MMBA8070
Managing People
Term 1, In person-scheduled-weekday, City 2024

Department of Management

Contents

General Information .................................................. 2
Learning Outcomes ................................................... 2
General Assessment Information ................................. 3
Assessment Tasks ..................................................... 3
Delivery and Resources .............................................. 5
Policies and Procedures ............................................. 0

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
# General Information

Unit convenor and teaching staff  
Unit convener  
Alison Pullen  
*alison.pullen@mq.edu.au*  
Contact via alison.pullen@mq.edu.au  
E4  
By appointment

Credit points  
10

Prerequisites  
(Admission to MBA or GradCertBusAdmin or GradDipBusAdmin or PGDipMgt or GradDipMgt or GradCertMgt or MSusDev or MSocEntre) or (admission to MAppFin or MAppFin(Adv) and (AFCP801 or AFCP8001))

Corequisites

Co-badged status

Unit description  
Organisational Behaviour (OB) is a multi-disciplinary field that uses insights from psychology, anthropology, philosophy and sociology to study human behaviour in organisational settings. In this unit, students critically examine insights into human behaviour to better manage and improve organisational performance and capability, with an emphasis on ethical management and a global mindset. The unit covers the micro, meso and macro perspectives of OB as well as contemporary issues in OB.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

# Learning Outcomes

On successful completion of this unit, you will be able to:

- **ULO1**: Identify and evaluate theories and frameworks and research findings in Organisational Behaviour (OB).
- **ULO2**: Critically reflect on and practically apply contingent perspectives of OB theoretical frameworks in exploring organisational problems and phenomena.
ULO3: Communicate from a range of perspectives to influence others, both as an individual and as a team.

General Assessment Information

Late Assessment Submission Penalty (written assessments)

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>OB – Analysis and Presentation</td>
<td>30%</td>
<td>No</td>
<td>Weeks 4-7 inclusive.</td>
</tr>
<tr>
<td>OB – Theory and Practice</td>
<td>30%</td>
<td>No</td>
<td>Week 5</td>
</tr>
<tr>
<td>OB – Reflection</td>
<td>40%</td>
<td>No</td>
<td>Week 10</td>
</tr>
</tbody>
</table>

OB – Analysis and Presentation

Assessment Type §: Qualitative analysis task
Indicative Time on Task §: 20 hours
Due: Weeks 4-7 inclusive.

Weighting: 30%

Students will use their knowledge of OB theory and frameworks in the context of a current issue. A set of questions that relate to topics and/or key themes need to be addressed. Students will work in a group. Each student will make an oral presentation as part of a group, of up to 25 minutes per group. This will form a group mark of 30%.

On successful completion you will be able to:

• Identify and evaluate theories and frameworks and research findings in Organisational Behaviour (OB).
• Critically reflect on and practically apply contingent perspectives of OB theoretical
frameworks in exploring organisational problems and phenomena.
• Communicate from a range of perspectives to influence others, both as an individual and as a team.

**OB – Theory and Practice**

Assessment Type ¹: Reflective Writing  
Indicative Time on Task ²: 15 hours  
Due: **Week 5**  
Weighting: **30%**

This assessment focuses on early unit content. Students will write 1,500 words on OB theories and how they believe they have been knowingly and/or unknowingly impacted by these in their own practice.

On successful completion you will be able to:
• Identify and evaluate theories and frameworks and research findings in Organisational Behaviour (OB).

**OB – Reflection**

Assessment Type ¹: Reflective Writing  
Indicative Time on Task ²: 20 hours  
Due: **Week 10**  
Weighting: **40%**

This task requires the students to look back on both their first reflective piece and their experiences in the unit as a whole. Students will submit up to 2,000 words on specified topics and/or issues. Due at the end of the unit.

On successful completion you will be able to:
• Critically reflect on and practically apply contingent perspectives of OB theoretical frameworks in exploring organisational problems and phenomena.  
• Communicate from a range of perspectives to influence others, both as an individual and as a team.

¹ If you need help with your assignment, please contact:

[https://unitguides.mq.edu.au/unit_offerings/166755/unit_guide/print](https://unitguides.mq.edu.au/unit_offerings/166755/unit_guide/print)
the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the Writing Centre for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

Weekly sessions will be held face-to-face at City Campus.

Resources will be provided via Leganto and iLearn.

Unit information based on version 2024.03 of the Handbook