



ABSX3035

Indigenous Queer Theory and Practice

Session 2, Online-flexible 2024

Department of Indigenous Studies

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General Information

Unit convenor and teaching staff

Madi Day

madi.day@mq.edu.au

Credit points

10

Prerequisites

130cp at 1000 level or above including ABSX1000 or ABSX1020 and 20cp at 2000 level including ABSX2035 or ABSX2020 or ABSX2060

Corequisites

Co-badged status

Unit description

This unit introduces students to theories and practices for the analysis of race, gender, and settler colonialism. Engaging with Black and lesbian feminism, queer of colour critiques and Indigenous methodologies, students will learn strategies and concepts that challenge Western ideas about love, family, sex, and identity. Students will become familiar with standpoints that view the origins of race, gender and heterosexuality as connected, and as integral to capitalism and colonialism as global projects. This unit teaches strategies and legacies of resistance, emphasizing the complexity and productivity of coalition and solidarity between Indigenous and Black, immigrant and refugee, and queer and transgender activists globally.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify Indigenous peoples historical and contemporary contributions to knowledge relating to gender and sexuality

ULO2: Use a diverse range of texts to inform your understanding of Indigeneity, gender, and sexuality.

ULO3: Apply appropriate theoretical frameworks to facilitate an understanding of Indigenous Queer peoples

ULO4: Communicate effectively, in a range of written and spoken formats, within the conventions of the discipline of Indigenous Studies

ULO5: Identify the potential and limitations of multidisciplinary approaches to understanding Indigenous Queer peoples

Assessment Tasks

Name	Weighting	Hurdle	Due
Analysis Task based on readings	30%	No	Sunday to Sunday Week 2, 4, 6, 8, 10
Minor Essay	30%	No	Mon September 30, 2024
Major Essay	40%	No	Mon 28 October, 2024

Analysis Task based on readings

Assessment Type ¹: Qualitative analysis task

Indicative Time on Task ²: 20 hours

Due: **Sunday to Sunday Week 2, 4, 6, 8, 10**

Weighting: **30%**

Students will be required to respond to readings with short form analysis. Please see iLearn for further details

On successful completion you will be able to:

- Identify Indigenous peoples historical and contemporary contributions to knowledge relating to gender and sexuality
- Apply appropriate theoretical frameworks to facilitate an understanding of Indigenous Queer peoples
- Communicate effectively, in a range of written and spoken formats, within the conventions of the discipline of Indigenous Studies

Minor Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 20 hours

Due: **Mon September 30, 2024**

Weighting: **30%**

In this minor essay, students will analyse the impact of one or more queer Indigenous public figures.

On successful completion you will be able to:

- Identify Indigenous peoples historical and contemporary contributions to knowledge relating to gender and sexuality
- Apply appropriate theoretical frameworks to facilitate an understanding of Indigenous Queer peoples
- Communicate effectively, in a range of written and spoken formats, within the conventions of the discipline of Indigenous Studies

Major Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 40 hours

Due: **Mon 28 October, 2024**

Weighting: **40%**

Students will write a 2500 essay relating to weekly topics. Please see iLearn for further details

On successful completion you will be able to:

- Identify Indigenous peoples historical and contemporary contributions to knowledge relating to gender and sexuality
- Use a diverse range of texts to inform your understanding of Indigeneity, gender, and sexuality.
- Apply appropriate theoretical frameworks to facilitate an understanding of Indigenous Queer peoples
- Communicate effectively, in a range of written and spoken formats, within the conventions of the discipline of Indigenous Studies
- Identify the potential and limitations of multidisciplinary approaches to understanding Indigenous Queer peoples

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](#). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](#) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.04 of the [Handbook](#)