



# SOCI3080

## Economic Futures: Work, Inequality and Power

Session 2, In person-scheduled-weekday, North Ryde 2024

*Macquarie School of Social Sciences*

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#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Unit Convenor

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Contact via Email

Room B272, Building B, Arts Precinct, 25 Wally's Walk

Please see iLearn

Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

Our economy is changing. New technology, social norms and politics are reshaping who does what, and who gets what. In this unit we look at what has changed, and what will change. Why is work becoming less secure, housing more expensive and inequality growing? How are the choices of national governments shaped by broader global forces? We examine the big trends driving change, for example, the rise of service employment and automation, the introduction of competition in public services and distrust in formal politics. Not only will we explore what is driving inequality and insecurity, we also ask how we can respond - as (future) workers, governments and citizens.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** describe a number of theoretical approaches to the relationship between the economy, policy and society

**ULO2:** assess the suitability of different theoretical approaches to different kinds of social and policy problems

**ULO3:** analyse how policy development is influenced by macro economic and political forces

**ULO4:** apply ideas from political economy and political sociology to recent developments in the global economy and in the development of social policy

**ULO5:** demonstrate an ability to appreciate ethical dimensions of challenges confronting contemporary societies and be able to reflect strategically on how these can be addressed

**ULO6:** work in teams to construct a collective understanding of social issues and promote collaboration

**ULO7:** understand how the structure of the economy is shaped by civil society and collective social action

## General Assessment Information

### Academic Integrity

Academic Integrity is an intergral part of the core values and principles contained in the Macquarie University Ethics Statement. Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- All academic work claimed as original is the work of the author making the claim
- All academic collaborations are acknowledged
- Academic work is not falsified in any way
- When the ideas of others are used, these ideas are acknowledged appropriately
- Self-plagiarism (resubmitting your own work - including past assignments for this or other units - without attribution) is an unacceptable academic activity
- **Chat GPT and other generative AI software programs** should not be used when preparing or drafting assessments.

### University Grading Policy

The grade that a student receives will signify their overall performance in meeting the learning outcomes of the unit of study. Graded units will use the following grades

HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
P	Pass	50-64

F Fail

0-49

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University.

## Special Consideration (Extensions)

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

More information about Special Consideration is available in the Policies and Procedures section of the unit guide. You can apply for Special Consideration via [ask.mq.edu.au](https://ask.mq.edu.au)

## Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (including essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

## Student Wellbeing

Macquarie University offers a range of wellbeing services (including [but not limited to]: health, welfare, counselling, disability and student advocacy services) that are available to you at any time during your studies. Student Wellbeing is here to support you and help you succeed, both

academically and personally. More information is available in the Policies and Procedures section of the unit guide.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Issue/policy analysis</u>	40%	No	2024-11-03
<u>Short paper</u>	20%	No	2024-08-28
<u>Run a seminar/online discussion</u>	30%	No	Weeks 8 to 12
<u>Seminar/online forum engagement</u>	10%	No	Weekly

### Issue/policy analysis

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **2024-11-03**

Weighting: **40%**

Analysis of a significant social, political and economic change.

On successful completion you will be able to:

- describe a number of theoretical approaches to the relationship between the economy, policy and society
- assess the suitability of different theoretical approaches to different kinds of social and policy problems
- analyse how policy development is influenced by macro economic and political forces
- apply ideas from political economy and political sociology to recent developments in the global economy and in the development of social policy
- understand how the structure of the economy is shaped by civil society and collective social action

### Short paper

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **2024-08-28**

Weighting: **20%**

Analysis of key paper and idea.

On successful completion you will be able to:

- describe a number of theoretical approaches to the relationship between the economy, policy and society
- apply ideas from political economy and political sociology to recent developments in the global economy and in the development of social policy
- understand how the structure of the economy is shaped by civil society and collective social action

## Run a seminar/online discussion

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **Weeks 8 to 12**

Weighting: **30%**

In most weeks, student groups will run part of the seminar/online discussion. The presentations will have similar structures in class and online. In class the group will be responsible for running the class, providing input (e.g. a short presentation or media clip) and running activities. Online groups will be responsible for weekly forums, including posting stimulus material and structuring student engagement. The group is collectively responsible for developing the material, usually this would involve individual members playing different roles, some of which may not involve running live sessions.

On successful completion you will be able to:

- describe a number of theoretical approaches to the relationship between the economy, policy and society
- assess the suitability of different theoretical approaches to different kinds of social and policy problems
- analyse how policy development is influenced by macro economic and political forces
- apply ideas from political economy and political sociology to recent developments in the global economy and in the development of social policy
- demonstrate an ability to appreciate ethical dimensions of challenges confronting contemporary societies and be able to reflect strategically on how these can be

addressed

- work in teams to construct a collective understanding of social issues and promote collaboration

## Seminar/online forum engagement

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 26 hours

Due: **Weekly**

Weighting: **10%**

Active participation in seminars and activities run by student group facilitators. This will involve posting on discussion forums run by other student presenters and engaging with arguments and concepts developed in the forums.

On successful completion you will be able to:

- describe a number of theoretical approaches to the relationship between the economy, policy and society
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- analyse how policy development is influenced by macro economic and political forces
- apply ideas from political economy and political sociology to recent developments in the global economy and in the development of social policy
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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Delivery

This unit is delivered via 'fully online mode' and 'in person weekly scheduled mode'.

Fully online mode includes online lectures and weekly online activities. There are no on-campus sessions.

In person weekly scheduled mode include 2 hour seminars on campus.

### Required and recommended resources

There is no required textbook for SOCI8020. Required readings are online available via Leganto (see below).

### Technology used

The following technologies are used in this unit...

#### Email

Make sure that you regularly check your student email for correspondence with teaching staff and unit announcements.

#### iLearn

Important information about the weekly schedule, course readings and assessment are all available on the course *iLearn* page. If you do not have access, please contact IT help. You are required to check iLearn and your student email regularly for course updates and information.

#### Turnitin

All written assessments need to be submitted online via Turnitin only. A link to Turnitin is available via the Assessments tab on the iLearn page. Please contact the convenor if you cannot find it (do not leave it until the day of the assessment). There is no need to submit a hard copy of the assessment or to include a cover sheet.

#### Grademark

Marks will be made available via Grademark. Other feedback will be made available online via iLearn. It will take four forms (in no particular order): specific comments in the text of your paper; overall comments; a score on a qualitative rubric (that cannot be used to calculate your mark numerically); and a numeric score. Once you have received your assignment back, please make sure that you have access to these forms of feedback.

#### Leganto

Leganto is the electronic system for accessing unit readings that can be accessed via the iLearn page. Readings are allocated via topic. As well as the required readings for each topic, you will find recommended and optional readings on Leganto. The required readings are available in pdf



or electronic format. If you are not able to access the readings, please contact the unit convenor via email.

## Zoom

Zoom is an online video conferencing software platform. It will not be used for compulsory unit sessions, but may be used for optional meetings and consultation.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing an](#)

[d maths support](#), [academic skills development](#) and [wellbeing consultations](#).

### **Late Assessment Submission Penalty**

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## **Student Support**

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### **The Writing Centre**

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## **Student Services and Support**

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2024.02 of the [Handbook](#)