



# AHIS3202

## A History of Magic: From the Magi to Merlin

Session 2, In person-scheduled-weekday, North Ryde 2024

*Department of History and Archaeology*

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#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Rachel Yuen-Collingridge

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Credit points

10

Prerequisites

130cp at 1000 level or above or (20cp in AHIS or AHST units at 2000 level)

Corequisites

Co-badged status

Unit description

This unit surveys the history of magic from the ancient world to the present day, covering cultures from the Ancient Near East, Egypt and the Graeco-Roman world, Late Antiquity, Medieval and Renaissance Europe, down to the early modern world, as well as aspects of cognitive psychology such as perceptual illusions and delusional beliefs. It provides thorough coverage of the way magic has been defined, understood, and used in these civilisations, and the way it has been conceived and studied in the history of modern scholarship over the past two centuries. Students will focus closely on the material sources for ancient magic, especially handbooks of spells and amulets on papyrus. There will also be close consideration of the construction of magic as an antithesis to religion in the ancient and modern worlds, and a focus on the role, use, and understanding of magic in wider historical, literary, and scientific contexts.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Analyse and critique primary sources about magic from the ancient to early modern periods with a view to understanding how different perspectives impact cultural phenomena.

**ULO2:** Understand key theoretical concepts and definitions used to describe magical practice over time, how these shape methods of analysis and what the advantages of

such approaches might be.

**ULO3:** Consider critically the impact of later academic and popular discourses on the scholarly study and general understanding of ancient and medieval magic.

**ULO4:** Classify and interpret textual, documentary, and artifactual material in terms of technical or genre-based aspects, types of discourses, and their aims and functions.

**ULO5:** Effectively and with academic integrity use written and oral communication skills appropriate to professional research and in accordance with publication standards using professional guidelines.

**ULO6:** Work effectively as a team to apply knowledge of ancient practices and their socio-cultural settings to modern contexts.

**ULO7:** Navigate specialised databases and integrate search results into research reporting.

## General Assessment Information

### Marking criteria and standards

Guidelines on the criteria and standards required for assessment tasks, as well as rubrics where appropriate, will be placed on the iLearn site.

The use of Large Language Models like ChatGPT as a tool to assist the comprehension of concepts or to help refine expression (as opposed to generating expression, interpretation and analysis for assessments) is permitted. Specific guidance on appropriate use and the ethical issues of LMM will be provided. This technology has significant limitations which may result in poor performance on assessment tasks if appropriate use is not followed.

### Assignment Submission

**ALL** written assignments must be submitted via Turnitin within iLearn. Multichoice quiz components will be administered via the iLearn page.

### Extensions

**ALL** deadlines are firm unless an extension has been requested in writing one (1) week before the due date. All requests for extensions must be submitted via [ask.mq.edu.au](https://ask.mq.edu.au) and be supported by appropriate documentation. A penalty for lateness (see below) will apply unless a medical certificate or other written substantiation is supplied. Assignments handed in early will not be marked and returned before the due date. Always retain a copy of work you submit in case it is lost in the online system.

### Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.**

### **Satisfactory Completion of Unit**

In order to complete this unit satisfactorily students must gain a mark of 50% or more, and attempt all assessment tasks.

### **Academic Integrity Quiz**

Assessment Type <sup>1</sup>: Quiz/Test Indicative Time on Task <sup>2</sup>: 2 hours Due: **(Week 3)** Weighting: **0%** **This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Students will complete a short quiz tailored to this unit that gives examples of academic dishonesty. Students must gain full marks in this quiz to progress to the other assessment. On successful completion you will be able to:

- Effectively and with academic integrity use written and oral communication skills appropriate to professional research and in accordance with publication standards using professional guidelines.

### **Quizzes**

Assessment Type <sup>1</sup>: Quiz/Test Indicative Time on Task <sup>2</sup>: 25 hours Due: **(Week 7), and (Exam Period)** Weighting: **40%**

Two online multichoice quizzes covering lecture and tutorial content from throughout the unit.

On successful completion you will be able to:

- Analyse and critique primary sources about magic from ancient to early modern periods with a view to understanding how different perspectives impact cultural phenomena.
- Understand key theoretical concepts and definitions used to describe magical practice over time, how these shape methods of analysis and what the advantages of such approaches might be.
- Consider critically the impact of later academic and popular discourses on the scholarly study and general understanding of ancient and medieval magic.
- Classify and interpret textual, documentary, and artifactual material in terms of technical or genre-based aspects, types of discourses, and their aims and functions.
- Navigate specialised databases and integrate search results into research reporting.

### **Papyrological Report**

Assessment Type <sup>1</sup>: Essay Indicative Time on Task <sup>2</sup>: 35 hours Due: **(Week 11)** Weighting: **45%**

A research report involving data collection, management, and representation using information management systems of 1500 words (+/- 10%).

On successful completion you will be able to:

- Analyse and critique primary sources about magic from ancient to early modern periods with a view to understanding how different perspectives impact cultural phenomena.
- Understand key theoretical concepts and definitions used to describe magical practice over time, how these shape methods of analysis and what the advantages of such approaches might be.
- Consider critically the impact of later academic and popular discourses on the scholarly study and general understanding of ancient and medieval magic.
- Classify and interpret textual, documentary, and artifactual material in terms of technical or genre-based aspects, types of discourses, and their aims and functions.
- Effectively and with academic integrity use written and oral communication skills appropriate to professional research and in accordance with publications standards using professional guidelines.
- Navigate specialised databases and integrate search results into research reporting.

### **Magical Spell**

Assessment Type <sup>1</sup>: Performance Indicative Time on Task <sup>2</sup>: 10 hours Due: **(Week 13)** Weighting: **15%**

Students in assigned groups construct a magical ritual for performance in the final tutorial. Students will answer questions about their ritual after the performance.

On successful completion you will be able to:

- Analyse and critique primary sources about magic from ancient to early modern periods with a view to understanding how different perspectives impact cultural phenomena.
- Consider critically the impact of later academic and popular discourses on the scholarly study and general understanding of ancient and medieval magic.
- Effectively and with academic integrity use written and oral communication skills appropriate to professional research and in accordance with publications standards using professional guidelines.
- Work effectively as a team to apply knowledge of ancient practices and their socio-cultural settings to modern contexts.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Assessment Tasks

| Name                                    | Weighting | Hurdle | Due                  |
|---|-----------|--------|----------------------|
| <a href="#">Quizzes</a>                 | 40%       | No     | Week 7 & Exam Period |
| <a href="#">Academic Integrity Quiz</a> | 0%        | Yes    | Week 3               |
| <a href="#">Papyrological Report</a>    | 45%       | No     | Week 11              |
| <a href="#">Magical Spell</a>           | 15%       | No     | Week 13              |

### Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **Week 7 & Exam Period**

Weighting: **40%**

Quizzes covering tutorial and lecture content from the unit.

On successful completion you will be able to:

- Analyse and critique primary sources about magic from the ancient to early modern periods with a view to understanding how different perspectives impact cultural phenomena.
- Understand key theoretical concepts and definitions used to describe magical practice over time, how these shape methods of analysis and what the advantages of such approaches might be.
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- Classify and interpret textual, documentary, and artifactual material in terms of technical or genre-based aspects, types of discourses, and their aims and functions.
- Navigate specialised databases and integrate search results into research reporting.

## Academic Integrity Quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **Week 3**

Weighting: **0%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Students will complete a short quiz that gives examples of academic dishonesty. Students must gain full marks in this quiz to progress to the other assessment.

On successful completion you will be able to:

- Effectively and with academic integrity use written and oral communication skills appropriate to professional research and in accordance with publication standards using professional guidelines.

## Papyrological Report

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **Week 11**

Weighting: **45%**

A research report involving data collection, management, and representation using information management systems of 1500 words (+/- 10%).

On successful completion you will be able to:

- Analyse and critique primary sources about magic from the ancient to early modern periods with a view to understanding how different perspectives impact cultural phenomena.
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- Effectively and with academic integrity use written and oral communication skills appropriate to professional research and in accordance with publication standards using professional guidelines.
- Navigate specialised databases and integrate search results into research reporting.

## Magical Spell

Assessment Type <sup>1</sup>: Performance

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Week 13**

Weighting: **15%**

Students construct a magical ritual for performance in the final tutorial.

On successful completion you will be able to:

- Analyse and critique primary sources about magic from the ancient to early modern periods with a view to understanding how different perspectives impact cultural phenomena.
- Consider critically the impact of later academic and popular discourses on the scholarly study and general understanding of ancient and medieval magic.
- Effectively and with academic integrity use written and oral communication skills appropriate to professional research and in accordance with publication standards using professional guidelines.
- Work effectively as a team to apply knowledge of ancient practices and their socio-cultural settings to modern contexts.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation



## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2024.06 of the [Handbook](#)