

MGMO8077

Learning to be Persuasive

Term 3, Online-scheduled-weekday 2024

Department of Management

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General Information

Unit convenor and teaching staff

MGMO8077 Unit Co-ordinator

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Level 2, 4ER Building, 4 Eastern Road

Call, text or email me at any time.

Credit points

10

Prerequisites

Admission to GradCertLeadChg

Corequisites

Co-badged status

Unit description

The ability to communicate persuasively is a key skill of leadership. This unit offers a practical introduction to persuasion theory and persuasive communication and aims to develop in students an applied understanding of the psychology of persuasion and the art of rhetoric. The approach is theoretical and practical. We will explore both classical and contemporary ideas of persuasion with an emphasis on recent social psychological theory and research. Students will also practice critical skills in analysing, organising, information gathering, goal setting, evaluating and public speaking. The focus in this unit is on the co-active preparation and delivery of persuasive messages, on the quality of the argument and the engagement of the audience, rather than on the theatrics of the speaker's delivery.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Employ deliberate persuasive strategies to encourage others to change their attitudes toward objective things in the world

ULO2: Analyse and apply rational concepts and methods in a creative process to

propose a path out of a current predicament or a solution to a current problem **ULO3:** Learn from and engage with audiences of diverse cultural, social and political attitudes and identities to persuade them to come together using a variety of communication techniques

ULO4: Critique a variety of speakers and ways of communicating to deliver persuasive messages.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern. For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/ presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessment Tasks

Name	Weighting	Hurdle	Due
Individual Oral Presentation	25%	No	Week 5
Individual Rhetorical Analysis	50%	No	Week 8
Group Persuasive Presentation	25%	No	Week 10

Individual Oral Presentation

Assessment Type 1: Presentation Indicative Time on Task 2: 20 hours

Due: Week 5 Weighting: 25%

This assessment is worth 25% in total. It is a 5 minute individual oral presentation.

On successful completion you will be able to:

- Employ deliberate persuasive strategies to encourage others to change their attitudes toward objective things in the world
- Analyse and apply rational concepts and methods in a creative process to propose a

path out of a current predicament or a solution to a current problem

 Learn from and engage with audiences of diverse cultural, social and political attitudes and identities to persuade them to come together using a variety of communication techniques

Individual Rhetorical Analysis

Assessment Type 1: Essay

Indicative Time on Task 2: 25 hours

Due: Week 8 Weighting: 50%

This assessment is worth 50% in total. It is an essay of up to 2700 words.

On successful completion you will be able to:

- Employ deliberate persuasive strategies to encourage others to change their attitudes toward objective things in the world
- Analyse and apply rational concepts and methods in a creative process to propose a
 path out of a current predicament or a solution to a current problem
- Critique a variety of speakers and ways of communicating to deliver persuasive messages.

Group Persuasive Presentation

Assessment Type 1: Presentation Indicative Time on Task 2: 25 hours

Due: Week 10 Weighting: 25%

This assessment is worth 25% in total.

On successful completion you will be able to:

- Employ deliberate persuasive strategies to encourage others to change their attitudes toward objective things in the world
- Analyse and apply rational concepts and methods in a creative process to propose a
 path out of a current predicament or a solution to a current problem
- · Learn from and engage with audiences of diverse cultural, social and political attitudes

- and identities to persuade them to come together using a variety of communication techniques
- Critique a variety of speakers and ways of communicating to deliver persuasive messages.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

Delivery and Resources

Refer to the MGMO8077 iLearn site for full details of delivery and resources.

Required Text	Heinrichs, J., 2020. Thank you for arguing: What Aristotle, Lincoln, and Homer Simpson can teach us about the art of persuasion. Broadway Books, New York.
Unit Web Page	The web page for this unit can be found at: https://ilearn.mq.edu.au/login/
Technology Used & Required	Students are required to have access to a personal computer and familiarise themselves with iLearn (https://il e arn.mq.edu.au/login/). iLearn will be used to post lecture slides, assessment details, student grades and as a means of communication between staff members and students.
Delivery Format & Other Details	Refer to the web page for this unit, which can be found at: https://ilearn.mq.edu.au/login/
Recommended Readings	Recommended readings are provided via the links on the iLearn Unit page.
Inherent Requirements	None.

Unit Schedule

Refer to the MGMO8077 iLearn site for unit schedule.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Appeals Policy

¹ If you need help with your assignment, please contact:

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE

- · Upload an assignment to Studiosity
- · Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- · Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- · Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

No changes to MGMO8077 from the T1, 2024 offering.

Unit information based on version 2024.07 of the Handbook