ECON1021
Economics and the Global Economy
Session 2, Online-scheduled-In person assessment, North Ryde 2024
Department of Economics

Contents

General Information 2
Learning Outcomes 2
Assessment Tasks 3
Delivery and Resources 5
Unit Schedule 5
Policies and Procedures 5

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
David Orsmond
david.orsmond@mq.edu.au

Credit points
10

Prerequisites
ECON1020 or MQBS1030

Corequisites

Co-badged status

Unit description
This unit extends the concepts introduced in ECON1020 to analyse economy-wide employment, economic activity, inflation and financial market prices such as interest rates and exchange rates. It covers the sources of long-run economic growth, especially specialisation and trade and technology innovation and diffusion, and their impact on wages inequality. It outlines why short-run business cycles occur and how they can be addressed by budgetary and interest rate policies. The unit also focuses on the importance of well-functioning financial markets and recent economic crises.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Identify and explain the importance of the appropriate management of national, social, business and individual economic affairs over the short and longer run.
ULO2: Understand how principles of economics are relevant to an understanding of aggregate decision-making by individuals, business and government.
ULO3: Apply theory and concepts to solve real-life economic challenges.
ULO4: Critically evaluate economic policy trade-offs and choices from a broad perspective.
**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Narrative interview assignment</td>
<td>20%</td>
<td>No</td>
<td>Friday 4 October (week 9)</td>
</tr>
<tr>
<td>Quiz</td>
<td>20%</td>
<td>No</td>
<td>Week 6 and Week 11</td>
</tr>
<tr>
<td>Final examination</td>
<td>40%</td>
<td>No</td>
<td>Examination Period (on campus)</td>
</tr>
<tr>
<td>Tutorial problems</td>
<td>20%</td>
<td>No</td>
<td>Weekly</td>
</tr>
</tbody>
</table>

**Narrative interview assignment**
Assessment Type 1: Media presentation  
Indicative Time on Task 2: 5 hours  
Due: **Friday 4 October (week 9)**  
Weighting: **20%**

**Expert interview**

On successful completion you will be able to:
- Identify and explain the importance of the appropriate management of national, social, business and individual economic affairs over the short and longer run.
- Critically evaluate economic policy trade-offs and choices from a broad perspective.

**Quiz**
Assessment Type 1: Quiz/Test  
Indicative Time on Task 2: 5 hours  
Due: **Week 6 and Week 11**  
Weighting: **20%**

**Quiz**

On successful completion you will be able to:
- Understand how principles of economics are relevant to an understanding of aggregate decision-making by individuals, business and government.
- Apply theory and concepts to solve real-life economic challenges.
Final examination

Assessment Type 1: Examination
Indicative Time on Task 2: 40 hours
Due: Examination Period (on campus)
Weighting: 40%

A two-hour examination, consisting of multiple-choice questions, short answer questions, or long answer questions, will be held during the University Examination Period.

On successful completion you will be able to:
- Identify and explain the importance of the appropriate management of national, social, business and individual economic affairs over the short and longer run.
- Understand how principles of economics are relevant to an understanding of aggregate decision-making by individuals, business and government.

Tutorial problems

Assessment Type 1: Problem set
Indicative Time on Task 2: 12 hours
Due: Weekly
Weighting: 20%

Tutorial problem workouts

On successful completion you will be able to:
- Understand how principles of economics are relevant to an understanding of aggregate decision-making by individuals, business and government.
- Apply theory and concepts to solve real-life economic challenges.
- Critically evaluate economic policy trade-offs and choices from a broad perspective.

1 If you need help with your assignment, please contact:
- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.
Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

**Delivery and Resources**

The unit consists weekly of a one hour pre-recorded lecture, a one hour live Lectorial where the pre-recorded material of the week is applied to real-world issues, and a one hour tutorial. Attendance at tutorials is compulsory. Further information on the textbook and other resources is available on the iLearn page for the unit.

**Late Assessment Submission Penalty (written assessments)**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern. For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

**Unit Schedule**

Refer iLearn for this unit.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.
Student Code of Conduct
Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results
Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity
At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre
The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support
Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study

https://unitguides.mq.edu.au/unit_offerings/166690/unit_guide/print 6
Unit guide ECON1021 Economics and the Global Economy

- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.05 of the Handbook