



# SLAS1020

## I Spanish Studies 2

Session 2, In person-scheduled-weekday, North Ryde 2024

*Department of Media, Communications, Creative Arts, Language and Literature*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Convenor

Consuelo Martinez Reyes

[consuelo.martinezreyes@mq.edu.au](mailto:consuelo.martinezreyes@mq.edu.au)

Contact via email

25WW, Building C, Level 3, Office 341

Tuesdays, 2-3pm or by appointment

Tutor

Rosa del Pilar Alejandro Asenjo

[pilar.alejandro@mq.edu.au](mailto:pilar.alejandro@mq.edu.au)

Contact via email

25WW, Building C, Level 3

By appointment

Tutor

Laura Sanchez Santos

[laura.sanchezsantos@mq.edu.au](mailto:laura.sanchezsantos@mq.edu.au)

Contact via email

25WW, Building C, Level 3

By appointment

Credit points

10

Prerequisites

SLAS1010 or SPN101, or SLAX1010

Corequisites

Co-badged status

### Unit description

This unit is for students who have completed Spanish Studies 1 or can demonstrate equivalent knowledge. The unit follows a communicative approach and is designed to further develop skills in listening comprehension and speaking, and continues to cultivate proficiency in reading and writing in order to promote the competencies and guidelines established by the Common European Framework of Reference for Languages. The unit aims to prepare students to, among others: communicate in simple and routine tasks that involve the exchange of familiar information, describe (in simple terms) their background and environment, and understand sentences related to themselves, their family, and immediate surroundings (i.e. geography, work setting) when interacting with Spanish speakers.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.

**ULO2:** Identify, describe and evaluate some aspects of Spanish-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5:** Demonstrate an awareness of some language and language use, in both Spanish and in English.

## General Assessment Information

Rubrics and indicative samples are provided in iLearn as additional guidance on standards of achievement for different assessment types.

Submission of most tasks is via iLearn (which includes VoiceThread), but there maybe use of other submission platforms, such as an e-book. All assessment tasks are compulsory and must be submitted on time. Assignment tasks handed in early will not be marked and returned before the due date.

### ***Late Assessment Submission Penalty***

***Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up***

until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.**

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Oral/Audiovisual</a>	60%	No	23:59 on 11/8, 15/9, 13/10, and 3/11
<a href="#">Quizzes/Tests</a>	20%	No	23:59 on 15/9 and 3/11
<a href="#">Participatory, preparatory and review tasks</a>	20%	No	23:59 on 11/8, 15/9, 13/10, and 3/11

### Oral/Audiovisual

Assessment Type <sup>1</sup>: Simulation/role play

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **23:59 on 11/8, 15/9, 13/10, and 3/11**

Weighting: **60%**

Oral and audiovisual tests assessing skills acquired through previous assessment. Spontaneous components.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

### Quizzes/Tests

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **23:59 on 15/9 and 3/11**

Weighting: **20%**

iLearn quizzes which may include short and medium length answers including key grammar, vocabulary and comprehension and communication/writing.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Demonstrate an awareness of some language and language use, in both Spanish and in English.

## Participatory, preparatory and review tasks

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 13 hours

Due: **23:59 on 11/8, 15/9, 13/10, and 3/11**

Weighting: **20%**

Students will complete participation tasks online via synchronous and/or asynchronous activities, including homework and interactive tasks and preparatory tasks. See iLearn for more information

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate some aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Spanish and in English.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

**Delivery:** On campus with some online elements

**Required resources:**

Login is via: <https://ilearn.mq.edu.au/>

**Required resources:**

E-book: Explorando, accessed through the Top Hat online platform. Price of the e-book varies depending on length of access purchased. A link and instructions to buy the e-book will be available on iLearn. Similarly, students who enrol early may receive an email invitation directly from Top Hat to buy Explorando. Explorando can be accessed for free while at the Macquarie University library. Note that the website will ask to access your location in order to verify it.

Login is via: <https://ilearn.mq.edu.au/>

**Is my unit in iLearn?:** [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

### Technology

Students are required to have access to a computer with audio and video (camera), and to the internet. Mobile devices alone are not sufficient.

Please **contact your course convenor before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

## Unit Schedule

Please note that the schedule below is *indicative, not fixed*.

If you miss class, it is your responsibility to listen to it on Echo360 to find out about material covered.

Assessments are all due on Sunday of the indicated week, by midnight.

## Assessment Summary

Week	3	8	10	13
DUE	VoiceThread 1	VoiceThread 2	VoiceThread 3	VoiceThread 4
	Homework 1	Homework 2	Homework 3	Homework 4
		Oral 1 Quiz 1	Creative Teaching Video	Oral 2 Quiz 2

Language-learning is based on cumulative behaviour, that means, just like if you want to build muscles you must exercise most days, if you'd like to be fluent in a language, you must practice it every day. We've built our unit with this in mind. Thus, we recommend you complete Top Hat chapter exercises related to the material discussed in class at least weekly (if not daily) as a means to review your knowledge.

### Week 1

Watch the following videos on Echo360 (iLearn):

-Introduction to the unit: which includes information on the textbook *Explorando* and its online platform *Top Hat*, how to navigate iLearn, our unit guide, our assessment requirements, and pedagogical approach (Why speak Spanish in class?)

-General review of SLAS1010: a good summary and review of what we assume you already know at this level.

-Chapter 7: Reflexive verbs

### Week 2

Chapter 8: Introducing verbs and vocabulary related to health

Chapter 8: Using both direct and indirect objects; Present progressive

### Week 3

Chapter 9: Affirmative and negative words

Chapter 9: Ordinal numbers, sequence words and "tener" expressions

DUE:

On Top Hat: Explorando, Chapters 7, 8 and 9; Practice sheets for Chapters 7, 8 and 9

On iLearn: VoiceThread 1

#### **Week 4**

Chapter 10: My favourite pastimes; Sports; Moving around the city; Acabar de + infinitive

#### **Week 5**

Chapter 10: Preterite of regular verbs and verbs ending in -car, -gar, and -zar.

Chapter 11: Vocabulario sobre viajes; Preterite of "ser" and "ir"

#### **Week 6**

Chapter 11: Saber vs. conocer; "hacer" en expresiones de tiempo; Qué vs. cuál

#### **Week 7**

Review of Chapters 8-11.

#### **Week 8**

Oral tests.

DUE:

On Ilearn: Quiz 1; VoiceThread 2

On Top Hat: Explorando Chapters 10 and 11; Practice sheets for Chapters 10 and 11

In person, pre-scheduled: Oral test 1

STUDENT RECESS

#### **Week 9**

Review of Chapters 8-11.

Chapter 12: Vocabulario sobre la naturaleza; pretérito de verbos con cambios de raíz

Chapter 12: Pretérito de verbos irregulares; verbos que cambian de significado en el pretérito

#### **Week 10**

Chapter 13: Vocabulario sobre las fiestas; hay que, tener que, deber + infinitivo

Chapter 13: Pronombres después de preposiciones



## Week 11

Chapter 14: Vocabulario para hablar sobre la niñez; el imperfecto: verbos regulares e irregulares

DUE:

On ILearn: Creative Teaching Video; VoiceThread 3

On Top Hat: Explorando Chapters 12 and 13; Practice sheets for Chapters 12 and 13

## Week 12

Screening of our Creative Teaching Videos.

**Attendance to screening is a significant portion of your Creative Teaching Video mark.**

Chapter 14: Pretérito vs. imperfecto; expresiones utilizadas en el pretérito y el imperfecto

## Week 13

Chapter 15: Expresiones impersonales con infinitive; Por vs. Para

Review of Chapters 12-15.

DUE:

On ILearn: Quiz 2; VoiceThread 4

On Top Hat: Explorando Chapters 14 and 15, Practice sheets for Chapters 14 and 15

In person, pre-scheduled: Oral test 2

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.s.mq.edu.au\)](https://policies.s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/su\)](https://students.mq.edu.au/su)

[pport/study/policies](#)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](#) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2024.02 of the [Handbook](#)