MATH7900
Research Frontiers in Mathematics
Session 1, In person-scheduled-weekday, North Ryde 2024
School of Mathematical and Physical Sciences

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General Information

Unit convenor and teaching staff
Adam Sikora
adam.sikora@mq.edu.au

Credit points
10

Prerequisites
Admission to MRes

Corequisites

Co-badged status

Unit description
This unit is designed to engage students with current research in Mathematics. It will introduce students to a number of the current open research questions across the range of the broad discipline. It is the first of a pair of such units, with the second appearing in the second year of the MRes program. This unit addresses research across the breadth of the discipline, while the second unit will focus on more particular issues related to the student's project area.

Activities may include such things as seminar attendance, directed reading of research papers, the discussion and critiquing of research topics and introduction to new practical techniques with preparatory reading, hands-on experience and a final report. Presentation of a seminar and a written report based on the topics examined are required for completion of this unit.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates.

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Search for current literature in your field, and reference your findings appropriately.
ULO2: Typeset mathematics using LaTeX and BibTeX systems.
ULO3: Write academic mathematics in a clear and logical manner.
ULO4: Present research in your field so that non-experts can understand the work.
ULO5: Critically reflect on your current knowledge and transferability of these in relation to your career aspirations inside and/or outside academia

Assessment Tasks

<table>
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<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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<tr>
<td>Presentation</td>
<td>20%</td>
<td>No</td>
<td>Week 11</td>
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<tr>
<td>Seminar/Colloquium Attendance</td>
<td>10%</td>
<td>No</td>
<td>end of semester</td>
</tr>
<tr>
<td>Literature review</td>
<td>40%</td>
<td>No</td>
<td>Week 12</td>
</tr>
<tr>
<td>Career Development Plan</td>
<td>10%</td>
<td>No</td>
<td>end of semester</td>
</tr>
<tr>
<td>Assignment</td>
<td>20%</td>
<td>No</td>
<td>Week 5</td>
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Presentation
Assessment Type 1: Presentation
Indicative Time on Task 2: 20 hours
Due: Week 11
Weighting: 20%

Present current research in your field, based on your directed reading.

On successful completion you will be able to:
- Search for current literature in your field, and reference your findings appropriately.
- Typeset mathematics using LaTeX and BibTeX systems.
- Present research in your field so that non-experts can understand the work.
- Critically reflect on your current knowledge and transferability of these in relation to your career aspirations inside and/or outside academia

Seminar/Colloquium Attendance
Assessment Type 1: Participatory task
Indicative Time on Task 2: 10 hours
Due: end of semester
Weighting: 10%

Attend the department colloquium throughout the semester and ask the speakers relevant...
On successful completion you will be able to:

• Present research in your field so that non-experts can understand the work.

Literature review

Assessment Type 1: Literature review
Indicative Time on Task 2: 35 hours
Due: Week 12
Weighting: 40%

Write a review of current literature in your field of research, based on your directed reading.

On successful completion you will be able to:

• Search for current literature in your field, and reference your findings appropriately.
• Typeset mathematics using LaTeX and BibTeX systems.
• Write academic mathematics in a clear and logical manner.
• Critically reflect on your current knowledge and transferability of these in relation to your career aspirations inside and/or outside academia

Career Development Plan

Assessment Type 1: Plan
Indicative Time on Task 2: 7 hours
Due: end of semester
Weighting: 10%

You will develop a professional development plan based on the career goals and aspirations you have identified in the goals and needs assessment.

On successful completion you will be able to:

• Critically reflect on your current knowledge and transferability of these in relation to your career aspirations inside and/or outside academia
Assignment

Assessment Type: Problem set
Indicative Time on Task: 30 hours
Due: Week 5
Weighting: 20%

Written solutions to exercises based on lecture material, including typesetting examples.

On successful completion you will be able to:

• Typeset mathematics using LaTeX and BibTeX systems.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Classes

Lectures (beginning in Week 1): There is a one-hour lecture each week. Students are required to establish overleaf account.

Suggested textbooks

The following textbook is useful as supplementary resources, for additional questions and explanations. It is available (in pdf format) from the Macquarie University library:


Communication

We will communicate with you via your university email.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:
Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- Chat with a WriteWISE peer writing leader
• **Access StudyWISE**
• **Upload an assignment to Studiosity**
• **Complete the Academic Integrity Module**

The Library provides online and face to face support to help you find and use relevant information resources.

• **Subject and Research Guides**
• **Ask a Librarian**

**Student Services and Support**

Macquarie University offers a range of **Student Support Services** including:

• **IT Support**
• **Accessibility and disability support** with study
• **Mental health support**
• **Safety support** to respond to bullying, harassment, sexual harassment and sexual assault
• **Social support including information about finances, tenancy and legal issues**
• **Student Advocacy** provides independent advice on MQ policies, procedures, and processes

**Student Enquiries**

Got a question? Ask us via **AskMQ**, or contact **Service Connect**.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the **Acceptable Use of IT Resources Policy**. The policy applies to all who connect to the MQ network including students.