ACCG3008
Corporate Accounting and Business Advisory
Session 2, Online-scheduled-In person assessment, North Ryde 2024

Department of Accounting and Corporate Governance

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General Information

Unit convenor and teaching staff
Unit Convenor
Charlene Chen
accg3008@mq.edu.au

Unit Moderator
Le Luo
le.luo@mq.edu.au

Credit points
10

Prerequisites
130cp at 1000 level or above

Corequisites

Co-badged status

Unit description
This unit has two components. The first component examines the framework and techniques that are used to prepare general purpose financial reports for companies, and in particular the techniques used to prepare the consolidated financial statements for a corporate group. This component builds on first and second year financial accounting units and provides students with the technical accounting knowledge to prepare and use company financial statements. Political and ethical issues surrounding recent financial reporting controversies are also considered. The second component introduces students to the perspective of acting as a trusted business advisor. This component builds on prior knowledge of accounting, accounting information systems, compliance and business strategy, and applies these skills in a real-world setting. Both components of the unit develop graduate capabilities centred on higher order analysis and effective communication skills.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Examine the nature of accounting for business combinations in Australia.
ULO2: Prepare consolidated financial statements and account for associated companies in accordance with Australian standards.

ULO3: Critically evaluate accounting theories and issues underlying corporate reporting.

ULO4: Communicate well justified advice and solutions for issues faced by businesses in different settings using appropriate language and evidence.

ULO5: Apply relevant findings from entrepreneurship and business strategy research to business advisory settings.

**General Assessment Information**

Details about each assessment task (including due date, topic coverage, etc.) will be available on iLearn.

**Late Assessment Submission Penalty (written assessments)**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/quizzes, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Test</td>
<td>30%</td>
<td>No</td>
<td>Week 11</td>
</tr>
<tr>
<td>Assessed Coursework</td>
<td>40%</td>
<td>No</td>
<td>Ongoing for tutorial participation. Weeks 5 &amp; 8 for quizzes</td>
</tr>
<tr>
<td>Business advisory report</td>
<td>30%</td>
<td>No</td>
<td>Week 13</td>
</tr>
</tbody>
</table>

### Class Test

Assessment Type ¹: Quiz/Test
Indicative Time on Task ²: 20 hours
Due: Week 11
Weighting: 30%
Multiple choice and short answer questions

On successful completion you will be able to:

- Examine the nature of accounting for business combinations in Australia.
- Prepare consolidated financial statements and account for associated companies in accordance with Australian standards.
- Critically evaluate accounting theories and issues underlying corporate reporting.
- Communicate well justified advice and solutions for issues faced by businesses in different settings using appropriate language and evidence.
- Apply relevant findings from entrepreneurship and business strategy research to business advisory settings.

Assessed Coursework
Assessment Type 1: Participatory task
Indicative Time on Task 2: 30 hours
Due: Ongoing for tutorial participation. Weeks 5 & 8 for quizzes
Weighting: 40%

Assessed coursework will comprise of tutorial participation and quizzes.

On successful completion you will be able to:

- Examine the nature of accounting for business combinations in Australia.
- Prepare consolidated financial statements and account for associated companies in accordance with Australian standards.
- Critically evaluate accounting theories and issues underlying corporate reporting.
- Communicate well justified advice and solutions for issues faced by businesses in different settings using appropriate language and evidence.
- Apply relevant findings from entrepreneurship and business strategy research to business advisory settings.

Business advisory report
Assessment Type 1: Report
Indicative Time on Task 2: 30 hours
Due: Week 13
Weighting: 30%
The report assesses students’ understanding of business advisory content and their ability to undertake research and apply research findings to provide a well prepared and justified business case.

On successful completion you will be able to:

- Communicate well justified advice and solutions for issues faced by businesses in different settings using appropriate language and evidence.
- Apply relevant findings from entrepreneurship and business strategy research to business advisory settings.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**Classes**

Classes in ACCG3008 consist of lectures and tutorials. The learning outcomes of this unit can only be achieved through self-study and independent learning, which are supported by the lectures and tutorials. The lectures provide a general overview of the topics, highlighting various concepts and techniques. The tutorials complement the lectures by providing opportunities to further explore these concepts and techniques. To make the most of your learning experience, it is essential to thoroughly prepare for both the lectures and tutorials by completing the recommended readings and pre-set tutorial questions.

One-hour weekly tutorials start from **Week 2**. You must enroll in a tutorial via your eStudent account before the session starts and finalize your tutorial enrolment by the end of Week 2. You should **attend your registered tutorial** for assessment purpose.

**Required and Recommended Texts and/or Materials**

ACCG3008 consists of two modules. Module 1 is Corporate Accounting and Module 2 is Business Advisory.

**Module 1 Corporate Accounting (Weeks 1-7)**

Peter Jubb, Stephen Haswell, Ian Langfield-Smith, *Company Accounting, 5th*
Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Starting from Monday</th>
<th>Lecture topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>22 July</td>
<td>Unit introduction and business combinations</td>
</tr>
<tr>
<td>2</td>
<td>29 July</td>
<td>Introduction to consolidation process</td>
</tr>
<tr>
<td>3</td>
<td>5 August</td>
<td>Consolidation after control date</td>
</tr>
<tr>
<td>4</td>
<td>12 August</td>
<td>Intra-group transactions</td>
</tr>
<tr>
<td>5</td>
<td>19 August</td>
<td>Direct non-controlling interest</td>
</tr>
<tr>
<td>6</td>
<td>26 August</td>
<td>Equity accounting</td>
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<tr>
<td>7</td>
<td>2 September</td>
<td>Introduction to foreign currency transactions &amp; financial instruments</td>
</tr>
<tr>
<td>8</td>
<td>9 September</td>
<td>Introduction to business advisory</td>
</tr>
<tr>
<td></td>
<td>Mid-session break (16 - 29 September)</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>30 September</td>
<td>Sales and marketing strategy &amp; Operational strategy - Part 1</td>
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</tbody>
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Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the
expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

### Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

#### The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

### Student Services and Support

Macquarie University offers a range of Student Support Services including:

- **IT Support**
- **Accessibility and disability support** with study
- Mental health support
- **Safety support** to respond to bullying, harassment, sexual harassment and sexual assault
- **Social support** including information about finances, tenancy and legal issues
- **Student Advocacy** provides independent advice on MQ policies, procedures, and processes

### Student Enquiries

Got a question? Ask us via [AskMQ](http://students.mq.edu.au/support/), or contact [Service Connect](http://students.mq.edu.au/support/).

### IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).
Unit guide ACCG3008 Corporate Accounting and Business Advisory

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.04 of the Handbook