INED8020

Indigenous Research Theory and Practice

Session 2, Online-flexible 2024

Department of Indigenous Studies

Contents

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General Information

Unit convenor and teaching staff
Tamika Mathias
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Credit points
10

Prerequisites
Admission to MIndigenousEd

Corequisites

Co-badged status

Unit description
In preparation for conducting research, this unit provides an opportunity to develop a hypothetical research project that supports students to develop their skills prior to engaging in research involving human subjects. The unit covers topics from conceptualising a research project, developing a research proposal including design and methodology, applying for ethics approval and ensuring research is best practice, ethical and promotes meaningful engagement and reciprocity between researchers and Indigenous people and communities.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate a high level understanding of the ethical and methodological requirements of research with Indigenous people and communities.

ULO2: Analyse, identify and evaluate issues concerning research in Indigenous contexts.

ULO3: Demonstrate knowledge of Indigenous methodologies and the ability to apply them to research.

ULO4: Critically reflect on your responsibilities as a researcher.

ULO5: Confidently use online communication forums and engage in informed interactive learning.

ULO6: Demonstrated high level of written communication skills including structuring and supporting an academic argument.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participatory Tasks	30%	No	Weekly on Sundays
Review Essay	30%	No	2024-09-08
Major Essay	40%	No	2024-11-03

Participatory Tasks

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 26 hours
Due: **Weekly on Sundays**
Weighting: **30%**

You will be required to actively participate in weekly activities. These will be available on a weekly basis on iLearn.

On successful completion you will be able to:

• Analyse, identify and evaluate issues concerning research in Indigenous contexts.
• Demonstrate knowledge of Indigenous methodologies and the ability to apply them to research.
• Critically reflect on your responsibilities as a researcher.
• Confidently use online communication forums and engage in informed interactive learning.

Review Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 20 hours
Due: **2024-09-08**
Weighting: **30%**

The review essay requires a critical analysis and discussion of an Indigenous research methods text chosen from a list provided.

On successful completion you will be able to:
- Analyse, identify and evaluate issues concerning research in Indigenous contexts.
- Demonstrate knowledge of Indigenous methodologies and the ability to apply them to research.
- Demonstrated high level of written communication skills including structuring and supporting an academic argument.

Major Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 40 hours
Due: **2024-11-03**
Weighting: **40%**

This task requires students to choose one question from a list provided. The essay will ask students to critically engage with Indigenous research frameworks outlined in the unit.

On successful completion you will be able to:
- Demonstrate a high level understanding of the ethical and methodological requirements of research with Indigenous people and communities.
- Analyse, identify and evaluate issues concerning research in Indigenous contexts.
- Demonstrate knowledge of Indigenous methodologies and the ability to apply them to research.
- Demonstrated high level of written communication skills including structuring and supporting an academic argument.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

All learning materials for this unit can be found in ilearn. There are no face to face or online scheduled classes for this unit - however, there are weekly tasks to complete.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.02 of the Handbook