CAUD8014
Audiology and Public Health
Session 2, Online-scheduled-weekday 2024
Department of Linguistics

Contents

General Information 2
Learning Outcomes 2
General Assessment Information 3
Assessment Tasks 4
Delivery and Resources 6
Policies and Procedures 6
Inclusion and Diversity 8
Professionalism 8

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General Information

Unit convenor and teaching staff
John Newall
john.newall@mq.edu.au

Credit points
10

Prerequisites
CAUD8009 and CAUD8010 and CAUD8012

Corequisites

Co-badged status

Unit description
This unit explores the role of audiology in the public health domain. It identifies the need for and role of remote delivery of hearing health services as well as service delivery models for different populations (such as Indigenous communities). Models of community programs and their effectiveness in targeting the needs of the community are discussed.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Use theories of public health to demonstrate an advanced understanding of how community-based rehabilitation (CBR) can be applied to prevent, detect or manage hearing loss across a low or middle income population or country.
ULO2: Discuss community programs and how they can be integrated and used to bridge the gap between medical and social models of health.
ULO3: Identify how interpreters - specifically including AUSLAN interpreters - may be effectively integrated and incorporated into your future clinical practice.
ULO4: Demonstrate and apply the principles of human-centred design, and identify its importance in designing complex, implementable solutions.
ULO5: Appraise the complex way in which the social determinants of health can affect health outcomes and the consequences of this for socioeconomically disadvantaged
communities in Australia and globally.

General Assessment Information

Grade descriptors and other information concerning grading are contained in the Macquarie University Assessment Policy.

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the Assessment Procedure (clause 128).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

Late Submissions

Unless a Special Consideration request has been submitted and approved, a 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For example:

<table>
<thead>
<tr>
<th>Number of days (hours) late</th>
<th>Total Possible Marks</th>
<th>Deduction</th>
<th>Raw mark</th>
<th>Final mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day (1-24 hours)</td>
<td>100</td>
<td>5</td>
<td>75</td>
<td>70</td>
</tr>
<tr>
<td>2 days (24-48 hours)</td>
<td>100</td>
<td>10</td>
<td>75</td>
<td>65</td>
</tr>
<tr>
<td>3 days (48-72 hours)</td>
<td>100</td>
<td>15</td>
<td>75</td>
<td>60</td>
</tr>
<tr>
<td>7 days (144-168 hours)</td>
<td>100</td>
<td>35</td>
<td>75</td>
<td>40</td>
</tr>
<tr>
<td>&gt;7 days (&gt;168 hours)</td>
<td>100</td>
<td>-</td>
<td>75</td>
<td>0</td>
</tr>
</tbody>
</table>

Late submission of time sensitive tasks, such as timetabled tests/exams, scheduled performance assessments/presentations, scheduled practical assessments/labs, will be addressed by the unit convenor in a Special consideration application.
Special Consideration
If you are unable to complete an assessment task on or by the specified date due circumstances that are unexpected, unavoidable, significantly disruptive and beyond your control, you may apply for special consideration in accordance with the special consideration policy. Applications for special consideration must be supported by appropriate evidence and submitted via ask.mq.edu.au.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam</td>
<td>40%</td>
<td>No</td>
<td>Exam period</td>
</tr>
<tr>
<td>Community Based Rehabilitation</td>
<td>30%</td>
<td>No</td>
<td>2024-08-19</td>
</tr>
<tr>
<td>Public Health Intervention</td>
<td>30%</td>
<td>No</td>
<td>2024-10-14</td>
</tr>
</tbody>
</table>

Exam

Assessment Type 1: Examination
Indicative Time on Task 2: 25 hours
Due: Exam period
Weighting: 40%

Students will complete a 2 hours plus 10 minute reading time written examination

On successful completion you will be able to:

- Use theories of public health to demonstrate an advanced understanding of how community-based rehabilitation (CBR) can be applied to prevent, detect or manage hearing loss across a low or middle income population or country.
- Discuss community programs and how they can be integrated and used to bridge the gap between medical and social models of health.
- Identify how interpreters - specifically including AUSLAN interpreters - may be effectively integrated and incorporated into your future clinical practice.
- Demonstrate and apply the principles of human-centred design, and identify its importance in designing complex, implementable solutions.
- Appraise the complex way in which the social determinants of health can affect health outcomes and the consequences of this for socioeconomically disadvantaged communities in Australia and globally.
Community Based Rehabilitation

Assessment Type 1: Essay
Indicative Time on Task 2: 30 hours
Due: 2024-08-19
Weighting: 30%

Students will be asked to complete an essay on community based rehabilitation in relation to a specific population.

On successful completion you will be able to:
• Use theories of public health to demonstrate an advanced understanding of how community-based rehabilitation (CBR) can be applied to prevent, detect or manage hearing loss across a low or middle income population or country.
• Discuss community programs and how they can be integrated and used to bridge the gap between medical and social models of health.
• Appraise the complex way in which the social determinants of health can affect health outcomes and the consequences of this for socioeconomically disadvantaged communities in Australia and globally.

Public Health Intervention

Assessment Type 1: Project
Indicative Time on Task 2: 20 hours
Due: 2024-10-14
Weighting: 30%

Students will be asked to design and present a hypothetical public health intervention.

On successful completion you will be able to:
• Use theories of public health to demonstrate an advanced understanding of how community-based rehabilitation (CBR) can be applied to prevent, detect or manage hearing loss across a low or middle income population or country.
• Discuss community programs and how they can be integrated and used to bridge the gap between medical and social models of health.
• Demonstrate and apply the principles of human-centred design, and identify its
Unit guide CAUD8014 Audiology and Public Health

importance in designing complex, implementable solutions.

1 If you need help with your assignment, please contact:
   - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   - the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources
This unit is blended, with pre-recorded lessons and online and in-person consolidations.

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct
Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results
Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be
made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity
At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre
The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

• Workshops
• Chat with a WriteWISE peer writing leader
• Access StudyWISE
• Upload an assignment to Studiosity
• Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Services and Support
Macquarie University offers a range of Student Support Services including:

• IT Support
• Accessibility and disability support with study
• Mental health support
• Safety support to respond to bullying, harassment, sexual harassment and sexual assault
• Social support including information about finances, tenancy and legal issues
• Student Advocacy provides independent advice on MQ policies, procedures, and processes

https://unitguides.mq.edu.au/unit_offerings/167298/unit_guide/print 7
Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Inclusion and Diversity
Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

Professionalism
In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to
avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.

Unit information based on version 2024.02 of the Handbook