

# **PICT8955**

# **Simulation in Counter Terrorism**

Session 1, In person-scheduled-infrequent, North Ryde 2024

Department of Security Studies and Criminology

# **Contents**

General Information	2
Learning Outcomes	3
Assessment Tasks	3
Delivery and Resources	4
Policies and Procedures	6

#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

### **General Information**

Unit convenor and teaching staff

Convener

Dalbir Ahlawat

dalbir.ahlawat@mq.edu.au

Contact via By email

Room 319, Level 3, 25 B Wally's Walk

By appointment

Credit points

10

#### Prerequisites

Admission to MCTerrorism or MSecStrategicStudMCTerrorism or MIntellMCTerrorism or MCyberSecMCTerrorism or MCTerrorismMCrim or BSecStudMCTerrorism

### Corequisites

60cp at 8000 level or above including (PICT8012 or PICT812) and (PICT8020 or PICT802) and (PICT8037 or PICT837) and (PICT8018 or PICT818) and (PICT8043 or PICT843)

### Co-badged status

#### Unit description

This unit provides students with an opportunity to apply the knowledge they have gain throughout their program of study to a real world crisis. By participating in a dynamic simulation, students will be required to solve problems and find solutions to real world challenges. Students will be assigned to an executive team that includes students with different skill sets and knowledge. These executive teams may include strategists, intelligence analysts, criminologists, counter terrorism experts, and cyber security analysts. Students enrolled in Simulation in Counter Terrorism will perform the role of the counter terrorism expert. Their mission will be to formulate solutions by employing the academic, research, analysis and workplace skills they acquired throughout their program. In particular, they will be required to use their knowledge of social media analysis to provide detailed assessments of the evolving situation/scenario. They will also be responsible for the counter terrorism sections of ministerial briefing papers that each group will have to provide as part of their assessment tasks. The student will be required to make policy recommendations based on their assessment of the situation.

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are

available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Understand the strengths and weaknesses of simulation & role playing as an educational and professional tool.

**ULO2:** Understand decision-making, bargaining situations and group dynamics in a political-strategic context.

**ULO3:** Apply social network analysis to complex and evolving real-world situations. **ULO4:** Communicate disciplinary knowledge to professional audiences through the counter-terrorism sections of the briefing papers.

### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Policy Brief	50%	No	End of Week 8
Simulation	50%	No	Week 11 and Week 12 Saturdays (in class) and Week 12 Ilearn

# **Policy Brief**

Assessment Type 1: Professional writing Indicative Time on Task 2: 46 hours

Due: **End of Week 8** Weighting: **50%** 

Students will write a policy brief focusing on the counter terrorism dimension of a crisis scenario.

On successful completion you will be able to:

- Apply social network analysis to complex and evolving real-world situations.
- Communicate disciplinary knowledge to professional audiences through the counterterrorism sections of the briefing papers.

# Simulation

Assessment Type 1: Presentation Indicative Time on Task 2: 30 hours

Due: Week 11 and Week 12 Saturdays (in class) and Week 12 Ilearn

Weighting: 50%

In the course of the main simulation, each student team will be presented with an evolving security scenario. At the end of each turn,

- each student will submit a short video presentation that assesses the counter terrorism dimension of a security situation and provides policy recommendations.
- each team will submit a presentation that assesses the security situation and provides policy recommendations.

On successful completion you will be able to:

- Understand the strengths and weaknesses of simulation & role playing as an educational and professional tool.
- Understand decision-making, bargaining situations and group dynamics in a politicalstrategic context.
- Apply social network analysis to complex and evolving real-world situations.
- Communicate disciplinary knowledge to professional audiences through the counterterrorism sections of the briefing papers.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

### **Delivery and Resources**

Delivery and Resources

### UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes listening
  to lectures prior to seminar or tutorial, reading weekly required materials as detailed in
  iLearn, participating in Ilearn discussion forums and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

students are expected to make significant contributions to on-line activities.

• In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

#### REQUIRED READINGS

The citations for all the required readings for this unit are available to enrolled students
through the unit iLearn site, and at Macquarie University's library site. Electronic copies
of required readings may be accessed through the library or will be made available by
other means.

#### TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: https://ilearn.mq.edu.au/
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used at Macquarie University is available at <a href="http://students.mq.ed">http://students.mq.ed</a>
   u.au/it\_services/

#### SUBMITTING ASSESSMENT TASKS

- All text-based assessment tasks are to be submitted, marked and returned electronically.
   This will only happen through the unit iLearn site.
- Assessment tasks must be submitted as a MS word document by the due date.
- Most assessment tasks will be subject to a 'Turnitln' review as an automatic part of the submission process.
- The granting of extensions is subject to the university's Special Consideration Policy.
   Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: <a href="https://students.mq.edu.au/study/my-study-program/special-consideration">https://students.mq.edu.au/study/my-study-program/special-consideration</a>

#### LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

#### WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits include footnotes and footnoted references, but not bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words deviates from the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words deviation from the word limit. If a paper is 300 words over, for instance, it will lose 3 x 5% = 15% of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- The application of this penalty is at the discretion of the course convener.

#### REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: <a href="http://www.mq.edu.au/policy/docs/gradeappeal/policy.h">http://www.mq.edu.au/policy/docs/gradeappeal/policy.h</a> tml
- In accordance with the Grade Appeal Policy, individual works are not subject to regrading.

#### STAFF AVAILABILITY

- Department staff will endeavour to answer student enquiries in a timely manner.
   However, emails or iLearn messages will not usually be answered over the weekend or public holiday period.
- Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mg.edu.au/admin/other-resources/student-conduct

### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

### **Academic Integrity**

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

### Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader

- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- · Ask a Librarian

# Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

### Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

# IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.05 of the Handbook