Understand the role of forensic accounting and its relationship to the legal system, including the legal, ethical and professional obligations of forensic accountants.

ULO2: Identify indicators of fraudulent activity and develop awareness of investigative procedures, including an appreciation of the role of evidence in the litigation process.

ULO3: Develop awareness of issues and key principles of professional digital forensic practice, including chain of custody and best practice procedures.
ULO4: Understand the theory, and principles of application, of data analytics skills and techniques to forensic accounting.

ULO5: Recognise mechanisms to uncover or recover evidence from digital devices to support litigation and investigations.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. The above penalties do not apply to class assessments assigned for 'Assessed Coursework', which will receive a grade of '0' unless submitted in the assigned time.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessed Coursework</td>
<td>30%</td>
<td>No</td>
<td>Week 2, Week 4, Week 5, Week 6, Week 7, Week 10, Week 11</td>
</tr>
<tr>
<td>Class Test</td>
<td>25%</td>
<td>No</td>
<td>Week 8</td>
</tr>
<tr>
<td>Group Assignment</td>
<td>45%</td>
<td>No</td>
<td>Week 13</td>
</tr>
</tbody>
</table>

Assessed Coursework

Assessment Type: Participatory task
Indicative Time on Task: 14 hours
Due: Week 2, Week 4, Week 5, Week 6, Week 7, Week 10, Week 11
Weighting: 30%

Students are required to complete regular assessed coursework activities consisting of seven homework submissions. Details on homework questions coverage will be provided in the Unit Weekly Guide available on iLearn. Homework submissions activities are designed to encourage students to actively engage with the Unit material and to provide students with timely feedback on their performance throughout the session. Homework submissions will be marked on the basis of original effort. The marking criteria to be applied to homework submissions is provided in the Unit Assessment Guide available on iLearn. Each homework submission is equally weighted and the best 5 of 7 homework submissions will count towards your homework submission marks.

On successful completion you will be able to:
• Understand the role of forensic accounting and its relationship to the legal system, including the legal, ethical and professional obligations of forensic accountants.
• Identify indicators of fraudulent activity and develop awareness of investigative procedures, including an appreciation of the role of evidence in the litigation process.
• Develop awareness of issues and key principles of professional digital forensic practice, including chain of custody and best practice procedures.
• Recognise mechanisms to uncover or recover evidence from digital devices to support litigation and investigations.

Class Test
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 10 hours
Due: Week 8
Weighting: 25%

The purpose of the diagnostic test is to provide students with feedback on their knowledge and application of the material using a formative assessment task early in the session. The test will be marked based on the appropriate application of knowledge and skills to short answer and case based questions.

On successful completion you will be able to:
• Understand the role of forensic accounting and its relationship to the legal system, including the legal, ethical and professional obligations of forensic accountants.
• Identify indicators of fraudulent activity and develop awareness of investigative procedures, including an appreciation of the role of evidence in the litigation process.
• Understand the theory, and principles of application, of data analytics skills and techniques to forensic accounting.

Group Assignment
Assessment Type 1: Report
Indicative Time on Task 2: 25 hours
Due: Week 13
Weighting: 45%

Students are required to complete a group report assignment consisting of individual and group components. Details regarding the nature of the assignment and its requirements will be made available on iLearn early in the session. The properties on which the assessment task is will be
assessed are as follows: Application of knowledge and skills, Quality of reasoning and appropriate application of data analytic techniques, Quality of communication and presentation of assignment. The Unit Assessment Guide provides standards and a grading rubric for this assessment task.

On successful completion you will be able to:

1. Understand the role of forensic accounting and its relationship to the legal system, including the legal, ethical and professional obligations of forensic accountants.
2. Identify indicators of fraudulent activity and develop awareness of investigative procedures, including an appreciation of the role of evidence in the litigation process.
3. Develop awareness of issues and key principles of professional digital forensic practice, including chain of custody and best practice procedures.
4. Understand the theory, and principles of application, of data analytics skills and techniques to forensic accounting.
5. Recognise mechanisms to uncover or recover evidence from digital devices to support litigation and investigations.

1 If you need help with your assignment, please contact:
   • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   • the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The delivery of this unit is face to face with no online options. Resources for this unit are available on Leganto.

Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Learning Objective</th>
<th>Content</th>
<th>Reading</th>
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| Code of ethics | ICFA website: [https://www.forensicglobal.org/forensicaccounting.html](https://www.forensicglobal.org/forensicaccounting.html) |
| Forensic Accountant versus Other Accountants | Investigation Techniques, Methods, Types, and Increasing Impact of Forensic Accounting in Digital Period. (n.d.). [https://doi.org/10.33203/mfy.1084274](https://doi.org/10.33203/mfy.1084274) |

| Fraud Theories | Forensic Accounting and Fraud Investigation for Non-Experts, H. Silverstone and M. Sheetz, Chapter 2, Fraud in Society |
| Fraud Detection/Internal Control | Financial Investigation and Forensic Accounting, G. A. Manning, Chapter 24, Audit Programs |
LO1: Understand the role of forensic accounting and its relationship to the legal system, including the legal, ethical and professional obligations of forensic accountants

Overview of the Australian Legal System

- Criminal
- Civil
- Administrative

Australia’s Uniform Evidence Legislation

Evidence Act 1995

Rules of Evidence

Hearsay Opinion

Standard of Proof

The Admissibility Regime

The Opinion Rule

Expert Witness – Part 1

Evidence Act 1995 (Cth) extracts:

- Part 3.2 Hearsay: s59, s60, s63, s64, s69, s71
- Part 3.3 Opinion: s76, s78, s79
- Part 4.1 Standard of Proof: s140, s141

Expert evidence. (n.d.), Chapter 2 - Common Law Evidentiary Rules (selected sections only)

Expert evidence. (n.d.), Chapter 3 - Statutory Evidentiary Rules (selected sections only)

Expert Witness – Part 2

- Duties and Responsibilities
- The Expert’s Testimony
- Rules of Evidence
- Expert Witness Code of Conduct

Forensic Accountant as an Expert Witness


Additional materials provided
| 5 | LO2: Understand the theory, and principles of application, of data analytics skills and techniques to forensic accounting | Financial analyses  
- Key ratios  
- The Need for Analysis Tools  
- Link diagrams  
- Matrices  
- Social Network Analysis  
- Analysing Networks  
- Cluster  
- Outlier  
- Tracing | Forensic Accounting and Fraud Investigation for Non-Experts, H. Silverstone and M. Sheetz, Chapter 5 Fundamental Principles of Financial Analysis  
Forensic Accounting and Fraud Investigation for Non-Experts, H. Silverstone and M. Sheetz, Chapter 12, Analysis Tools for Investigators |
|---|---|---|---|
| 6 | LO2: Understand the theory, and principles of application, of data analytics skills and techniques to forensic accounting | Data Mining Routines  
Understanding the Integrity of the Data  
Understanding the Norm of the Data Entity  
Structures and Search Routines  
Strategies for Data Mining | The Fraud Audit: Responding to the Risk of Fraud in Core Business Systems, L. W. Vona, Chapter 7, Data Mining for Fraud |
| 7 | LO2: Understand the theory, and principles of application, of data analytics skills and techniques to forensic accounting | Revenue Misstatement  
Inventory Fraud  
Fraud risk structure  
Data analysis  
Data mining planning | The Fraud Audit: Responding to the Risk of Fraud in Core Business Systems, L. W. Vona, Chapter 13, Revenue Misstatement  
The Fraud Audit: Responding to the Risk of Fraud in Core Business Systems, L. W. Vona, Chapter 14, Inventory Fraud |
<table>
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<tr>
<th>8</th>
<th>Class Test</th>
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**MID-SEMESTER BREAK**

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<tr>
<th>9</th>
<th>LO3: Identify indicators of fraudulent activity and develop awareness of investigative procedures, including an appreciation of the role of evidence in the litigation process</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Planning an investigation</strong> (Part 1)</td>
<td>Forensic Accounting, R. Rufus and others, Chapter 7 Conducting a Fraud Investigation</td>
</tr>
<tr>
<td>• Background research</td>
<td>Planning an investigation (2016)</td>
</tr>
<tr>
<td>• Critical Steps in Gathering Evidence</td>
<td>A Guide to Forensic Accounting Investigation, W. Kenyon and P. D. Tilton, Chapter 10, Building a Case: Gathering and Documenting Evidence</td>
</tr>
<tr>
<td>• Chain of Custody</td>
<td>Additional materials provided</td>
</tr>
<tr>
<td>• Evidence Created</td>
<td></td>
</tr>
<tr>
<td>• Closing the investigation</td>
<td></td>
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</tbody>
</table>

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<thead>
<tr>
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<th>LO3: Identify indicators of fraudulent activity and develop awareness of investigative procedures, including an appreciation of the role of evidence in the litigation process</th>
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<tbody>
<tr>
<td>• Analyse the evidence</td>
<td></td>
</tr>
<tr>
<td>• Reporting</td>
<td></td>
</tr>
<tr>
<td>• Albrecht’s model of investigation</td>
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</table>

<table>
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<tr>
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<th>LO4: Develop awareness of issues and key principles of professional digital forensic practice, including chain of custody and best practice procedures</th>
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<tbody>
<tr>
<td>Introduction to Digital Forensics</td>
<td>Essentials of Forensic Accounting, M. A. Crain and others, Chapter 11, Digital Forensics</td>
</tr>
<tr>
<td>Forensic IT</td>
<td>Handbook of Digital Forensics and Investigation, E. Casey, Chapter 1, Introduction</td>
</tr>
<tr>
<td>Software used by Forensic IT</td>
<td>CPA Australia</td>
</tr>
<tr>
<td>Cloud computing</td>
<td></td>
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<tr>
<td>Challenges of Digital Forensics</td>
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<tr>
<td>Conclusions and Reporting</td>
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Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.