



RUSS1220

C Russian Studies 4

Session 2, In person-scheduled-weekday, North Ryde 2024

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Convenor

Tatiana Oitzinger

tatiana.oitzinger@mq.edu.au

Contact via email

Level 3 25C Wally's Walk

12:00 - 13:00, Thursday (by appointment)

Credit points

10

Prerequisites

RUSS1210

Corequisites

Co-badged status

RUSS1220 - C Russian Studies 4 2024 Session 2, Online-flexible

Unit description

This is an intermediate Russian unit, which is designed to further broaden students' knowledge of the Russian language. It provides various activities for developing Russian reading, comprehension, writing and speaking skills. The main aim of the unit is to improve students' ability to communicate in Russian in a variety of real-life situations and to understand and appreciate Russian culture, with a focus on vocabulary, and language fluency as well as on the grammatical accuracy of Russian.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Russian language.

ULO2: Identify, describe and evaluate a broad range of aspects of Russian-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Russian

at intermediate level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a refined awareness of language and language use, in both Russian and in English.

General Assessment Information

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Rubrics and indicative samples are provided in iLearn as additional guidance on standards of achievement for different assessment types.

All assessment tasks are compulsory and must be submitted on time. Assignment tasks handed in early will not be marked and returned before the due date.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs will be addressed by the unit convenor in a Special consideration application.

Written test

The purpose of the test is to check students' knowledge of all aspects of grammar and vocabulary that they learn. The test will be conducted online.

Final test

Students have to demonstrate their knowledge and engagement with the material explained during the session. The first part of the test will be conducted online. The second part of the test will be conducted via Zoom (for external students) and in class (for internal students).

Oral test

Students have to prepare a short talk on a topic of their choice. Students will be assessed on their presentation as well as their ability to answer follow-up questions. The test will be conducted via Zoom.

Participation

Students have to demonstrate their knowledge and engagement with the material explained during the session. Students are expected to spend time on a daily review of grammar and vocabulary. Students should be familiar with and feel comfortable with each week's content

before starting a new week.

The mark is based on:

evidence of preparation for on-campus classes through demonstrating understanding and knowledge of the learning material

or evidence of preparation for classes by doing a quiz based on the material explained during the semester.

Assessment Tasks

Name	Weighting	Hurdle	Due
Oral test	45%	No	2024-10-31
Participation	10%	No	Ongoing
final online test	25%	No	23:55 24/10/24
Written grammar and vocabulary test	20%	No	23:55 12/09/24

Oral test

Assessment Type ¹: Presentation

Indicative Time on Task ²: 2 hours

Due: **2024-10-31**

Weighting: **45%**

For the oral test, students have to prepare a three-minute talk on a topic of their choice. Students will be assessed on their presentation, as well as their ability to answer follow-up questions. This will be a part of regular seminar time.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Russian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Russian at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Russian and in English.

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 22 hours

Due: **Ongoing**

Weighting: **10%**

Students have to demonstrate their knowledge and engagement with material explained during the semester via quizzes and other activities.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Russian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Russian at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Russian and in English.

final online test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **23:55 24/10/24**

Weighting: **25%**

The purpose of the written test is to check students' knowledge of all aspects of grammar and vocabulary that they learn throughout the semester. Student will complete their final test online

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Russian language.
- Identify, describe and evaluate a broad range of aspects of Russian-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Russian at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Russian and in English.

Written grammar and vocabulary test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **23:55 12/09/24**

Weighting: **20%**

The purpose of the written test is to check students' knowledge of all aspects of grammar and vocabulary that they learn.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Russian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Russian at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Russian and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. The preferred operating system is Windows 10.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/>

[study/tools-and-resources/ilearn/ilearn-quick-guides-for-students](#)

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](#). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](#) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.03 of the [Handbook](#)